



**B.Com, LL.B. (HONOURS) 5 YEARS**

**CURRICULUM AND SYLLABUS**  
**(Based on Choice Based Credit System)**

**Effective from the Academic Year**  
**2018 – 2019**

**SCHOOL OF LAW**  
**DEPARTMENT OF LEGAL STUDIES**

## PROGRAM EDUCATIONAL OBJECTIVES(PEO)

- PEO1: Equip students with a comprehensive knowledge of the Constitution and the Laws of India.
- PEO2: Prepare students to get employed in the field of Accounting and Law.
- PEO3: Demonstrate competence in Legal Analysis and Accountancy.
- PEO4: Present research findings in Conferences, Seminars, Symposiums and publication of research articles in peer reviewed and indexed conferences and journals.
- PEO5: Possess relevant skills to participate as respected members of Legal Profession by exercising proper professional and ethical responsibilities to clients, legal system and the wider community.

## PROGRAM OUTCOME (PO)

- PO1: **Legal Knowledge:** A coherent understanding of fundamental areas of legal knowledge including Indian Legal System, Social Justice, Cultural and International Context and Principles and values of ethical practices.
- PO2: **Critical Analysis:** A Capacity to think critically, strategically, and creatively. The ability to articulate legal issues applying reasoning and research. Effective Communication skills by use of English language analysis, report, and ability to respond appropriately.
- PO3: **Legal Consultation and Aid:** The ability to write a competent legal analysis, extend legal aid and consultation to the clients and public in the society.
- PO4: **Research Skills:** Practical Skills necessary to identify the research, evaluate, synthesis relevant legal (case – analysis) and policy issue.
- PO5: **Modern Tool Usage:** Create, select, and apply modern IT tools such as Manupatra, Indian kanoon, Lexis-Nexis in legal research, drafting and referring the case studies.
- PO6: **Law and Society:** To acquire & apply legal knowledge to the complex Socio-legal problems and make students eligible to practice in Courts, Industries, Companies as legal practitioner.
- PO7: **Legal Reasoning:** To develop legal research skills & legal reasoning and apply it during programme & in Legal practice.
- PO8: **Ethics and Professional Responsibility:** A Capacity to value and promote honesty, integrity, accountability, and ethical standards including in understanding and making ethical decisions, and rules of professional responsibility.
- PO9: **Individual and Teamwork:** To develop leadership qualities amongst students and make awareness about Constitutional legislative & societal transformation in society.
- PO10: **Communication:** Effective Communication skills by use of English language analysis, report, and ability to respond appropriately.

PO11: **Self-Management:** Ability to appropriate self-management, discipline and balanced thought and capacity to adapt to and embrace change.

PO12: **Life-Long Learning:** To develop an attitude of self-reflection while learning & Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.

## **PROGRAMME SPECIFIC OUTCOME (PSO)**

PSO1: Acquire progressive knowledge in the field of law and in accountancy.

PSO2: Finding solutions to problems in the society by application of law and regulations.

PSO3: Conduct sustained, independent research with the help of technology.

PSO4: Critically assess and analyse law reforms and proposals and prepare model legislations.

PSO5: Develop the skill of drafting various petitions, the art of negotiation, mediation, arbitration, collaboration and client counselling.

**VELS INSTITUTE OF SCIENCE, TECHNOLOGY AND ADVANCED STUDIES  
(VISTAS)  
CHENNAI - 600 117  
REGULATIONS 2018  
CHOICE BASED CREDIT SYSTEM  
DEGREE OF B.Com, LL.B (Honours)**

**1. DURATION OF THE PROGRAMME**

- 1.1. The course duration shall be of five years consisting of ten semesters.  
1.2. Each academic year shall be divided into two semesters. The odd semesters shall consist of the period from July to November of each year and the even semesters from January to May of each year.  
1.3 There shall be not less than 90 working days for each semester.

**2. ELIGIBILITY FOR ADMISSION**

- 2.1. Candidates for admission to the first year of B.Com, LL.B (Hons.) Course shall be required to have passed 12<sup>th</sup> (10+2) examination in regular stream from any recognized board with a minimum of 45% of marks in their qualifying examination.  
2.2 The age on admission of the candidates shall be followed as per the BCI norms.

**3. CREDIT REQUIREMENTS AND ELIGIBILITY FOR AWARD OF DEGREE**

- 3.1. A Candidate shall be eligible for the award of the Degree of B.Com, LL.B (Hons.) only if he/she has undergone the prescribed course of study in the University for a period of not less than five academic years and passed the examinations of all the Ten Semesters prescribed earning a minimum of 271 credits as per the distribution given in for Part I, II, III & IV and also fulfilled such other conditions as have been prescribed thereof.

**4. COURSE OF STUDY, CREDITS AND SCHEME OF EXAMINATION**

- 4.1. The Course Components and Credit Distribution shall consist of Part I, II, III & IV:

**Part I: Core Courses**

S.No	Name of the Course	Semester	Credit
1	English – I	I	4
2	Accounting – I (Principles of Accounting)	I	4
3	Business Organization	I	4
4	Political Theory	I	4
5	Law of Contracts – I including Specific Relief Act	I	4
6	Legal Methods	I	4
7	English – II	II	4
8	Accounting – II (Financial Accounting)	II	4
9	Business Statistics and Operation Research	II	4
10	Sociology (Theoretical Perspective of Sociology and Social Issues)	II	4
11	Law of Contracts – II	II	4
12	Law of Torts including Consumer Protection Law and Motor Vehicle Act	II	4
13	Accounting – III (Cost Accounting)	III	4
14	Business Communication and Management	III	4
15	Business Environment	III	4
16	Constitutional Law – I	III	4
17	Jurisprudence	III	4

18	Family Law – I	III	4
19	Constitutional Law – II	IV	4
20	Family Law – II	IV	4
21	Law of Crimes	IV	4
22	Accounting – IV (Management Accounting)	IV	4
23	Human Resource Management	IV	4
24	Property Law including Easements	V	4
25	Company Law	V	4
26	Administrative Law	V	4
27	Accounting – V (Corporate Accounting)	V	4
28	Business Statistics and Operation Research	V	4
29	Law of Evidence	VI	4
30	Environmental Law	VI	4
31	Accounting – VI (Auditing)	VI	4
32	Financial Management	VI	4
33	Public International Law and Human Rights	VII	4
34	Civil Procedure Code and Limitation Act	VII	4
35	Principles of Taxation Law	VII	4
36	Entrepreneurship Management	VII	4
37	Criminal Procedure Code including Juvenile Justice Act and Probation of Offenders Act	VIII	4
38	Labour Law – I	VIII	4
39	Media Law	VIII	4
40	International Business Management	VIII	4
41	Labour Law – II	IX	4
42	Women and Criminal Law	IX	4

### Honours Courses

S.No	Name of the Course	Semester	Credit
1	Information Technology Law	IV	6
2	Interpretation of Statutes and Principles of Legislation	V	6
3	Intellectual Property Law	VI	6
4	Banking Law	VII	6
5	Private International Law	VIII	6
6	Gender Justice and Feminist Jurisprudence	IX	6
7	Humanitarian and Refugee Law	IX	6
8	Penology and Victimology	X	6

### Part II: Elective Courses

#### Discipline Specific Elective:

S.No	Name of the Course	Semester	Credit
1	Insurance Law	VI	3
2	Human Rights Law and Practice	VI	3
3	UNCITRAL Model Laws	VI	3
4	Competition Law	VI	3
5	Indian Federalism	VI	3
6	International Relations and Global Concerns	VII	3
7	Prison Administration	VII	3

8	Investment Laws	VII	3
9	Election Laws and Practices in India	VII	3
10	International Trade and Economics	VII	3
11	Right to Information	VIII	3
12	Land Laws including Tenure and Tenancy System	VIII	3
13	General Agreement on Tariffs and Trade	VIII	3
14	Forensic Science and Law	VIII	3
15	Legislative Drafting	VIII	3
16	Comparative Criminal Procedure	VIII	3

#### Generic Elective:

S.No	Name of the Course	Semester	Credit
1	Law on Education	V	2
2	Law, Poverty and Development	VI	2

#### Part III: Ability Enhancement Courses

##### Ability Enhancement Compulsory Courses (AECC)

S.No	Name of the Course	Semester	Credit
1	Ability Enhancement Compulsory Course - I	II	2
2	Ability Enhancement Compulsory Course – II	III	2
3	Ability Enhancement Compulsory Course – III	IV	2

##### Skill Enhancement Courses (SEC)

S.No	Name of the Course	Semester	Credit
1	Skill Enhancement Course – I	III	1
2	Skill Enhancement Course – II	IV	1
3	Skill Enhancement Course – III	V	1

#### Part IV: Clinical Courses

S.No	Name of the Course	Semester	Credit
1	Drafting, Pleading and Conveyancing	IX	5
2	Professional Ethics, Accountancy for Lawyers, Bar-Bench Relations and Research Methodology	X	5
3	Arbitration, Conciliation and Alternative Dispute Resolution System	X	5
4	Moot Court Exercise and Internship	X	5
5	Legal Aid (Outreach / Extension Services)	X	2

The minimum number of credit to be obtained by each student in Part I, II, III and IV in B.Com, LL.B (Hons) Course is 271 credits.

4.2 **Credit Assignment:** Each course is assigned certain number of credits based on the following: Contact period per week CREDITS

1 Lecture Period - 1 Credit

1 Tutorial Period - 1 Credit

2 Practical Periods - 1 Credit

(Laboratory / Seminar / Project Work / etc.)

4.3 **Extension Service:** Legal literacy and legal awareness programmes shall be compulsory components in extension service activities. Every student is expected to attend legal aid camps or other programmes as prescribed by the University in regard to legal extension service.

4.4 **Internship:** Every student shall undergo internship for 20 weeks during the entire five year course period, in which the internship in any academic year cannot be for a continuous period of more than four weeks. The students shall choose their area or field of internship where Law

is practiced either in action or in dispute or in management according to their year of study as given below:

B.Com, LL.B (Hons.) 1 <sup>st</sup> Year and 2 <sup>nd</sup> Year	Statutory Bodies namely Local Self Government Institutions like Panchayats, Human Rights Commission, Women's Commission, SC and ST Commission, Backward Class Commission, etc.
B.Com, LL.B (Hons.) 3 <sup>rd</sup> Year	Law Enforcing Authorities namely Police Station, District Revenue Office, District Collectorate, etc.
B.Com, LL.B (Hons.) 4 <sup>th</sup> Year	Lawyer's Chamber, Trial and Appellate Authorities, Law Firms, Corporate Firms, Magistrate Courts, City Civil Courts, District and Sessions Courts and Tribunals.
B.Com, LL.B (Hons.) 5 <sup>th</sup> Year	Parliament or State Legislature and Higher Judiciary like Supreme Court and High Courts.

## 5. REQUIREMENTS FOR PROCEEDING TO SUBSEQUENT SEMESTER

5.1. **Eligibility:** Students shall be eligible to go to subsequent semester only if they earn sufficient attendance as prescribed therefor by the Board of Management from time to time.

5.2. **Attendance:** All Students must earn 75% and above attendance for appearing for the University Examination. (Theory/Practical)

5.3. **Condonation of shortage of attendance:** If a Student fails to earn the minimum attendance (75%), the HODs shall condone the shortage of attendance up to a maximum limit of 10% (i.e. between 65% and above and less than 75%) after collecting the prescribed fee towards the condonation of shortage of attendance. Such fees collected should be remitted to the University.

5.4. **Non-eligibility for condonation of shortage of attendance:** Students who have secured less than 65 % but more than 50 % of attendance are NOT ELIGIBLE for condonation of shortage of attendance and such students will not be permitted to appear for the regular examination. However, they will be allowed to proceed to the next year/next semester of the program.

5.5. **Detained students for want of attendance:** Students who have earned less than 50% of attendance shall be permitted to proceed to the next semester and to complete the Program of study. However, such Students shall have to repeat the semester, which they have missed by re-joining after completion of final semester of the course, by paying the fee for the break of study as prescribed by the University from time to time.

5.6. **Condonation of shortage of attendance for married women students:** In respect of married women students undergoing UG programs, the minimum attendance for condonation (Theory/Practical) shall be relaxed and prescribed as 55% instead of 65% if they conceive during their academic career. Medical certificate from the Doctor together with the attendance details shall be forwarded to the university to consider the condonation of attendance mentioning the category.

5.7. **Zero Percent (0%) Attendance:** The Students, who have earned 0% of attendance shall have to repeat the program (by re-joining) without proceeding to succeeding semester and they have to obtain prior permission from the University immediately to re-join the program.

5.8. **Transfer of Students and Credits:** The strength of the credits system is that it permits inter Institutional transfer of students. By providing mobility, it enables individual students to

develop their capabilities fully by permitting them to move from one Institution to another in accordance with their aptitude and abilities.

5.8.1. Transfer of Students is permitted from one Institution to another Institution for the same program with same nomenclature. Provided, there is a vacancy in the respective program of Study in the Institution where the transfer is requested. Further, the Student should have passed all the courses in the Institution from where the transfer is requested.

5.8.2. The marks obtained in the courses will be converted and grades will be assigned as per the University norms.

5.8.3. The transfer students are not eligible for classification.

5.8.4. The transfer students are not eligible for Ranking, Prizes and Medals.

5.8.5. Students who want to go to foreign Universities upto two semesters or Project Work with the prior approval of the Departmental/College Committee are allowed to get transfer of credits and marks which will be converted into Grades as per the University norms and are eligible to get CGPA and Classification; they are not eligible for Ranking, Prizes and Medals.

## **6. EXAMINATION AND EVALUATION**

6.1. **Registration for all subjects:** Students shall be permitted to proceed from the First Semester up to Final Semester irrespective of their failure in any of the Semester Examination. For this purpose, Students shall register for all the arrear subjects of earlier semesters along with the current (subsequent) Semester Subjects.

6.2. **Marks for Internal and End Semester Examinations:** Continuous Internal Assessment (CIA) shall consist of three written tests namely Continuous Assessment Test (CAT) I, II, III and Model University Examination conducted on the dates as prescribed by the University, Assignment or Seminar Presentation, Faculty's Assessment of the Student, Class Discipline and Attendance. The maximum mark allotted for the Continuous Internal Assessment is 40 Marks. Whereas, the maximum mark for the University End Semester Examination is 100 marks.

