

Details of Evaluation Reforms

Objective, Structure and Procedural Guidelines

- Student Centric – UGC Procedural guidelines are strictly followed.

Question Paper Design

- Uniform Question Paper pattern is followed in line with UGC Guidelines for all UG & PG Courses of Arts, Science & Commerce
- For Engineering and MBA as per AICTE guidelines
- For Pharmacy as per the guidelines of Pharmacy Council of India.

Credit Transfer

- Credit transfer and mobility of students are adopted as per CBCS (Choice Based Credit System) guidelines.

Grading – Relative Absolute or other forms

- Absolute Grading System (10 points scale) is followed.

On – Demand Examination

- On Demand Examination is not in practice.
- However, for the final year students who have one or two arrear papers, a supplementary examination is conducted in the month of July to enable them to clear the arrear subjects and proceed for higher studies or employment opportunity.

Evaluation Procedure

- Evaluation is done totally (100%) by External Examiners to ensure unbiased valuation.

Security and Exam malpractice prevention

- In each examination hall, three different courses / programme assigned for writing the examination allowing only two students of different subjects in a bench.

- Bar coded and Optical Mark Recognition (OMR) enabled answer papers are used to conceal the identity of the students to the examiners.
- Flying squads and floor managers make surprise visit to the examination hall during the examination hours, besides strict vigilance by the hall invigilators.
- An Examination Disciplinary Committee enquires the students into the alleged malpractice and its decision is final and implemented.

Technology Adoption

- Promotion of students
- Subject allotment for all the programme
- Generation of examination application form
- Fee details
- Hall ticket printing
- Tabulation of marks (Internal and External)
- Processing and publication of results
- All these processes are done through ERP and EAS.

Option for slow and fast learners

- Special attention is given to slow learners by conducting remedial classes clearing their doubts then and there and providing the help / information sought by them.
- They are also guided how to prepare for the examination.
- The fast learners are provided with skill based coaching classes and are trained for employability.

Innovations in assessment design, evaluation and multi- modal options for learners

- The answer papers for the examination held from Monday to Friday are valued on the following Saturdays and Sundays every week, after providing dummy numbers to each answer paper.

Evaluation – objective alignment: Programme / Course

- To avoid erratic valuation and to ensure perfect valuation, each examiner is allotted only 30 answer papers per session to have sufficient time for a thorough valuation.
- Results are published within 23 days from the last date of examinations.