6.2.1 There shall be no passing minimum for Internal.

6.2.2 For external examination, passing minimum shall be 40% [Forty Percentage] of the maximum marks prescribed for the paper for each Paper/Practical/Project and Viva-Voce.

6.2.3 In the aggregate [External/Internal] the passing minimum shall be of 40%.

6.2.4. He/She shall be declared to have passed the whole examination, if he/she passes in all the papers and practical wherever prescribed as per the scheme of the examinations by earning 271 CREDITS in Part I, II, III and IV.

## **7. MAXIMUM PERIOD FOR COMPLETION OF THE PROGRAMS TO QUALIFY FOR A DEGREE**

7.1. A student who for whatever reasons, is unable to complete the programs within the normal period (N) or the Minimum duration prescribed for the programme, may be allowed two years period beyond the normal period to clear the backlog to be qualified for the degree. (Time Span = N + 2 years for the completion of programme)

## **8. REVISION OF REGULATIONS, CURRICULUM AND SYLLABI**

The University may from time to time revise, amend or change the Regulations, Curriculum, Syllabus and Scheme of examinations through the Academic Council with the approval of the Board of Management.



# CURRICULUM

**Total Number of  
Credits: 271**

## FIRST YEAR

CATEGORY	CODE	TITLE OF THE COURSE	HOUR/WEEK			CREDITS
			Lecture	Tutorial	Practical	
<b>SEMESTER – I</b>						
Core		English – I	4	0	0	4
Core		Accounting – I (Principles of Accounting)	4	0	0	4
Core		Business Organisation	4	0	0	4
Core		Political Theory	4	0	0	4
Core		Law of Contracts – I including Specific Relief Act	3	1	0	4
Core		Legal Methods	3	1	0	4
		<b>TOTAL</b>	<b>22</b>	<b>02</b>	<b>00</b>	<b>24</b>

CATEGORY	CODE	TITLE OF THE COURSE	HOUR/WEEK			CREDITS
			Lecture	Tutorial	Practical	
<b>SEMESTER – II</b>						
Core		English – II	4	0	0	4
Core		Accounting – II (Financial Accounting)	4	0	0	4
Core		Business Statistics and Operation Research	4	0	0	4
Core		Sociology (Theoretical Perspective of Sociology & Social Issues)	4	0	0	4
Core		Law of Contracts - II	3	1	0	4
Core		Law of Torts including Consumer Protection Law and Motor Vehicle Act	3	1	0	4
AECC		Ability Enhancement Compulsory Course - I	2	0	0	2
		<b>TOTAL</b>	<b>28</b>	<b>02</b>	<b>00</b>	<b>30</b>

## SECOND YEAR

CATEGORY	CODE	TITLE OF THE COURSE	HOUR/WEEK			CREDITS
			Lecture	Tutorial	Practical	
<b>SEMESTER - III</b>						
Core		Accounting – III (Cost Accounting)	4	0	0	4
Core		Business Communication and Management	4	0	0	4
Core		Business Environment	4	0	0	4
Core		Constitutional Law - I	3	1	0	4
Core		Jurisprudence	3	1	0	4
Core		Family Law – I	3	1	0	4
AECC		Ability Enhancement Course – II	2	0	0	2
SEC		Skill Enhancement Course-I	1	0	0	1
		<b>TOTAL</b>	<b>24</b>	<b>03</b>	<b>00</b>	<b>27</b>

CATEGORY	CODE	TITLE OF THE COURSE	HOUR/WEEK			CREDITS
			Lecture	Tutorial	Practical	
<b>SEMESTER - IV</b>						
Core		Constitutional Law – II	3	1	0	4
Core		Family Law – II	3	1	0	4
Core		Law of Crimes	3	1	0	4
Honours		Information Technology Law	5	1	0	6
Core		Accounting – IV (Management Accounting)	4	0	0	4
Core		Human Resource Management	4	0	0	4
AECC		Ability Enhancement Compulsory Course - III	2	0	0	2
SEC		Skill Enhancement Course- II	1	0	0	1
		<b>TOTAL</b>	<b>25</b>	<b>04</b>	<b>00</b>	<b>29</b>

## THIRD YEAR

CATEGORY	CODE	TITLE OF THE COURSE	HOUR/WEEK			CREDITS
			Lecture	Tutorial	Practical	
<b>SEMESTER - V</b>						
Honours		Interpretation of Statutes and Principles of Legislation	5	1	0	6
Core		Property Law including Easements	3	1	0	4
Core		Company Law	3	1	0	4
Core		Administrative Law	3	1	0	4
Core		Accounting – V (Corporate Accounting)	4	0	0	4
Core		Business Statistics and Operation Research	4	0	0	4
GE		Generic Elective – I	2	0	0	2
SEC		Skill Enhancement Course-III	1	0	0	1
		<b>TOTAL</b>	<b>25</b>	<b>04</b>	<b>00</b>	<b>29</b>

CATEGORY	CODE	TITLE OF THE COURSE	HOUR/WEEK			CREDITS
			Lecture	Tutorial	Practical	
<b>SEMESTER - VI</b>						
Core		Law of Evidence	3	1	0	4
Core		Environmental Law	3	1	0	4
Honours		Intellectual Property Law	5	1	0	6
Core		Accounting – VI (Auditing)	4	0	0	4
Core		Financial Management	4	0	0	4
DSE		Discipline Specific Elective – I	3	0	0	3
DSE		Discipline Specific Elective – II	3	0	0	3
GE		Generic Elective - II	2	0	0	2
		<b>TOTAL</b>	<b>27</b>	<b>03</b>	<b>00</b>	<b>30</b>

## FOURTH YEAR

CATEGORY	CODE	TITLE OF THE COURSE	HOUR/WEEK			CREDITS
			Lecture	Tutorial	Practical	
<b>SEMESTER – VII</b>						
Core		Public International Law and Human Rights	3	1	0	4
Core		Civil Procedure Code and Limitation Act	3	1	0	4
Core		Principles of Taxation Law	3	1	0	4
Honours		Banking Law	5	1	0	6
Core		Entrepreneurship Management	4	0	0	4
DSE		Discipline Specific Elective – III	3	0	0	3
DSE		Discipline Specific Elective – IV	3	0	0	3
		<b>TOTAL</b>	<b>24</b>	<b>04</b>	<b>00</b>	<b>28</b>

CATEGORY	CODE	TITLE OF THE COURSE	HOUR/WEEK			CREDITS
			Lecture	Tutorial	Practical	
<b>SEMESTER – VIII</b>						
Core		Criminal Procedure Code including Juvenile Justice Act and Probation of Offenders Act	3	1	0	4
Core		Labour Law – I	3	1	0	4
Core		Media Law	5	1	0	6
Core		International Business Management	4	0	0	4
Honours		Private International Law	5	1	0	6
DSE		Discipline Specific Elective – V	3	0	0	3
DSE		Discipline Specific Elective – VI	3	0	0	3
		<b>TOTAL</b>	<b>25</b>	<b>03</b>	<b>00</b>	<b>30</b>

## FIFTH YEAR

CATEGORY	CODE	TITLE OF THE COURSE	HOUR/WEEK			CREDITS
			Lecture	Tutorial	Practical	
<b>SEMESTER - IX</b>						
Clinical		Drafting, Pleading and Conveyancing	3	0	2	5
Core		Labour Law – II	3	1	0	4
Core		Women and Criminal Law	3	1	0	4
Honours		Gender Justice and Feminist Jurisprudence	5	1	0	6
Honours		Humanitarian and Refugee Law	5	1	0	6
		<b>TOTAL</b>	<b>19</b>	<b>04</b>	<b>02</b>	<b>25</b>

CATEGORY	CODE	TITLE OF THE COURSE	HOUR/WEEK			CREDITS
			Lecture	Tutorial	Practical	
<b>SEMESTER - X</b>						
Clinical		Professional Ethics, Accountancy for Lawyers, Bar-Bench Relations and Research Methodology	4	0	1	5
Clinical		Arbitration, Conciliation and Alternative Dispute Resolution System	4	0	1	5
Clinical		Moot Court Exercise and Internship	1	0	4	5
Honours		Penology and Victimology	5	1	0	6
Outreach		Legal Aid	0	0	2	2
		<b>TOTAL</b>	<b>14</b>	<b>01</b>	<b>08</b>	<b>23</b>

## LIST OF DISCIPLINE SPECIFIC ELECTIVE COURSES

CODE	TITLE OF THE COURSE	HOURS/WEEK			
		L	T	P	C
	Insurance Law	3	0	0	3
	Human Rights Law and Practice	3	0	0	3
	UNCITRAL Model Laws	3	0	0	3
	Indian Federalism	3	0	0	3
	Competition Law	3	0	0	3
	International Relations and Global Concerns	3	0	0	3
	Election Laws and Practices in India	3	0	0	3
	International Trade and Economics	3	0	0	3
	Investment Laws	3	0	0	3
	Civil Society and Public Grievances	3	0	0	3
	Right to Information	3	0	0	3
	Land Laws including Tenure and Tenancy System	3	0	0	3
	General Agreement on Tariffs and Trade	3	0	0	3
	Law and Forensic Science	3	0	0	3
	Legislative Drafting	3	0	0	3
	Comparative Criminal Procedure	3	0	0	3

## LIST OF HONOURS COURSES

CODE	TITLE OF THE COURSE	HOURS/WEEK			
		L	T	P	C
	Information Technology Law	5	1	0	6
	Interpretation of Statutes and Principles of Legislation	5	1	0	6
	Intellectual Property Law	5	1	0	6
	Banking Law	5	1	0	6
	Private International Law	5	1	0	6
	Gender Justice and Feminist Jurisprudence	5	1	0	6
	Humanitarian and Refugee Law	5	1	0	6
	Penology and Victimology	5	1	0	6

**LIST OF GENERIC ELECTIVE COURSES OFFERED TO SCHOOL OF  
LAW**

CODE	TITLE OF THE COURSE	HOURS/WEEK			
		L	T	P	C
	Law on Education	2	0	0	2
	Law, Poverty and Development	2	0	0	2

**LIST OF ELECTIVE COURSES OFFERED TO OTHER  
DEPARTMENTS**

CODE	TITLE OF THE COURSE	HOURS/WEEK			
		L	T	P	C
	Hotel Laws	3	0	0	3
	Legal Philosophy and Theory of Justice	3	0	0	3
	Indian Federalism	3	0	0	3
	Human Rights Law and Practice	3	0	0	3
	Right to Information	3	0	0	3
	Law on Education	3	0	0	3
	Election Laws and Practices in India	3	0	0	3
	White Collar Crime	3	0	0	3



## **LIST OF AECC AND SKILL ENHANCEMENT ELECTIVE COURSES**

<b>CODE</b>	<b>TITLE OF THE COURSE</b>	<b>HOURS/WEEK</b>			
		<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	Environmental Studies	2	0	0	2
	Tamil – I	2	0	0	2
	French – I	2	0	0	2
	Tamil – II	2	0	0	2
	French – II	2	0	0	2
	Effective Communication Skills	1	0	0	1
	Technical Writing and Presentation	1	0	0	1
	N.S.S	1	0	0	1

# **SEMESTER – I**

## ENGLISH – I

**Course Objective:** This course will focus on enhancement of the student’s grammar and usage for practical application in their professional life. Combined with communication skills the paper will help in developing critical and analytical skills among the students.

### UNIT – I INTRODUCTION, COMPREHENSION AND COMPOSITION 15

Introduction- Phonetics- Semantics- Morphology- Reading Comprehension of General and Legal Texts- Paragraph and Précis Writing- Summarizing and Briefing- Note Taking- Abstract Writing- Petition Writing- Formal Correspondence and Reporting Including Letter Writing- Essay Writing on Topics of Legal Interest.

### UNIT – II GRAMMAR AND USAGE 15

Sentence Structure- Sentence Pattern- Subject and Predicate- Phrase and Clause-Kinds of Sentences- Questions- Analysis of Sentences- Transformation of Sentences from Simple to Compound/Complex Sentences- Tenses and Voice- Person- Gender- Modals-Infinitives- Gerunds- Degrees of Comparison- Spotting Common Errors- Study of Nouns-Pronouns- Adjectives- Articles- Verbs- Adverbs- Prepositions- Conjunctions.

### UNIT – III LITERARY READINGS AND LAW 15

Biography/Autobiography of Martin Luther King- Maheshweta Devi’s Story “*Draupadi*” on Gender Inequality- “*Arms and Man*” by George Bernard Shaw - “*The Benefit of Doubt*” by Jack London- “*The Slave Auction*” by Francis E.W. Harper – “*The Merchant of Venice*” by William Shakespeare – “*The Story of My Experiments with Truth*” by Mohandas K. Gandhi.

### UNIT – IV LEGAL WRITING SKILLS 15

Avoiding Repetitions- Passive Voice Minimalization- Use of Parallel Constructions- Fundamental Principles of Legal Writing- General Guidelines Relating to Legal Writing-How to Write a Case Comment.

### UNIT – V SPEECH WRITING 15

Reading Aloud (Knowledge to Proper Pauses)- Key Sounds- Their Discrimination and Account - Consulting a Pronouncing Dictionary - Consulting a Thesaurus - Rapid Reading and Debating.

**TOTAL: 75 Hours**

## **COURSE OUTCOME:**

CO1: To develop the overall comprehending and writing skills.

CO2: To improve and to strengthen the fundamentals of various aspects of English grammar.

CO3: To know and appreciate literature and also to learn language through literature.

CO4: To sensitize students to the nuances of legal writing.

CO5: To introduce students with the speech sounds and to improve the general standard of pronunciation in professional as well as in everyday conversation

## **TEXT BOOKS**

1. Jain, B.B., *Correct English: How to Write It*, UpkarPrakashan, New Delhi, 2<sup>nd</sup> Edition, 2000.
2. Jenny Chapman, *Interviewing and Counselling*, Routledge Cavendish, 2<sup>nd</sup> Edition, 2000.

## **REFERENCE BOOKS**

1. Varinder Kumar, Raj Bodh, et.al., *Business Communication*, Oscar Publications, 3<sup>rd</sup> Edition, 2010.
2. Balasubramanian, *Text Book of English Phonetics for Indian Students*, Macmillan Publishers, New Delhi, 2<sup>nd</sup> Edition, 2013.
3. Wren and Martin, *English Grammar and Composition*, S. Chand& Co, New Delhi, 4<sup>th</sup> Edition, 2012.

## **ACCOUNTING - I (PRINCIPLES OF ACCOUNTING)**

**Course Objective:** This course introduces the students to the world of accounting. It will demonstrate how a practical understanding and interpretation of accounting reports and other accounting tools can improve decision-making and add value for company stakeholders

**UNIT – I ACCOUNTING STANDARDS IN INDIA** **15**

Accounting standards in India, Concept of GAAP (Generally Accepted Accounting Principles) International Accounting Standards, Accounting for Price level changes.

**UNIT – II ACCOUNTING OF NON-TRADING INSTITUTIONS** **15**

Accounting of Non-trading Institutions, Joint Venture and Consignment.

**UNIT – III ACCOUNTS OF COMPANIES** **15**

Accounts of banking companies and General Insurance companies, Department and Branch account.

**UNIT – IV ACCOUNTS RELATED TO HIRE PURCHASE** **15**

Accounts related to Hire Purchase and Instalment payment transactions, Royalty Accounts

**UNIT – V PARTNERSHIP ACCOUNTS** **15**

Partnership Accounts: Final Account, Reconstitution of Partnership firms- admission, retirement and death of a partner, Dissolution of Partnership (Excluding insolvency of Partner).

**TOTAL: 75 Hours**

**COURSE OUTCOME:**

CO1: Understand about accountancy and its basic principles.

CO2: Understand about the accounting in non-trading institutions.

CO3: Understand about accounts of various companies.

CO4: Understand about accounts related to hire purchase.

CO5: Understand about accounts relating to partnership

**REFERENCE BOOKS:**

1. Agarwal, B.D. Advanced Accounting
2. Chawla & Jain Financial Accounting
3. Chakrawarti, K.S. Advanced Accounts
4. Shukla, M.B. Financial Analysis and Business Forecasting
5. Jain & Naranag Advanced Accounts

## **BUSINESS ORGANISATION AND MANAGEMENT**

**Course Objective:** This course examines the organisational elements essential for optimising the results of a production unit. The course introduces the most important concepts of the theory of supply in a dynamic framework.

**UNIT – I BUSINESS ESSENTIALS** **15**  
Meaning and definition of business essentials & scope of business Classification of Business Activities, Meaning, Definition, Characteristics and objectives of Business Organisation, Evolution of Business Organisation . Modern Business, Business & Profession.

**UNIT – II BUSINESS UNIT** **15**  
Business Unit, Establishing a new business unit. Meaning of Promotion. Features for business, Plant location, Plant Layout & size of business unit.

**UNIT – III FORMS OF BUSINESS ORGANISATION** **15**  
Forms of Business Organisation. Sole Proprietorship, Partnership, Joint Stock Companies & Co-operatives.

**UNIT – IV BUSINESS COMBINATION** **15**  
Business Combination Meaning Causes, Objectives, Types and Forms Mergers, Takeovers and Acquisitions.

**UNIT – V BUSINESS FINANCE** **15**  
Business Finance: Financial need of Business methods & sources of finance. Security Market, Money Market, Study of Stock Exchange & SEBI.

**TOTAL: 75 Hours**

### **COURSE OUTCOMES:**

CO1: Define business and understand about its activities

CO2: Analyse the various features of a business

CO3: Understand about the various forms of business organisation

CO4: Develop understanding about business combination

CO5: Understand about business financing and securities exchange

### **REFERENCE BOOKS**

1. Chottorjee - S. K. Business Organisation
2. Jagdish Prakash - Business Organistaton and Management
3. Om Prakash - Business Organisation
4. Sherlekar S.A. - Business Organisation and Management
5. Singh & Chhabra - Business Organisation

## **POLITICAL THEORY**

**Course Objective:** The objective of the course is to enable the students to gain knowledge on the concept of State and the Constitution, Rights and focuses on understanding the characteristics of Equality, Liberty, Property and Justice.

### **UNIT – I STATE 15**

Concept of Political Theory - Approaches to study of Political theory - Elements of State - Origin of State - Sovereignty - Functions of State.

### **UNIT – II CONSTITUTION 15**

Classification of Constitution: Written and Unwritten - Rigid and Flexible - Federal and Unitary - Parliamentary and Presidential - Unicameralism and Bicameralism - Confederation - Separation of Power, Legislative - Executive - Judiciary.

### **UNIT – III INDIVIDUAL AND THE STATE 15**

Rights - Law - Liberty - Equality - Justice - Political Obligation.

### **UNIT – IV REPRESENTATION 15**

Political Parties - Pressure Groups - Public opinion - Mass - Media - Elections.

### **UNIT – V DYNAMICS OF THE MODERN STATE 15**

Colonialism - Nationalism - Green Theory - Feminism.

**TOTAL: 75H**

### **COURSE OUTCOMES**

At the end of this course the students will be able to,

CO1: Points out the concepts of liberty, equality, sovereignty, power and authority.

CO2: Understand the various safeguards of Liberty.

CO3: To analyse the various Perspectives of Property.

CO4: To establish the relation between Liberty and Equality.

CO5: Outline the concept of Justice in a theoretical aspect

### **TEXT BOOKS**

1. Johari, J.C., *Principles of Modern Political Science*, Sterling Publishers, New Delhi, 3<sup>rd</sup> Edition, 2005.
2. Kapur, A.C., *Principles of Political Science*, S. Chand & Co., New Delhi, 2<sup>nd</sup> Edition, 2005.

### **REFERENCE BOOKS**

1. Gauba, O.P., *An Introduction to Political Theory*, McMillan Publishers, New Delhi, 4<sup>th</sup> Edition, 2009.

2. Ramaswamy, Sushila, *Political Theory: Ideas and Concepts*, Macmillan Publishers, New Delhi, 2<sup>nd</sup> Edition, 2003.
3. White, S.K., & Donald Moon, J., *What is Political Theory*, Sage Publications, New Delhi, 4<sup>th</sup> Edition, 2004.



## **LAW OF CONTRACTS- I INCLUDING SPECIFIC RELIEF ACT**

**Course Objective:** The course law of contracts seeks to regulate the behaviour between persons making contracts. The Indian Contract Act occupies the most important place in the Commercial Law. Without contract Act, it would have been difficult to carry on trade or any other business activity and in employment law. It is not only the business community which is concerned with the Contract Act, but it affects everybody. Thus, the objective of the Contract Act is to ensure that the rights and obligations arising out of a contract are honoured and that legal remedies are made available to those who are affected.

### **UNIT – I HISTORY, NATURE, DEFINITIONS, PROPOSAL, ACCEPTANCE AND CONSIDERATION**

**12**

Moral Basis for Contractual Obligations – Subjective and Objective Theories-Sanctity of Contracts- Agreement and Contract – Definitions- Elements and Different Kinds - Proposal and Acceptance – Their Various Forms-Essential Elements-Communication and Revocation – Proposal and Invitations for Proposal – Floating Offers – Tenders - Consideration (Quid Pro Quo) and Nudum Pactum – Its Need-Meaning-Kinds - Essential Elements – Privity of Contract – Its Exception - Adequacy of Consideration – Present- Past and Future – Unlawful Consideration and Its Effects.

### **UNIT – II CAPACITY TO CONTRACT AND FREE CONSENT**

**15**

Meaning - Incapacity Arising out of Status and Mental Defect - Minor's Agreements - Restitution - Fraud by a Minor - Ratification and Estoppel - Other Illustrations of Incapacity - Consent and Free Consent - Meaning and Definition – Factors Vitiating Free Consent Coercion - Undue Influence – Misrepresentation – Fraud – Mistake.

### **UNIT – III LEGALITY OF OBJECTS, QUASI CONTRACTS, E – CONTRACTS AND GOVERNMENT CONTRACTS**

**15**

Legality of Objects - Void Agreements - Lawful and Unlawful Considerations-Objects - Void, Voidable-Illegal and Unlawful Agreements-Their Effects - Meaning and Nature of Quasi Contracts or Certain Relations Resembling those Created by Contract - Electronic Contracts – Their Formation, Authentication and Other Developments. Government Contracts – Constitutional Provisions and Procedural Requirement- Kinds of Govt. Contracts and Performance of Such Contracts- Settlement of Disputes and Remedies.

## **UNIT – IV DISCHARGE OF A CONTRACT AND ITS VARIOUS MODES 15**

By Performance - Conditions of Valid Tender of Performance - How? ByWhom? Where? By Breach - Anticipatory Breach and Present Breach- Impossibility of Performance - Specific Grounds of Frustration - Application to Leases - Theories of Frustration - Effect of Frustration - Frustration and Restitution- By Period of Limitation - By Agreement - Rescission and Alteration - Their Effect - Remission and Waiver of Performance-Extension of Time - Accord and Satisfaction.

## **UNIT – V REMEDIES IN CONTRACTUAL RELATIONS AND SPECIFIC RELIEF ACT 1963 15**

Remedies Under Contract Act – Damages - Kinds - Remoteness of Damages- Ascertainment of Damages- Injunction - When Granted and When Refuse – Why? Refund and Restitution - Remedies Under Specific Relief Act – History- Nature-Meaning and Definitions- Recovering Possession of Property- Specific Performance of Contracts – When and Why? Rectification of Instruments- Rescission of Contracts- Cancellation of Instruments-Declaratory Decrees- Preventive Relief.

**TOTAL: 75H**

### **COURSE OUTCOME:**

At the end of this course the students will be able to,

CO1: Understanding the nature, historical background and theories of contract.

CO2: Knowing the legal requirement of contract.

CO3: Analysing the law relating to quasi contract.

CO4: Understanding the termination of contractual obligations.

CO5: Evaluating the remedies for breach of contract.

### **TEXT BOOKS**

1. Jack Beatson et.al, *Ansons Law of Contract*, Oxford University Press, 29<sup>th</sup> ed., 2010.
2. Avatar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, Lucknow, 10<sup>th</sup> ed., 2008.

### **REFERENCE BOOKS**

1. G.C.V. Subba Rao, *Law of Contracts–I & II*, S. Gogia& Co., Hyderabad, 11<sup>th</sup> ed., 2014.
2. RK Bangia, *Law of Contract–I with Specific Relief Act*, Jain Book Agency, 6<sup>th</sup> ed., 2014.

3. Dr. S.R. Myneni, *Contract (Part-1) - General Principles*, Asia Law House  
Hyderabad, 2010-11 Ed.

## LEGAL METHODS

**Course Objective:** The course is designed to teach students about the basic concepts of Law. It focuses on orientation of students to legal studies from the point of view of basic concepts of legal system

### **UNIT – I INTRODUCTION TO LEGAL METHODS 15**

Definition of Law – Functions of Law – Law, Justice and Morality – Classification of Laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law, Civil Law and Criminal Law.

### **UNIT – II STATUTES, METHODS OF INTERPRETATION, JUDGEMENT ANALYSIS AND PRECEDENT 15**

Statute Law - Structure of Legislation - Rules of Interpretation - Case Law in the study of Legal Method – Studying Law under the Case Method – Precedent – Determining the Ratio- Decidendi of a Case – Understanding Law Reports

### **UNIT – III BASIC CONCEPTS OF LEGAL SYSTEM 15**

Sources of Law: Custom, Precedent, Legislation – Common Law Foundations – Rule of Law – Separation of Powers – Principles of Natural Justice – Rule of Equity

### **UNIT – IV INDIAN LEGAL SYSTEM 15**

Indian Constitution: Salient Features – Judicial System in India: Hierarchy of Courts – Jurisdiction of the Courts.

### **UNIT – V LEGAL WRITING AND RESEARCH 15**

Legal Materials: Statutes, Reports, Journals, Manuals, Bill, Act – Case Analysis and Preparation of Briefs – Kinds of Legal Research: Doctrinal and Non-Doctrinal Research – Techniques of Legal Research – Citations and Bibliography.

**TOTAL: 75 Hours**

### **COURSE OUTCOMES**

- CO1: Basic concepts and classification of Law
- CO2: Statutes, methods of interpretation and analysis of judgments.
- CO3: Basic concept of legal system
- CO4: Features of Indian judicial system.
- CO5: Kinds Of legal writing and legal research

### **PRESCRIBED READINGS:**

1. A.T.H. Smith, Glanville Williams, *Learning the Law*, Sweet and Maxwell, 2013.

2. John William Salmond, *Jurisprudence*, Sweet and Maxwell, 1966.
3. D.D. Basu, *Introduction to the Constitution of India*, Lexis Nexis, 2013.
4. Benjamin N. Cardozo, *The Nature of Judicial Process*, Dover Publications, 2005.
5. S.K. Verma and M. Afzal Wani, *Legal Research and Methodology*, ILI, Delhi, 2001.

## **SEMESTER – II**

## **ENGLISH – II**

**Course Objective:** This course will introduce the student to legal language and to oral communication skills. Combined with communication skills the paper will help in developing critical and analytical skills among the students. The paper also emphasizes on legal terminology and enhancing the vocabulary and translating skills of the students. At the end of the course the students will be strong in legal language.

### **UNIT – I INTRODUCTION TO LEGAL LANGUAGE 15**

Characteristics of Legal Language- History of Legal Language- Legal Language in India- English as a Medium of Communication for Legal Transaction in India.

### **UNIT – II INTRODUCTION TO ORAL COMMUNICATION SKILLS 15**

Passive and Active Listening- Questioning – Non-Verbal Communication – Listening Comprehension – Passive and Active Listening- Questioning- Non-Verbal Communication- Importance and Types (Paralanguage- Body Language- Proximity etc).

### **UNIT – III LANGUAGE, LAW AND COMMUNICATION 15**

Meaning and Communication Approaches- Types- Directions and Challenges- Formal and Informal Communication- Barriers to Communication- Culture and Language Sensitivity.

### **UNIT – IV VOCABULARY AND TRANSLATION 15**

Synonyms and Antonyms- Words Often Confused- Foreign Words (Important Latin and English Prefixes and Affixes)- One Word Substitutes- Idioms and Phrases- Translation and Transliteration of Depositions- Agreements and Judgements from English to Regional Language and from Regional Language to English.

### **UNIT – V LEGAL TERMINOLOGY AND LEGAL MAXIMS 15**

Terms Used in Civil Law and Criminal Law- Latin Words and Expressions- Common Legal Terms- Their Meaning and Usage)- Legal Maxims- Their Meaning- History and Significance.

**TOTAL: 75H**

## **COURSE OUTCOME:**

CO1: To introduce the historical development and characteristics of legal language in India.

CO2: Students should be able to understand the various aspects of communication in general.

CO3: To familiarize students with the legal language and communication.

CO4: Introducing Translation and its importance in legal profession.

CO5: To Introduce various legal terminology and legal maxims.

## **TEXT BOOKS**

1. Wren and Martin, English Grammar and Composition, S. Chand & Co, New Delhi, 4<sup>th</sup> Edition, 2012.
2. Tarani Prasad, A Course in Linguistics, Phi Learning Pvt Ltd., New Delhi, 2<sup>nd</sup> Edition, 2012.

## **REFERENCE BOOKS**

1. Prasad, Anirudh Outlines, of Legal Language in India, Central Law Publications, Allahabad, 5<sup>th</sup> Edition, 2003.
2. Bhatnagar, R.P., & Bhargava, R., Law and Language, McMillan Publishers, New Delhi, 2<sup>nd</sup> Edition, 2005.
3. Brown, Gordon, W., Legal Terminology, Prentice Hall, New Jersey, 2<sup>nd</sup> Edition, 2002.



## **ACCOUNTING – II (FINANCIAL ACCOUNTING)**

**Course Objective:** The purpose of this course is to understand the accounting process and to develop skills necessary to evaluate an enterprise's financial position and its operating, investing and financing activities. The course emphasizes interactive case discussions based on analysis of actual companies' financial statements.

**UNIT – I FINAL ACCOUNTS 15**

Final Accounts – Depreciation Advanced problems in final accounts of a sole trader - Depreciation Accounting Straight Line and Diminishing Balance methods including change in the method of depreciation.

**UNIT – II LEDGERS 15**

Single Entry and Self-Balancing Ledgers Single entry meaning and salient features - Conversion method – Self-balancing ledgers.

**UNIT – III BRANCH ACCOUNTS 15**

Branch Accounts Branch Accounts - Dependent Branches - Stock and Debtors System - Departmental accounts with inter-department transfers at profit.

**UNIT – IV PURCHASE ACCOUNT 15**

Hire Purchase and Royalty Hire Purchase Accounting – Treatment of Default and Repossession – H.P Trading Account – Installment Accounting – Royalty accounting (excluding Sub-lease).

**UNIT – V INSURANCE CLAIMS 15**

Insurance Claims Insurance Claims – for loss of Stock & loss of Profit Course

**TOTAL: 75 Hours**

**COURSE OUTCOME:**

**CO1:** Develop knowledge about final accounts.

**CO2:** Understand about Ledgers.

**CO3:** Understand about Branch Accounts and its concept.

**CO4:** Know about purchase accounting.

**CO 5:** Analyse about various insurance claims for loss of stock.

**REFERENCE BOOKS:**

1. R.L.Gupta & V.K.Gupta, Financial Accounting, Sultan Chand Publications, New Delhi, 2004.
2. Jain & Narang, Financial Accounting, Kalyani Publishers, Patiala, 2003.
3. Tulsian, Financial Accounting, Tata McGraw-Hill Publication, New Delhi, 2000.
4. Reddy & Murthy, Financial Accounting, Margham Publications, Chennai, 2004.

## **BUSINESS STATISTICS AND OPERATION RESEARCH**

**Course Objective:** The objective of this course is to provide an understanding for the graduate business student on statistical concepts to include measurements of location and dispersion, probability, probability distributions, sampling, estimation, hypothesis testing, regression, and correlation analysis, multiple regression and business/economic forecasting.

### **UNIT – I INTRODUCTION TO STATISTICS 15**

Statistics: Concept, significance & Limitation Type of Data, Classification & Tabulation, Frequency Distribution & graphical representation.

### **UNIT – II MEASURES OF CENTRAL TENDENCY 15**

Measures of Central Tendency (Mean, Medium, and Mode) Measures of Variation: Significance & Prosperities of a good measure of variation: Range, Quartile Deviation, Mean Deviation and Standard Deviation, Measures of Skewness & Kurtosis.

### **UNIT – III CORRELATION 15**

Correlation: Significance of Correlation, Types of correlation, Simple correlation, Scatter Diagram method, Karl Pearson Coefficient of Correlation. Regression: Introduction, Regression lines, and Regression Equation & Regression coefficient.

### **UNIT – IV PROBABILITY 15**

Probability: Concept, Events, Addition Law, Conditional Probability, Multiplication Law & Baye's theorem [Simple numerical], Probability Distribution: Binomial, Poisson and Normal.

### **UNIT – V SAMPLING 15**

What is Sampling? - Method of sampling - Sampling and Non-sampling errors - Test of Hypothesis - Type I and Type II Errors – Large sample tests.

**Total: 75 Hours**

### **COURSE OUTCOMES**

**CO 1:** Understand the importance of Statistics and Data

**CO 2:** Analyse about measures of central tendency.

**CO 3:** Define correlation and understand its types.

**CO 4:** Understand about probability and various methods involved in it.

**CO 5:** Define Sampling and various methods in testing of hypothesis

### **REFERENCE BOOKS:**

1. Gupta, S.P. & Gupta, M.P. Business Statistics
2. Levin, R.I. Statistics for Management
3. Feud, J.E. Modern Elementary Statistics

4. Elhance, D.N. Fundamentals of Statistics

5. Gupta, C.B. Introduction of Statistical Methods

## **SOCIOLOGY (THEORITICAL PERSPECTIVE OF SOCIOLOGY AND SOCIAL ISSUES)**

**Course Objective:** This course formally introduces the student to the key issues around which the everyday life in India is constructed. The course aims at making the students to be aware of various social welfare legislations passed for the protection of women and children.

### **UNIT – I THEORETICAL FOUNDATIONS OF SOCIOLOGY 15**

Auguste Comte (Social Statics- Social Dynamics- Law of Three Stages)- Karl Marx (Class and Class Struggle)- Max Weber (Class- Status and Party)- Emile Durkheim (Mechanical and Organic Solidarity- Concepts of Repressive and Restitutive Laws).

### **UNIT – II SOCIOLOGY OF CASTE 15**

Caste- Meaning and Features- Sanskritisation- Westernization- Secularization- Modernization- Problems Faced by Scheduled Castes- Scheduled Caste with Special Reference to Constitutional Provisions- (Article 14, 15, 16, 17, 23, 24, 25, 29, 46, 330, 332, 341, 342)- The Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989-Dr. B.R. Ambedkar on Caste in India- Scheduled Tribes- Features.

### **UNIT – III GENDER AND LAW 15**

The Social Construction of Gender- Domestic Violence with Special Reference to Domestic Violence Act, 2005- Sexual Harassment of Women at Work Place with Special Reference to *Vishakha Vs. State of Rajasthan*- Dowry with Special Reference to Dowry Prohibition Act, 1961- Status of Women in India with Special Reference to The Hindu Succession (Amendment) Act, 2005 (Section 6)- Impediments to Legal Reform- Patriarchy and Culture.

### **UNIT – IV SOCIAL PROBLEMS RELATING TO CHILDREN 15**

Child Marriage- Reasons and Consequences- Child Marriage with Reference to The Prohibition of Child Marriage Act, 2006- Juvenile Delinquency- Meaning- Factors- Juvenile Justice Through Juvenile Justice (Care and Protection of Children Amendment Act), 2006- Child Abuse- Child Labour with Reference to Child Labour (Prohibition & Regulation) Act, 1986.

### **UNIT – V SOCIOLOGY OF CRIME AND DEVIANCE 15**

Relationship Between Sociology and Criminology- Crime and Deviance- Meaning- Differences and Causes- Labelling Theory- Crime- Deviance and Social Control.

**TOTAL: 75H**

## **COURSE OUTCOME:**

At the end of this course the students will be able to

CO1: Establish knowledge in various social theories.

CO2: Analyse the problems of Caste System.

CO3: Categorise different gender and its societal roles.

CO4: Recognize the Problems of Children in the society.

CO5: Build criminal psychology to understand a criminal.

## **TEXT BOOKS**

1. Agrawal Girish & Colin Gonslanes, *Dalits and the Law*, Human Rights Law Network, New Delhi, 3<sup>rd</sup> Edition, 2005.
2. B. Gopal Krishnan, *Rights of Children*, Aavishkar Publishers, Jaipur, 3<sup>rd</sup> Edition, 2004.
3. Bhargava H. Pramila, *The Elimination of Child Labour Whose Responsibility?*, Sage Publications, London, 4<sup>th</sup> Edition, 2003.

## **REFERENCE BOOKS**

1. Ghanshyam Shah, *Caste and Democratic Politics in India*, Permanent Black, New Delhi, The Print House, 7<sup>th</sup> Edition, 2004.
2. Goonesekere Savitri, *Violence, Law and Women's Rights in South Asia*, Sage Publications, New Delhi, 2<sup>nd</sup> Edition, 2004.
3. Jaya Sagade, *Child Marriage in India*, Oxford University Press, New Delhi, 2<sup>nd</sup> Edition, 2005.
4. K.L. Sharma, *Social Inequality in India*, Rawat Publications, Jaipur, 2<sup>nd</sup> Edition, 2004.
5. Kumari Ved, *The Juvenile Justice System in India From Welfare to Rights*, Oxford University Press, New Delhi, 2<sup>nd</sup> Edition, 2004.
6. Mira Seth, *Women and Development, The Indian Experience*, Sage Publications, New Delhi, 3<sup>rd</sup> Edition, 2001.
7. Veena Das, *Handbook of Indian Sociology*, Oxford University Press, 3<sup>rd</sup> Edition, 2004.

## **LAW OF CONTRACTS - II**

**Course Objective:** In the society wherein all major ventures are getting corporatized, a law student should acquaint himself with the knowledge of special contracts apart from equipping himself with general principles of contract. This law is contained in several legislations apart from the Indian Contract Act. This course equips the students to better appreciate the legal services required in a corporate office so that he can enhance his relevance as a lawyer in society.

### **UNIT – I INDEMNITY AND GUARANTEE**

**15**

Need for Indemnity to Facilitate Commercial Transactions – Definition – Nature and Extent of Liability of the Indemnifier and Commencement of Liability – Various Types of Indemnity Creations.

Definition & Essentials for a Valid Guarantee Contract – Minor and Guarantee Contract – Creditor or Surety – Continuing Guarantee – Nature of Surety's Liability – Duration and Termination of Such Liability – Rights of Surety - Position of Surety in the Eye of Law – Co Surety and Manner of Sharing Liabilities and Rights – Extent of Surety's Liability – Discharge of Surety's Liability.

### **UNIT – II BAILMENT**

**15**

Identification and Manner of Creation of Bailment – Commercial Utility of Bailment Contracts – Definition of Bailment – Kinds of Bailees – Right and Duties of Bailor and Bailee - Finder of Lost Goods as a Bailee.

### **UNIT – III PLEDGE**

**15**

Pledge: Meaning-Comparison with Bailment – Definition – Rights of the Pawner and Pawnee – Pawnee's Right of Sale as Compared to that of an Ordinary Bailee – Pledge by Certain Specified Persons Mentioned in the Indian Contract Act.

### **UNIT – IV AGENCY**

**15**

Kinds of Agents and Agencies - Distinction Between Agent and Servant – Essentials of an Agency Transaction – Various Methods of Creation of Agency - Delegation – Duties and Rights of Agent – Scope and Extent of Agent's Authority – Liability of the Agent towards the Principal and Vice Versa - Termination of Agency Contract - Liability of the Principal and Agent Before and After such Termination.

## **UNIT – V SALE OF GOODS ACT, 1930 AND PARTNERSHIP ACT, 1932 15**

Concept of Sale as a Contract – Essentials of Contract of Sale – Implied Terms in Contract of Sale - The Rule of Caveat Emptor and the Exceptions thereto – Effect and Meaning of Implied Warranties in a Sale – Transfer of Title and Passing of Risk – Delivery of Goods: Various Rules Regarding Delivery of Goods – Unpaid Seller and his Rights – Remedies for Breach of Contract.

Nature of Partnership- Definition and Essential Elements – Distinct Advantages and Disadvantages vis-a-vis Partnership and Private Limited Company – Mutual Relationship Between Partners – Authority of Partners – Admission of Partners – Outgoing of Partners - Registration and Dissolution.

**TOTAL: 75H**

### **COURSE OUTCOME:**

At the end of this course the students will be able to,

CO1: Understanding the impact of contract of indemnity and guarantee.

CO2: Knowing the contracts on delivery of possession.

CO3: Knowing the pledge is a specific contract.

CO4: Understanding the contracts establishing a relationship of the agency.

CO5: Evaluating the partnerships are most important in legal business entities.

### **TEXT BOOKS**

1. Jack Beatson et.al, *Ansons Law of Contract*, Oxford University Press, 29<sup>th</sup> ed., 2010.
2. Avatar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, Lucknow, 10<sup>th</sup> ed., 2008.

### **REFERENCE BOOKS**

1. G.C.V. Subba Rao, *Law of Contracts – I & II*, S. Gogia & Co., Hyderabad, 11<sup>th</sup> ed., 2014.
2. RK Bangia, *Contract (Part-2) - Law of Contract-II with Indian Partnership Act and Sale of Goods Act*, Jain Book Agency, Reprint 2015.
3. Pollock and Mulla, *The Indian Partnership Act*, Lexis Nexis Butterworths Wadhwa Nagpur, 2007, Reprint 2011.

## **LAW OF TORTS INCLUDING CONSUMER PROTECTION LAW AND MOTOR VEHICLES ACT**

**Course Objective:** This course is to make students understand the various principles of tort law by the way of analysing the historical evolution of the tort law. The nature of tort and the importance of law of torts also discussed elaborately. The course also helps the students to understand the conditions of liability with established cases along with the Consumer Protection Act, 1986.

### **UNIT – I EVOLUTION, DEFINITION, NATURE, SCOPE AND OBJECTS OF LAW OF TORTS**

**15**

Its Development by Courts in England- Forms of Action- Emergence of Specific Remedies- Reception of Law of Torts in India- Principles of Equity- Justice and Good Conscience-Uncodified Character- Advantages and Disadvantages- Wrongful act-Legal Damage-Damnum Sine Injuria and Injuria Sine Damno- Tort Distinguished from Crime-Breach of Contract etc.- The Concept of Unliquidated Damages- Doctrine of Sovereign Immunity and Its Relevance in India & Principles of Liability in Torts - Fault- Wrongful Intent – Negligence- Liability Without Fault-Violation of Ethical Codes - Extinguishment of Liability in Certain Situations - Death – Actio Personalis Moritur Cum Persona – Exceptions.

### **UNIT – II JUSTIFICATION IN TORTS**

**15**

Volenti Non Fit Injuria- Free Consent- Informed Consent- Mere Knowledge and Knowledge Coupled with Assumption of Risk- Necessity- Private and Public-Plaintiff's Default- Act of God and Inevitable Accident- Private Defence - Statutory Authorization- Judicial and Quasi-Judicial act- Parental and Quasi-Parental Authority.

### **UNIT – III NEGLIGENCE & VICARIOUS LIABILITY, ABSOLUTE AND STRICT LIABILITY**

**15**

Basic Concepts - Theories of Negligence - Standards of Care - Duty to take care-Carelessness in Advertence - Doctrine of Contributory Negligence - Res Ipsa Loquitur and Its Importance – Vicarious & Strict Liability – Meaning–Special Relationship- Master and Servant-Control Test – Borrowed Servant- Independent Contractor- Principal and Agent- Corporation and Principal Officer – The Rule in Ryland Vs. Fletcher- The Bhopal Disaster, Oleum Gas Escape – M.C.Mehta Case.



## **UNIT – IV TORTS AGAINST PERSONS & PROPERTY**

**15**

Assault- Battery- Mayhem- False Imprisonment – Defamation-Libel – Slander - Malicious Prosecution -Nervous Shock-Defences- Trespass to Land- Trespass ab initio- Dispossession - Movable Property- Trespass to Goods-Detinue and Conversion- Torts Against Business Interest - Injurious Falsehood- Misstatements - Passing Off – Defences – Nuisance- Definition- Essentials-Types- Acts which Constitute Nuisance- Obstructions of Highways- Pollution of Air-Water-Noise-Interference with Light and Air - Legal Remedies- Award of Damages - Simple- Special- Punitive-Remoteness of Damages - Foreseeability and Directness Tests- Injunction- Specific Restitution of Property- Extra-Legal Remedies-Self Help- Re-entry in Land- Recapture of Goods- Distress-Damage Feasant-Abetment to Nuisance- Judicial Process in Tort-Dilatoriness - Complicated Rules of Procedures and Evidence- Experts in Trial Process-Reports of Testing Labs- Court Fees-Problems of Access.

## **UNIT – V CONSUMER PROTECTION LAW & MOTOR VEHICLES ACT**

**15**

Consumer Protection Act, 1986: Salient Features of the Act- Duty to Take Care and Liability for Negligence- Manufacturers and Traders and Providers of Services Such as Lawyers-Doctors and Other Professional- *Caveat Emptor* and *Caveat Venditor*- Deceit and False Advertisement- Forums for Adjudication.

Motor Vehicles Act, 1988: Compensation Provisions of The Motor Vehicles Act, 1988- Compulsory Insurance- Insurers' Liability- Third Party Risks and Liability- Driver Driving Without License- Liability in Respect of Damage to Property.

**TOTAL: 75 Hours**

### **COURSE OUTCOME**

CO1: Evolution, scope and objects of law

CO2: General defense in torts.

CO3: Concepts and theories of negligence and kinds of liability.

CO4: Torts against persons and property.

CO5: Features of the consumer protection Act 1986 and compensation under motor vehicles Act

### **TEXT BOOKS**

1. W.V.H. Rogers, Winfield and Jolowicz, *Tort*, Sweet & Maxwell, 18<sup>th</sup>edn, 2010.
2. Ratanlal & Dhirajlal, *The Law of Torts*, Lexis Nexis, Nagpur, 26<sup>th</sup>edn, 2013.

### **REFERENCE BOOKS**

1. B.M. Gandhi, *Law of Torts with Law of Statutory Compensation and Consumer Protection*, Eastern Book Company, 4<sup>th</sup>edn, 2011.

2. R.K. Bangia, *Law of Torts including Compensation under the Motor Vehicles Act and Consumer Protection Laws*, Allahabad Law Agency, 2013.
3. Ramaswamy Iyer, *The Law of Torts*, Lexis Nexis, Nagpur, 10<sup>th</sup>edn, 2007.

## **ENVIRONMENTAL STUDIES**

**Course Objective:** The objectives of environmental studies is to develop a world in which persons are aware of and concerned about environment and the problems associated with it, and committed to work individually as well as collectively towards solutions of current problems and prevention of future problems.

### **UNIT – I INTRODUCTION 7**

The Multidisciplinary Nature of Environment Studies – Definition - Scope and Importance - Need for Public Awareness.

### **UNIT – II NATURAL RESOURCES 7**

Natural Resources and Associated Problem - Renewable and Non- Renewable Resources-Forest Resources-Mineral Resources-Food Resources- Energy Resources-Land Resources- Role of an Individual in Conservation of Natural Resources-Equitable Use of Resources Of Sustainable Lifestyles.

### **UNIT – III ECO SYSTEM 7**

Concepts of an Ecosystem - Structure and Functions of an Ecosystem – Procedures- Composers and Decomposers - Energy Flow in the Ecosystem - Food Chains- Food Webs and Ecological Pyramids - Introduction, Types, Characteristics Features - Structures and Functions of the Following Ecosystem : Forest Ecosystem- Grass Land Ecosystem- Desert Ecosystem- Aquatic Ecosystem.

### **UNIT – IV BIODIVERSITY AND ITS CONSERVATION 7**

Introduction – Definition- Genetic, Species Ecosystem- Diversity - Bio-Geographical Classification of India - Value of Bio-Diversity - Bio-Diversity at Global, National and Local Levels - India as A Mega-Diversity Nation - Hot-Spots Of Diversity - Threats To Diversity: Habitats Loss, Poaching Of Wild Life, Man and Wild Life Conflicts - Endangered And Endemic Species Of India In-Situ Conversation Of Bio-Diversity.

### **UNIT – V ENVIRONMENTAL POLLUTION AND HUMAN RIGHTS 8**

Definition – Causes- Effects And Control Measures Of: Air Pollution- Water Pollution- Soil Pollution- Marine Pollution- Noise Pollution- Thermal Pollution- Nuclear Pollution- Soil Pollution Management: Causes- Effects And Control Measures Of Urban And Industrial Wastes - Role of an Individual in Prevention of Pollution - Pollution – Case Studies

-Disaster Management – Flood- Earthquakes- Cyclone- Landslides- Environment and Human Health - Human Rights - Value Education - HIV/Aids - Women and Child Welfare - Role of Information Technology in Environment and Human Health - Case Study.

**TOTAL: 36H**

**COURSE OUTCOME:**

At the end of this course the students will be able to

CO1: build their environmental awareness.

CO2: reflect and improve on the importance of environmental behaviour and pattern.

CO3: Identify self-criticism and to facilitate environmental problem analysis.

CO4: Demonstrate their ability in environmental prevention and protection.

CO5: Conscious on the importance Human Environment relationships.

**TEXT BOOKS**

1. Shyam Diwan & Armin Rosencranz, *Environmental Law and Policy in India*, Oxford University Press, 2nd Edition, 2001.
2. P. Leelakrishnan, *Environmental Law in India*, Lexis Nexis, 3<sup>rd</sup> edn, 2008

**REFERENCE BOOKS**

1. P. Leelakrishnan, *Environmental Law Case Book*, Lexis Nexis, 2<sup>nd</sup> edn, 2006.
2. S. C. Shastri, *Environmental Law*, Eastern Book Company, 4<sup>th</sup> edn, 2012.
3. Gurdip Singh, *Environmental Law in India*, MacMillan Publisher, 2005.

## **SEMESTER – III**

## **COST ACCOUNTING**

**Course Objective:** This course helps students to understand the basic concepts and processes used to determine product costs and to interpret cost accounting statements. By studying this course, students will be able to analyze and evaluate information for cost ascertainment, planning, control and decision making, and will be able to solve simple cases.

### **UNIT I INTRODUCTION TO COST ACCOUNTING 15**

Cost accounting – Definition – Scope and Objectives of Cost Accounting – Cost Accounting Vs Financial Accounting – Advantages and Limitations of Cost Accounting – Installation of Cost Accounting System – Classification of Cost – Cost Centers and Profit Centers – Methods of Costing – Techniques of Types of Costing.

### **UNIT II PREPARATION OF COST SHEET 10**

Cost Sheet – Tenders and Quotation – Reconciliation of Cost and Financial Accounts

### **UNIT III MATERIAL CONTROL AND PRICING METHODS 20**

Material control – Meaning – Objectives – Essential – Advantages – Purchase control – Centralized Vs Decentralized purchasing – Advantages and Dis-advantages – Purchase procedure – Store Keeping and Stock control and inventory control – Meaning and importance – Duties And Responsibilities of Store Keeper – Centralized and Decentralized stores - Classification and codification of Materials – Stores Records – VED analysis – pricing of material issues FIFO, LIFO, HIFO, Market price, Base stock and Standard price Method.

### **UNIT IV REMUNERATION AND INCENTIVES 15**

Labour Cost – Computation and Control – Labour Turnover – Time Keeping – Remuneration and Incentives – Time Rates System – Price Rate System – Premium and Bonus Plans – Treatment of Ideal Times an Overtime.

### **UNIT V OVERHEAD COST 15**

Over Head Cost – Meaning And Definition - Importance of Over Head Cost – Classification of Over Head Cost – Allocation, Apportionment and Absorption and of Over Head Cost – Primary And Secondary Distribution – Classification Machine Hour Rate.

**Total: 75 Hours**

**COURSE OUTCOME:**

**CO 1:** Understand the concept of Cost Accounting.

**CO 2:** Prepare cost sheet

**CO 3:** Understand about material control and pricing methods

**CO 4:** Analyse about remuneration and incentives

**CO 5:** Understand about overhead cost.

**TEXT BOOKS:**

1. Cost Accounting by Manosh Dutta

2. Cost Accounting by T.S. Reddy & Y. Hari Prasad Reddy

3. Cost Accounting Theory and Practice by R. Palaniappan and N. Hariharan

4. Cost Accounting Principles and Practice by M.N. Arora

5. Cost Accounting by Ralph S. Polimeni

6. Fundamentals of Cost Accounting by William N. Lanen and Shannon Anderson

## **BUSINESS COMMUNICATION AND MANAGEMENT**

**Course Objective:** The course helps students to understand and demonstrate writing and speaking processes through invention, organization, drafting, revision, editing, and presentation. Furthermore, the course helps students to understand and apply basic principles of critical thinking, problem solving, and technical proficiency in the development of exposition and argument.

**UNIT – I INTRODUCTION TO BUSINESS COMMUNICATION 15**  
Meaning and objective of Business communication, Forms of Communication, Communication model and process, Principles of Effective Communication.

**UNIT – II CORPORATE COMMUNICATION 15**  
Formal and Informal Communication, Networks, Grapevine, Barriers in Communication, Groups discussion, Mock Interviews, Seminars, Individual and Group Presentations.

**UNIT – III BUSINESS COMMUNICATION 15**  
Essential of effective Business letters, Writing Important Business letters including correspondence with Bank and Insurance companies.

**UNIT – IV ORAL & NON-VERBAL COMMUNICATION 15**  
Oral & Non-verbal communication: Principles of Oral Presentation Factors affecting Presentation, effective Presentation skills, conducting Surveys. Body Language, Para Language, Effective Listening, Interviewing skill, Writing resume and Letter or application

**UNIT – V COMMUNICATION 15**  
Modern forms of communication, International communication, Cultural sensitiveness and cultural context, Writing and presenting in international situations.

**TOTAL: 75 Hours**

### **COURSE OUTCOMES:**

**CO 1:** Understand the meaning and objective of Business Communication

**CO 2:** Gain knowledge on Communication in the Corporate industry

**CO 3:** Analyse the various forms of business communication in written format

**CO 4:** Analyse the various forms of Verbal and Non-Verbal communication

**CO 5:** Understand about the importance and modern forms of communication



**REFERENCE BOOKS:**

1. Bapat & Davar A Text book of Business Correspondence
2. Bhende D.S. Business Communication
3. David Berio The Process of Communication
4. Gowd & Dixit Advance Commercial Correspondence
5. Gurky J.M. A Reader in Human Communication

## **BUSINESS ENVIRONMENT**

**Course Objective:** This course helps to understand the theoretical framework of Business Environment – its concept, significance and changing dimensions. The course aims to provide knowledge of the environment in which businesses operate, the economic operational and financial framework with particular application to the transaction of insurance business.

### **UNIT – I CONCEPT OF BUSINESS ENVIRONMENT 15**

Nature and significance - Brief overview of political - Cultural - legal - economic and social environments and their impact on business and strategic decisions.

### **UNIT – II POLITICAL ENVIRONMENT 15**

Political Environment - Government and Business relationship in India - Provisions of Indian constitution operating to business.

### **UNIT – III SOCIAL ENVIRONMENT 15**

Social environment - Cultural heritage - social attitudes - impact of foreign culture - castes and communities - joint family systems - linguistic and religious groups - Types of social organization - social responsibilities of business.

### **UNIT – IV ECONOMIC ENVIRONMENT 15**

Economic Environment - Economic systems and their impact of business - Macroeconomic parameters like GDP - growth rate population - Urbanisation - Fiscal deficit - Plan investment - Per capita income and their impact on business decisions - Five Year Planning.

### **UNIT – V FINANCIAL ENVIRONMENT 15**

Financial Environment - Financial System - Commercial banks - Financial Institutions - RBI Stock Exchange - IDBI - Non Banking Financial Companies NBFCs.

**TOTAL: 75 Hours**

### **COURSE OUTCOME:**

CO1: Understand the nature and significance of Business Environment

CO2: Develop knowledge about the relationship between government and business in India

CO3: Understand the impact of social and cultural environment on business

CO4: Analyse the impact of economic systems on businesses.

CO5: Understand the role of financial systems and its working in India

## **REFERENCE BOOKS**

1. Sankaran. S - Business Environment
2. Francis Cherunilam - Business Environment
3. Aswathappa - Business Environment
4. Dasgupta & Sengupta - Government and Business in India
5. Srinivasan. K. - Productivity and Social Environment

## **CONSTITUTIONAL LAW - I**

**Course Objective:** The purpose of the course is to acquaint the students with basic postulates of the Constitution like the constitutional supremacy, rule of law and concept of liberty. The course has laid down emphasis on the salient features of Indian Constitution, Fundamental Rights and Freedoms enshrined under the Constitution of India. Further, it discusses Directive Principles of State Policy and also Fundamental Duties.

### **UNIT – I INTRODUCTION 15**

Meaning and Significance- Evolution of Modern Constitutions- Classification of Constitution- Indian Constitution- Historical Perspective- Government of India Act, 1919- Government of India Act, 1935- Drafting of Indian Constitution- Role of Drafting Committee of the Constituent Assembly.

### **UNIT – II FEATURES OF INDIAN CONSTITUTION AND FUNDAMENTAL RIGHTS 15**

Nature and Salient Features of Indian Constitution - Preamble to Indian Constitution - Union and its Territories-Citizenship - Definition of State- General Principles Relating to Fundamental Rights(Art.13).

### **UNIT – III RIGHT TO EQUALITY AND FUNDAMENTAL FREEDOMS 15**

Right to Equality(Art. 14-18) - Freedoms and Restrictions Under Art.19 - Protection Against Ex-post Facto Law - Guarantee Against Double Jeopardy - Privilege Against Self-incrimination - Right to Life and Personal Liberty - Right to Education – Protection Against Arrest and Preventive Detention.

### **UNIT – IV RELIGIOUS RIGHTS AND CONSTITUTIONAL REMEDIES 15**

Rights Against Exploitation - Right to Freedom of Religion - Cultural and Educational Rights - Right to Constitutional Remedies - Limitations on Fundamental Rights(Art. 31-A,B and C).

### **UNIT – V DIRECTIVE PRINCIPLES OF STATE POLICY AND FUNDAMENTAL DUTIES 15**

Directive Principles of State Policy – Significance – Nature – Classification - Application and Judicial Interpretation - Relationship Between Fundamental Rights and Directive Principles - Fundamental Duties – Significance - Judicial Interpretation.

**TOTAL: 75 Hours**

## **COURSE OUTCOME**

At the end of this course the students will be able to

CO 1: Demonstrate an understanding of the evolution of Constitution.

CO 2: Explain the application of Fundamental Rights under Constitution of India.

CO 3: Analyse various Constitutional remedies for the enforcement of Fundamental Rights.

CO 4: Rationalize the ideals envisaged behind the principles of Indian Secularism.

CO 5: Explain the need for Fundamental Duties and Directive Principles of State Policy incorporated under Constitution of India

## **TEXT BOOKS**

1. Shukla, V.N., *Constitution of India*, Eastern Book Agency, Lucknow, 10<sup>th</sup> Edition, 2014.
2. Jain, M.P., *Indian Constitutional Law*, Lexis Nexis, Nagpur, 6<sup>th</sup> Edition, 2013.

## **REFERENCE BOOKS**

1. Seervai, H.N., *Constitutional Law of India*, Universal Law Publishing Co., Reprint, New Delhi, 2013.
2. Bakshi, P.M., *The Constitution of India*, Universal Law Publishing Co., New Delhi, 10<sup>th</sup> Edition, 2014.
3. Basu, D.D., *Introduction to the Constitution of India*, Lexis Nexis Publication, Nagpur, 22<sup>nd</sup> Edition, 2015.

## **JURISPRUDENCE**

**Course Objective:** Study of legal concepts and theories in the light of the role of law in social ordering and social engineering is a major focus of this course. Law in relation to other social controls and the relationship of law and justice are areas of special concern. Theories of justice and concepts of obligation and authority are discussed with reference to different models and patterns of ordering as well as different approaches and methodologies of study.

### **UNIT – I MEANING AND NATURE 15**

Meaning of Jurisprudence- Legal Theory and Legal Concepts- Nature-Need and Scope - Notion of Law, Justice and Morality- Schools of Jurisprudence- Introduction and Scope.

### **UNIT – II SCHOOLS OF THOUGHT AND THEORIES 15**

Natural Law School- Analytical School- Sociological School- Historical School-Realist School- Economic School- Imperative Theory- Pure Theory.

### **UNIT – III SOURCES OF LAW 15**

Custom: Meaning- Origin and Essentials of a Valid Custom- Precedent: Definition- Importance- Merit and Demerits of the Doctrine- Legislation: Meaning- Types of Legislations- Place of Legislation in Modern Times.

### **UNIT – IV LEGAL CONCEPTS 15**

Definition of Rights- Theories of Right - Elements of Legal Right - Classification of Rights- Meaning of Duty- Classification of Duty- Co-relation Between Rights and Duties. Obligations- Personality- Person: Meaning and Definition- Different Kinds of Persons (Natural Person and Juristic Person)- Legal Status of Animals- Idols and Unborn Child- Theories of Corporate Personality- Possession and Ownership.

### **UNIT – V THEORY AND CONCEPT OF JUSTICE 15**

Basic Legal Concept of Reasonableness with Reference to Indian Cases- The Basic Structure Doctrine- KesavanandaBharathiVs. State of Kerala: Shankari Prasad Deo Vs. Union of India: Sajjan Singh Vs. State of Rajasthan: I.C. GolakNath Vs. State of Punjab: Indira Nehru Gandhi Vs. Raj Narain.

**TOTAL: 75H**

## **COURSE OUTCOME:**

At the end of this course students will be able to,

**CO1:** To Understand the Concept, Theory, Nature and Scope of Jurisprudence.

**CO2:** To Analyse its different Schools of Thoughts and Theories.

**CO3:** know about the Importance of Custom, Precedent as Sources of Law and Role of Legislation in Modern times.

**CO4:** Will have Good Awareness of the Legal Concept and Importance of its Featured Elements.

**CO5:** Getting Knowledge of the Theory and Concept of Justice and Basic Legal Concept with Reference to Indian Cases.

## **TEXT BOOKS**

1. Smith, A.T.H., *Glanville Willaim's Learning the Law*, Sweet & Maxwell, 15<sup>th</sup> edition, 2013.
2. Amartya Sen, *The Idea of Justice*, Cambridge, Mass.: Belknap Press/Harvard University Press, 10th Edition, 2009.

## **REFERENCE BOOKS**

1. Granville Austin, *Indian Constitution, The Cornerstone of a Nation*, New Delhi, Oxford University Press, 3<sup>rd</sup> Edition, 2007
2. Dr Avtar Singh, Dr Harpreet Kaur, *Introduction to Jurisprudence*, Lexis Nexis 4<sup>th</sup> Edition, 2013.
3. Mahajan, V.D., *Jurisprudence and Legal Theory*, Eastern book company, 5<sup>th</sup> Edition, Reprinted 2015.

## **FAMILY LAW – I**

**Course Objective:** The knowledge of Family Law is important for lawyers. This course is designed to endow the students with knowledge of both the codified and uncodified portions of personal laws. The course concerns itself with the sources, schools, institutions, maintenance, menace of dowry, etc.

### **UNIT – I APPLICATION OF HINDU LAW 15**

Sources of Hindu Law: Modern & Ancient - Schools of Hindu Law: Mitakshara and Dayabhaga-Difference Between the two Schools.

### **UNIT – II MARRIAGE AND DIVORCE UNDER THE HINDU MARRIAGE ACT, 1955 15**

Hindu Marriage Act- Conditions of Hindu Marriage- Doctrine of Factum Valet- Matrimonial Remedies Under the Hindu Marriage Act, 1955 - Restitution of Conjugal Rights - Judicial Separation - Nullity of Marriage - Void Marriage & Voidable Marriage - Grounds of Divorce - Legitimacy of Children - Bars to Matrimonial Relief - Ancillary Relief Under the Hindu Marriage Act, 1955 - Alimony Pendente lite - Permanent Alimony and Maintenance - Custody of Children-TN Marriage Act and Special Marriage Act.

### **UNIT – III ADOPTION AND MAINTENANCE UNDER THE HINDU ADOPTION AND MAINTENANCE ACT, 1956 15**

Who may take in Adoption - Who may give in Adoption - Who may be taken in Adoption - Other Conditions and Ceremonies of Adoption - Effect of Adoption - Relationship of Adopted Child. Maintenance of Wife - Maintenance of Widowed Daughter-in-law - Maintenance of Children and Aged Parents - Amount of Maintenance - Maintenance of Dependents.

### **UNIT – IV MOHAMMEDAN LAW 15**

Muslim Marriage- Contract or Sacrament- Essentials of a Valid Marriage-Muta Marriage- Dower: Concept and Legal Significance- Divorce: Types- Dissolution of Muslim Marriage Act, 1937- Maintenance Under Mohammedan Law- Sec. 125 Cr.P.C- Muslim Marriage (Protection of Rights) Act, 1986.



**UNIT – V CHRISTIAN LAW OF MARRIAGE, GUARDIANS AND  
WARDS ACT, GUARDIANSHIP UNDER THE HINDU MINORITY AND  
GUARDIANSHIP ACT, 1956**

**15**

Christian law of marriage – Essential Conditions – Divorce – Grounds – Natural Guardian – Powers of Natural Guardian - Testamentary Guardian – Powers of Testamentary Guardian - Guardianship of Minor’s Property - Custody of Minor - Consideration for Appointment of Guardian.

**TOTAL: 75H**

**COURSE OUTCOME**

CO1: students are in position to understand basic concepts of Hindu law

CO2: students understand legalization of Hindu Marriage and remedy for matrimonial disputes

CO3: Student shall be able to know the procedure regarding adoption and regarding Maintenance

CO4: students shall be able to understand the concept of Marriage and Divorce under Mohammedian law

CO5: students are in position To know about the procedure for Christian marriage and about the Guardians for minors.

**TEXT BOOKS**

1. Dinshaw Fardunji Mulla (Revised by: Satyajeet A. Desai), *Mulla Hindu Law*, Lexis Nexis, 21<sup>st</sup> Edition, 2013.
2. Kusum, *Marriage and Divorce Law Manual*, Universal Law Publishing Co. Pvt. Ltd., New Delhi, 10<sup>th</sup> Edition, 2000.

**REFERENCE BOOKS**

1. Gandhi, B.M., *Family Law*, Eastern Book Company, New Delhi, 8<sup>th</sup> Edition, 2012.
2. Paras Diwan, *Family Law*, Allahabad Law Agency, 10<sup>th</sup> Edition, 2001.
3. Poonam Pradan Saxena, *Family Law- II Lectures*, Lexis Nexis, 3rd Edition, 2011.

## **EFFECTIVE COMMUNICATION SKILLS**

**Course Objective:** The objective of this course is to sensitize students to their communicative behaviour and to enable them to reflect and improve on their communicative behaviour/performance. The paper aims to build capacities for self-criticism and facilitate growth. This would lead the students to effective performances in communication thereby facilitating development in their vocabulary.

### **UNIT – I LANGUAGE SKILLS 7**

Recap of Language Skills- Speech- Grammar- Vocabulary- Phrase- Clause- Sentence-Punctuation.

### **UNIT – II FLUENCY BUILDING 7**

Fluency Building- What is Fluency- Why is Fluency Important- Types of Fluency-Oral Fluency- Reading Fluency- Writing Fluency- Barriers of Fluency- How to Develop Fluency.

### **UNIT – III PRINCIPLES OF COMMUNICATION 7**

Principles of Communication- LSRW in Communication- What is Meant by LSRW Skills- Why it is Important- How it is Useful- How to Develop the Skills- Oral- Speaking Words- Articulation- Speaking Clearly- Written Communication- Generating Ideas/ Gathering Data- Organizing Ideas- Setting Goals- Note Taking- Outlining- Drafting-Revising- Editing and Proof Reading- Non-Verbal Communication- Body Language- Signs and Symbols- Territory/Zone- Object Language.

### **UNIT – IV SPEAKING AND LISTENING SKILLS 7**

Speaking Skills- Formal and Informal Conversation- Conversation in the Work Place- Interviews- Public Speech- Lectures- Listening Skill Comprehending- Retaining-Responding- Tactics- Barriers to Listening- Overcoming Listening Barriers- Misconception About Listening.

### **UNIT – V READING AND WRITING SKILLS 8**

Reading Skill- Acquiring Reading Skills- Development of Reading Skills- Methods of Teaching- Reading Difficulties- Writing Skills- Note-Making- CV's- Report Writing- Copy Writing- Agenda- Minutes- Circular- Essay Writing on any Current Issues- Paragraph- Essay Writing- Writing Research Papers- Dissertation.

**TOTAL: 36 Hours**

## **COURSE OUTCOME:**

**CO1:** Able to develop competency in English Language basic skills

**CO2:** Build fluency in English communication

**CO3:** Understand communication both theoretically and practically

**CO4:** Develop speaking and listening competencies

**CO5:** Improve reading and writing skills.

## **TEXT BOOKS**

1. Sethi, J & et al, *A Practice Course in English Pronunciation*, Prentice Hall of India, 2<sup>nd</sup> Edition, 2012.
2. Homby, A.S., *Oxford Advanced Learners Dictionary of Current English*, New Delhi, 7<sup>th</sup> Edition, 2011.

## **REFERENCE BOOKS**

1. Sen Leena, *Communication Skills*, Prentice Hall of India, 2<sup>nd</sup> Edition, 2012.
2. McCarthy Michael, *English Vocabulary in Use*, Cambridge University Press, New Delhi, 3<sup>rd</sup> Edition, 2010.
3. Rajinder Pal and PremLata, *English Grammar and Composition*, Sultand Chand Publications, New Delhi, 6<sup>th</sup> Edition, 2009.

## **FRENCH – I**

**Course Objective:** At a time when the knowledge of a foreign language has become an indispensable tool, this course in French will give an opportunity for learners to get a basic knowledge of a widely used European language. The course is based on a minimum vocabulary necessary and allows the learner to develop elementary communication skills in French

### **UNIT – I INTRODUCTION 7**

Introduction - Alphabet – Comment prononcer, écrire et lire les mots- Base : Les prénoms personnel de 1<sup>er</sup>, 2<sup>ème</sup> et 3<sup>ème</sup> personnes – Conjugaisons les verbes être et avoir en forme affirmative, négative et interrogative

### **UNIT – II LEÇONS 1- 3 7**

Leçons 1.Premiers mots en français,- 2. Les hommes sont difficiles,- 3 Vive la liberté- Réponses aux questions tirés de la leçon - Grammaire : Les adjectives masculines ou féminines – Les articles définis et indéfinis - Singuliers et pluriels

### **UNIT – III LEÇONS 4- 6 7**

Leçons 4. L’heure, C’est 1 ;heure,- 5. Elle va revoir sa Normandie,- 6 .Mettez –vous d’accord groupe de nom - Réponses aux questions tirés de la leçon - Grammaire : A placer et accorder l’adjectif en groupe de nom- Préposition de lieu –A écrire les nombres et l’heure en français

### **UNIT – IV LEÇONS 7- 9 7**

Leçons7. Trois visage de l’aventure,- 8. A moi, Auvergne,- 9. Recit de voyage - Réponses aux questions tirés de la leçon - Grammaire : Adjectif possessif – Les Phrases au Présent de l’indicatif - Les phrases avec les verbes pronominaux au présent

### **UNIT – V COMPOSITION 8**

A écrire une lettre à un ami l’invitant à une célébration différente ex : mariage – A faire le dialogue - A lire le passage et répondre aux questions

**TOTAL: 36 Hours**

### **Course Outcomes:**

**CO 1:** Aids the students to explore the basics of the new foreign language.

**CO 2:** Experience the basic formations of words and its basic grammar by differentiating with English.

**CO 3:** Imparts the additional information in terms of general in the sense of geographical and culture.

**CO 4:** Enable students for framing basic sentences.

**CO 5:** Making the students community to know the french format of letter writing and essay writing.

### **TEXT BOOK**

1. Jacky GIRARDER & Jean Marie GRIDLIG, « Méthode de Français PANORAMA », Clé Internationale , Goyal Publication, New Delhi., Edition 2004.

### **REFERENCE BOOKS**

1. DONDO Mathurin, “Modern French Course”, Oxford University Press, New Delhi., Edition 1997.
2. Nitya Vijayakumar, “Get Ready French Grammar – Elementary”, GoyalPublications, New Delhi., Edition 2010.

# **SEMESTER – IV**



## **UNIT – V LIABILITY OF THE STATE**

**15**

Tortious liability –sovereign and non-sovereign functions-vicarious liability of the State in sovereign functions -Need for separation- - contractual liability of the State.

**TOTAL: 75 Hours**

### **COURSE OUTCOMES**

At the end of this course the students will be able to

CO 1: Outline and identify the concept of Federalism.

CO 2: Explain about the working of Union & State and its relations with each other

CO 3: Analyse the role played by the Supreme Court and High Courts in the dispensation of justice.

CO 4: Interpret the provisions underlying emergency and amending powers.

CO 5 : Examine the role of Government as party to a contract and its implications as well as conditions affecting the services.

### **TEXT BOOKS**

1. Shukla, V.N., Constitution of India, Eastern Book Agency, Lucknow, 10th Edition, 2014.
2. Jain, M.P., Indian Constitutional Law, Lexis Nexis, Nagpur, 6th Edition, 2013.

### **REFERENCE BOOKS**

1. Seervai, H.N., Constitutional Law of India, Universal Law Publishing Co., Reprint, New Delhi, 2013.
2. Bakshi, P.M., The Constitution of India, Universal Law Publishing Co., New Delhi, 10th Edition, 2014.
3. Basu, D.D., Introduction to the Constitution of India, Lexis Nexis Publication, Nagpur, 22nd Edition, 2015.
4. K.C. Wheare, Modern Constitution.
5. Granville Austin, Indian Constitution: The Cornerstone of a Nation.



## **FAMILY LAW – II**

**Course Objective:** The knowledge of Family Law is important for lawyers. This course is designed to endow the students with knowledge of both the codified and uncodified portions of Succession among Hindu, Muslim and Christian Laws.

### **UNIT – I JOINT FAMILY AND COPARCENARY 15**

Classification of Property - Joint Family Property - Separate or Self-Acquired Property- Alienation of Joint Family Property – Karta of Joint Family: Position- Powers and Privileges- Debts- Doctrine of Pious Obligation and Antecedent Debts- Devolution of Interest in Mitakshara and Dayabhaga Coparcenary- Inheritance: Traditional Hindu Law- Partition Re-opening and Re-Union.

### **UNIT – II THE HINDU SUCCESSION ACT 1956 15**

Devolution of Interest With Reference to Succession to Property of a Hindu Male Dying Intestate – General Provisions Relating to Succession Concept of Stridhan and Women’s Estate- Succession to Property of a Hindu Female Dying Intestate - Disqualifications Relating to Succession.

### **UNIT– III MOHEMMEDAN LAW OF INHERITANCE AND SUCCESSION 15**

Rules Governing Sunni and Shia Law of Inheritance- Administration of Estates underMohemmedan Law.

### **UNIT – IV RELIGIOUS AND CHARITABLE ENDOWMENTS 15**

Wakf: Meaning- Mutawalli-powers –Wakf Board Kinds- Advantages and Disadvantages- Pre-emption: Nature of the Right of Pre-emption – Gift – Musha – Revocation of Gift – Sadaqah.

### **UNIT – V INDIAN SUCCESSION ACT 15**

Domicile- Intestate Succession- Will- Codicil- Interpretation- Revocation of Will Bequests- Conditional- Contingent or Void Bequest- Legacies- Probate and Letters of Administration- Executor- Administrators- Succession Certificate

**TOTAL: 75 Hours**

## **COURSE OUTCOME:**

CO1: Students shall understand the Hindu joint family system prevailed in India and about their property right

CO2: students shall be able to apply the legal provisions relating to the property rights of Hindu Male and Female

CO3: Enable the students to understand the property rights of Mohammedian families.

CO4: Enable the students to understand the religious trusts, gifts under Mohammedian law and their legal validity.

CO5: Students are in position to understand and apply the legal concepts regarding will.

## **TEXT BOOKS**

1. Dinshaw Fardunji Mulla (Revised by: Satyajeet A. Desai), Mulla Hindu Law, Lexis Nexis, 21st Edition, 2013.
2. Kusum, Marriage and Divorce Law Manual, Universal Law Publishing Co. Pvt. Ltd., New Delhi, 10th Edition, 2000.

## **REFERENCE BOOKS**

1. Gandhi, B.M., Family Law, Eastern Book Company, New Delhi, 8th Edition, 2012.
2. Paras Diwan, Family Law, Allahabad Law Agency, 10th Edition, 2001.
3. Poonam Pradhan Saxena, Family Law- II Lectures, Lexis Nexis, 3rd Edition, 2011.
4. Mulla, Mohammedan Law.
5. N.R. Raghavachari, Hindu Law
6. Henry Maine, Hindu Law
7. Fyzee, Outlines of Mohammedan Law
8. Tahir Mohammed, Muslim Law in India

## **STATUTORY MATERIALS**

1. Hindu Succession Act, 1956
2. Muslim Personal Law (Shariat) Application Act, 1937
3. Wakf Act, 1995
4. Indian Succession Act, 1925



## **COURSE OUTCOME:**

At the end of this Course students will be able to,

CO 1: Explain about the general principles of Criminal Liability

CO 2: Determine the general exceptions of Indian Penal Code

CO 3: Discuss about the offences against human body

CO 4: Describe the various types of offences against Property

CO 5: Categorize the offences against the state

## **TEXT BOOKS**

1. G. Williams, Text Book of Criminal Law, Universal Law Publishing, New Delhi, 2012.
2. Ratanlal & Dhirajlal, The Indian Penal Code, Lexis Nexis Wadhwa, Nagpur, 2012.

## **REFERENCE BOOKS**

1. K.D. Gaur, Textbook on Indian Penal Code, Universal Law Publishing, New Delhi, 2012.
2. J.W. Cecil Turner, Russel on Crime, Vols. I & 2, Universal Law Publishing Co., New Delhi, 2012.
3. K.I. Vibhuti, PSA Pillai's Criminal Law, Lexis Nexis, ButterworthsWadhwa, Nagpur, 2012.
4. Kenny, Outlines of Criminal Law
5. Nelson, Indian Penal Code
6. Nigam, Law of Crimes
7. S.N. Misra, Indian Penal Code

## **INFORMATION TECHNOLOGY LAW**

**Course Objective:** The Information Technology Act, 2000 is called as the Cyber Law of India. This Act has brought about multifarious changes in much other substantive and procedural legislation such as the Contract Act, the Indian Penal Code, the Indian Evidence Act etc. The aim of this course is to make the learner understand various facets of Cyber Law and its impact on modern world which has now been shrunken into a global village.

### **UNIT – I INTRODUCTION 18**

Concept of Information Technology and Cyber Space- Interface of Technology and Law -Jurisdiction in Cyber Space and Jurisdiction in Traditional Sense - Internet Jurisdiction - Indian Context of Jurisdiction - Enforcement Agencies-International Position of Internet Jurisdiction - Cases in Cyber Jurisdiction.

### **UNIT – II INFORMATION TECHNOLOGY ACT, 2000 18**

Aims and Objects — Overview of the Act – Jurisdiction-Electronic Governance – Legal Recognition of Electronic Records and Electronic Evidence -Digital Signature Certificates - Securing Electronic Records and Secure Digital Signatures - Duties of Subscribers - Role of Certifying Authorities - Regulators Under the Act-The Cyber Regulations Appellate Tribunal - Internet Service Providers and Their Liability – Powers of Police Under the Act – Impact of the Act on Other Laws.

### **UNIT – III E-COMMERCE 18**

E-Commerce - UNCITRAL Model - Legal Aspects of E-Commerce - Digital Signatures - Technical and Legal Issues - E-Commerce, Trends and Prospects - E-taxation, E-Banking, Online Publishing and Online Credit Card Payment - Employment Contracts - Contractor Agreements, Sales, Re-Seller and Distributor Agreements, Non Disclosure Agreements- Shrink Wrap Contract-Source Code- Escrow Agreements etc.

### **UNIT – IV CYBER LAW, COPY RIGHT AND PATENT 18**

Understanding Copy Right in Information Technology - Software - Copyrights vs Patents Debate - Authorship and Assignment Issues - Copyright in Internet - Multimedia and Copyright Issues - Software Piracy –Patents - Understanding Patents - European Position on Computer Related Patents - Legal Position of U.S. on Computer Related Patents - Indian Position on Computer Related Patents.

## **UNIT-V CYBER LAW AND TRADE MARK**

**18**

Trademarks - Trademarks in Internet - Domain Name Registration - Domain Name Disputes & WIPO-Databases in Information Technology - Protection of Databases - Position in USA, EU and India.

## **UNIT – VI CYBER CRIMES**

**18**

Meaning of Cyber Crimes–Different Kinds of Cyber Crimes – Cyber Crimes Under IPC, Cr.P.C and Indian Evidence Law - Cyber Crimes Under the Information Technology Act, 2000 - Cyber Crimes Under International Law – Hacking- Child Pornography- Cyber Stalking- Denial of Service Attack- Virus Dissemination- Software Piracy- Internet Relay Chat (IRC) Crime- Credit Card Fraud- Net Extortion- Phishing etc - Cyber Terrorism - Violation of Privacy on Internet - Data Protection and Privacy.

**TOTAL: 108 Hours**

## **COURSE OUTCOME**

At the end of the course the students will be able to:

1. Understand the key concepts of information technology law or cyber law
2. Understand the scope and objectives of Information Technology Act,2000 and apply the law through institutions under it
3. Understand and apply the legal principles and norms of information Technology Act.2000 to electronic commerce in India
4. Understand and apply existing and new laws on intellectual property rights in cyberspace and computer software.
5. Understand and apply the legal concepts within Information Technology Act.2000 and Indian Penal Code to prevent and punish cyber crimes

## **TEXT BOOKS**

1. Anirudh Rastogi, *Cyber Law: Law of Information Technology and Internet*, Lexis NexisWadha, Nagpur, 1<sup>st</sup> ed., 2014.
2. Vakul Sharma, *Information Technology Law and Practice*, Universal Law Publishers, 3<sup>rd</sup> ed., 2011.

## **REFERENCE BOOKS**

1. Harish Chander, *Cyber Laws and IT Protection*, PHI Learning Pvt. Ltd., 2012.
2. Nandan Kamath, *Law Relating to Computers, Internet and Ecommerce*, Universal Law Publishing Co., Ltd., 2006.
3. PavanDuggal, *Mobile Crime and Mobile Law*, Saakshar Law Publications, 2013.
4. Arun Baweja, *Information Technology and Development*
5. B.B. Batra, *Information Technology*
6. Suresh T Viswanathan, *The Indian Cyber Laws*

## **MANAGEMENT ACCOUNTING**

**Course Objective:** This course aims to help students to apply managerial accounting and its objectives in a way that demonstrates a clear understanding of ethical responsibilities. By studying this course, students would be able to prepare various costing schedules, apply and analyze different types of activity-based management tools through the preparation of estimates.

### **UNIT I INTRODUCTION TO MANAGEMENT ACCOUNTING 15**

Management Accounting – Meaning – Scope – Objectives – Importance – Limitations – Function – Management Accounting Vs Financial Accounting – Management Accounting Vs Cost Accounting.

### **UNIT II FINANCIAL STATEMENT ANALYSIS – RATIOS 15**

Financial statement Analysis – Meaning-process of Financial Statement Analysis And Interpretation – Types Of Analysis – techniques Of tools of financial statement analysis – Ratio analysis – Meaning of Ratio – Advantage-classification of Ratios – Profitability Ratios – Turnover or Activity Ratio – Solvency or Financial Ratios – Computation Of Ratio.

### **UNIT III FUND FLOW & CASH FLOW STATEMENT 15**

Funds flow statement – Concepts of Funds – Importance or used of Funds Flow Statement – Working capital Statement or schedule Of Changes In Working Capital – Preparation of Funds Flow Statement – Cash Flow Statement – Advantages And Limitations – Preparation of Cash Flow Statement.

### **UNIT IV BUDGETING AND BUDGETARY CONTROL 15**

Budgeting and Budgetary Control – Meaning And Definition – Objectives of Budgetary Control – Advantages and Limitations – Essential Of Successful Budgetary Control – Preparation of Budgets – Sales Budget – Production Budget – Materials Budget – Cash Budget – Flexible Budget.

### **UNIT V MARGINAL COSTING 15**

Marginal Costing definition of marginal cost and marginal costing – Salient Features of Marginal Costing – Advantages and Limitations of Marginal Costing – Managerial Costing and Absorption Costing and Absorption Costing – Cost volume profit analysis – Contribution - Break Even Analysis Significance Of Margin Of Safety – Application of Managerial Costing ( Simple Problems only).

**COURSE OUTCOMES:**

**CO 1:** Understand the meaning and scope of management accounting

**CO 2:** Analyse about Financial Statements and Ratios.

**CO 3:** Prepare Funds Flow and Cash Flow statements

**CO 4:** Understand about budgeting and budgetary control

**CO 5:** Analyse about marginal costing and its salient features.

**REFERENCE BOOKS:**

1. M Y Khan, PK Jain, "Management Accounting", Tata Mc Graw hill, Fourth Edition, 2003.
2. I.M. Pandey, "Management Accounting", Vikas Publishing, third Edition, 2006.
3. Frank Wood, Business Accounting.
4. Eric Noreen, Managerial Accounting for Managers.



## **HUMAN RESOURCE MANAGEMENT**

**Course Objective:** The objective of the course is to teach the basic principles of strategic human resource management—how an organization acquires, rewards, motivates, uses, and generally manages its people effectively. In addition to providing a basic legal and conceptual framework, the course will introduce the practices and techniques for evaluating performance, structuring teams, coaching and mentoring people, and performing the wide range of other people related duties of a manager in today's increasingly complex workplace.

### **UNIT – I INTRODUCTION TO HRM 15**

Introduction to HRM & HRD Concept of HRM, Objectives, Process, HRM vs. Personnel Management, HRM Vs. HRD, Objectives of HRD, focus of HRD System, Structure of HRD System, role of HRD manpower.

### **UNIT – II HR POLICIES & STRATEGIES 15**

Human Resource Policies & Strategies Introduction, role of HR in strategic management, HR policies & Procedures, HR Programme., developing HR policies and strategies, Strategic control, Types of Strategic control, Operational Control System, Functional and grand strategies, Strategy factors.

### **UNIT – III PROCUREMENT & MOBILITY 15**

Human Resource Procurement & Mobility Productivity & improvement job analysis & Job design, work measurement, ergonomics. Human Resource planning-objectives, activities, manpower requirement process Recruitment & Selection Career planning & development, training methods, basic concept of performance appraisal. Promotion & Transfer.

### **UNIT – IV WAGES 15**

Employee Compensation Wage policy, Wage determination, Wage board, factors affecting wages & Salary, systems of payments, Job evaluation, components of wage/salary-DA, incentives, bonus, fringe benefits etc., Minimum Wages Act 1948, Workmen Compensation Act 1923, Payment of bonus Act 1965.

### **UNIT – V EMPLOYER-EMPLOYEE RELATIONS 15**

Employee relations Discipline & Grievance handling types of trade unions, problems of trade unions.

**TOTAL: 75 Hours**

**COURSE OUTCOMES:**

**CO1:** Understand the meaning and functions of Human Resource Department in an organisation

**CO 2:** Understand Human Resource policies and strategies employed in an organisation

**CO 3:** Gain knowledge on various aspects of procurement and mobility

**CO 4:** Analyse about Wages and existing legislations with regard to wages

**CO 5:** Understand about Employer-Employee relations in an organisation

**REFERENCE BOOKS:**

1. Human Resource Management – Dipak Kumar Bhattacharya
2. Managing Human Resource- Arun Monappa
3. Essential of HRM and Industrial Relations- P.Subba Rao
4. Personnel Management-C.B. Memoria
5. Human Resource Management by Robert L. Mathis and John H. Jackson

## **TECHNICAL WRITING AND PRESENTATION**

**Course Objective:** This course aims to teach oral and written skills in English with illustrations and examples drawn from project reports, paper presentations and published papers in scientific journals. Presentation skills are taught through practice sessions. Emphasis is placed on teaching how to present the same findings orally and in writing.

### **UNIT – I LANGUAGE SKILLS 7**

Reinforcement Of Language Skills [Correcting Common Errors]- Verbosity- How to Avoid Unnecessary Jargon- Words and Usage- List of “Aura” Words- Synonyms and Antonyms- Phrasing- Tense- Voice- Prepositions- Punctuation- Type of Technical Reports- Creating Specs- Lab Manuals- Worksheets.

### **UNIT – II ORGANIZATION OF IDEAS 7**

Preparing a Basic Plan- Structuring the Ideas- Collecting the Relevant Materials- Creating Outlines- Headings of Sections- Topic Sentences- Reviewing Sentences and Rewriting Paragraphs- Revising Drafts.

### **UNIT – III CONTENTS OF A REPORT 7**

Cover and Title Page- Table of Contents- List of Tables and Figures- Preface- Foreword- Acknowledgement- Abstract- Introduction- Body (in Sections and Subsections)- Result- Conclusions and Recommendations- Appendices- References- Translation- Transliteration.

### **UNIT – IV FORMAT 7**

Margins- Headings- Indentation- Pagination- Type- Face and Fonts- Abbreviations- Symbols- Layouts- Proofreading Symbols- Appendices- References.

### **UNIT – V PRESENTATIONS 8**

Difference Between Oral Presentations and Written Reports (Even When the Material is the Same) - How to Give a Good Presentation? - Proper Use of Technological Aids - Discussion Skills.

**TOTAL: 38H**

## **COURSE OUTCOMES:**

**CO1:** Develop basic language and written skills in English

**CO2:** Able to organise ideas and plans

**CO3:** Able to write a report

**CO4:** Understand the basic essentialities of a report

**CO5:** Able to understand various types of reports

## **TEXT BOOKS**

1. Ruby and Anugrah Rohini Lall, *Basic Technical Communication*, Cambridge University Press, New Delhi, 2<sup>nd</sup> Edition, 2009.
2. Hoover, Hardy, *Essentials for the Scientific and Technical Writer*, Dover Publications, New York, 4<sup>th</sup> Edition, 2001.

## **REFERENCE BOOKS**

1. Kirkman, John, *Good Style for Scientific and Engineering Writing*, Pitman Publishing Ltd., London, 3<sup>rd</sup> Edition, 2000.
2. Minippally, Methukutty, M., *Business Communication Strategies*, Tata McGraw Hill Publications, New Delhi, 11<sup>th</sup> Reprint, 2001.
3. Kothari, C.R., *Research Methodology: Methods and Techniques*, New Age Publishers, New Delhi, 2<sup>nd</sup> Edition, 2004.

## **FRENCH – II**

**Course Objective:** This course continues from the Level I in permitting the students to develop further their language and communication skills in French. The learners will improve their stock of vocabulary and will acquire more structures that will serve to put them more at ease when using French in the classroom and outside. The course will enable the students to have an idea of the French culture and civilization.

### **UNIT – I LEÇONS 10 – 11 7**

Leçons : 10. Les affaires marchent,- 11. Un après midi à problèmes- Réponses aux questions tirés de la leçon - Grammaire : Présent progressif, passé récent ou future proche - Complément d'objet directe - Complément d'objet indirecte.

### **UNIT – II LEÇONS 12 – 13 7**

Leçons : 12. Tout est bien qui fini bien,- 13. Aux armes citoyens – Réponses aux questions tirés de la leçon - Grammaire : Les pronoms « en ou y » rapporter des paroles - Les pronoms relatifs que, qui, ou où ,

### **UNIT – III LEÇONS 14 – 15 7**

Leçons 14. Qui ne risqué rien n'a rien,- 15. La fortune sourit aux audacieux – Réponses aux questions tirés de la leçon - Grammaire : Comparaison – Les phrases au passé composé

### **UNIT – IV LEÇONS 16 – 18 7**

Leçons 16 La publicite et nos rêves 17 La France le monde 18 Campagne publicitaire Réponses aux questions tirés de la leçon - Grammaire :- Les phrases à l' Imparfait - Les phrases au Future

### **UNIT – V COMPOSITION 8**

A écrire une lettre de regret// refus à un ami concernant l'invitation d'une célébration reçue- A écrire un essai sur un sujet générale - A lire le passage et répondre aux questions

**TOTAL: 36 Hours**

## **COURSE OUTCOME:**

**CO 1:** Learn French language without any grammatical errors.

**CO 2:** Know about the types of pronouns and their usage in French language.

**CO 3:** Imparts the students with basic writing skills in French.

**CO 4:** Enable students for framing the basics sentence.

**CO 5:** Enable students to write letters in French.

## **TEXT BOOK**

1. Jacky GIRARDER & Jean Marie GRIDLIG, « Méthode de Français PANORAMA », Clé Internationale , Goyal Publication, New Delhi., Edition 2004

## **REFERENCE BOOKS**

1. DONDO Mathurin, “Modern French Course”, Oxford University Press, New Delhi., Edition 1997.
2. Paul Chinnappane “ Grammaire Française Facile” , Saraswathi House PvtLtd, New Delhi, Edition 2010.

# **SEMESTER – V**

## **INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATION**

**Course Objective:** Enacted laws, i.e. Acts and Rules are drafted by legal experts. Language used will leave little or no room for interpretation or construction. But the experience of all those who have to bear and share the task of application of the law has been different. Courts and lawyers are busy in unfolding the meaning of ambiguous words and phrases and resolving inconsistencies. The statute is to be construed according 'to the intent of them that make it.' To ascertain the true meaning, intent of the maker, numerous rules of interpretation were formulated by courts and jurists. The objective of this course is to make the student familiar with various rules of interpretation.

### **UNIT – I INTRODUCTION TO INTERPRETATION OF STATUTES 18**

Nature and Scope of Interpretation of Statutes and Construction of Statutes – Litra Scripta and Sentencia Legis - Need for Interpretation of Statutes.

### **UNIT - II STATUTES AND ITS KINDS 18**

Statute – Meaning, Nature and Kinds – Commencement- Operation- Repeal of Statutes - Declaratory Statutes- Codifying Statutes- Consolidating Statutes-Remedial Statutes Enabling Statutes and Disabling Statutes.

### **UNIT – III AIDS TO INTERPRETATION 18**

Internal Aids – Titles- Preamble- Heading and Marginal Notes- Sections and Sub-Sections- Punctuation Marks- Illustrative Exceptions- Provisos and Saving Clauses-Schedules- Non - Obstante Clause- External Aids – Dictionaries- Translations- Travaux Preparatoires- Statutes in Pari Material- Contemporanea Exposition- Debates- Inquiry Commission Reports and Law Commission Reports- General Clauses Act.

### **UNIT – IV PRINCIPLES & RULES OF STATUTORY INTERPRETATION 18**

Literal Rule- Golden Rule - Mischief Rule (Rule in The Heydon's Case) – Secondary Rules of Construction- Rule of Harmonious Construction - Noscitur A Sociis - Eiusdem Generis – Reddendo Singula Singulis- Expressio Unis Est Exclusio Alterius- Genealia Specialibus Non Derogant- Contemporanea Exposition- Ut Res Magis Valet Quampereat - Bonam Partem.

### **UNIT – V TAXING, PENAL & WELFARE LEGISLATIONS 18**

Restrictive and Beneficial Construction – Taxing Statutes – Penal Statutes - Welfare Legislation and Principles of Legislation – Construction With Reference to Earlier Statutes and Subsequent Statutes.



**UNIT – VI PRINCIPLE OF CONSTITUTIONAL INTERPRETATION** **18**  
Presumption- Test- Doctrine of Eclipse- Harmonious Constructions – Doctrine of Pith and Substance – Severability and Colourable Legislation – Ancillary Powers - “Occupied Field” – Residuary Power – Doctrine of Repugnancy.

**TOTAL: 108 Hours**

**COURSE OUTCOME:**

At the end of this course the student will be able to

CO 1: Analyse the principles of Interpretation

CO 2: explain the different methods of interpretation from which aid can be taken

CO 3: Identify the different rules of statutory interpretation

CO 4: Examine the taxing penal legislations with its broad construction

CO 5: Interpret the legislations in the spirit of the Constitution

**TEXT BOOKS**

1. G.P. Singh, *Principles of Statutory Interpretation*, Lexis Nexis Butterworths Wadhwa, Nagpur, 12<sup>th</sup> ed., 2010.
2. G.P. Singh, *Principles of Statutory Interpretation (also including General Clauses Act, 1897 with notes)*, Lexis Nexis Butterworths Wadhwa Nagpur, 13<sup>th</sup> ed., 2012.

**REFERENCE BOOKS**

1. Avtar Singh and Harpreet Kaur, *Introduction to Interpretation of Statutes*, Lexis Nexis Butterworths Wadhwa Nagpur, 4<sup>th</sup> ed., 2014.
2. NS Bindra, *Interpretation of Statutes*, Lexis Nexis Butterworths Wadhwa Nagpur, 11<sup>th</sup> ed., 2013.
3. M.P Tandon, *Interpretation of Statutes*, Jain Book Agency, 11<sup>th</sup> ed., 2013.
4. Craires, *Statutory Interpretation*
5. Maxwell, *Interpretation of Statutes*
6. Vepa P. Sarathi, *Interpretation of Statutes*

## **PROPERTY LAW INCLUDING EASEMENTS**

**Course Objective:** The objective of this course is to focus on concept and classification of property as well as principles governing transfer of immovable property and easements. The prime focus will be on the study of the concept of ‘Property’, the ‘nature of property rights’ and the general principles governing the transfer of property. A detailed study of the substantive law relating to particular transfers, such as sale, mortgage, lease, exchange, gift and actionable claims will also be undertaken.

### **UNIT – I INTRODUCTION AND DEFINITIONS 12**

Jurisprudential Contours of Property – Possession and Ownership- Object and Scope of The Transfer of Property, 1882- Concept and Meaning of Property- Interpretation Clause- Definition of Transfer of Property- Subject Matter of Transfer- Persons Competent to Transfer- Kinds of Property - Movable and Immovable Property - Tangible and Intangible Property - Intellectual Property- Copyright — Trademarks- Patents and Designs.

### **UNIT – II GENERAL PRINCIPLES OF TRANSFER 15**

General Principles of Transfer of Property Whether Movable or Immovable – What may be Transferred- Oral Transfer- Transfer for the benefit of Unborn Person- Rule Against Perpetuity- Vested and Contingent Interests- Conditional Transfer- Doctrine of Election- Apportionment- Transfer of Property by Ostensible Owner (Section 41)- Transfer by Unauthorized Person who subsequently acquires Interest in Property Transferred- Transfer by One Co-owner- Joint Transfer for consideration- Priority of Rights created by Transfer- Fraudulent Transfer- Doctrine of Lis Pendens- Doctrine of Part-Performance.

### **UNIT – III SPECIFIC TRANSFERS OF IMMOVABLE PROPERTIES 15**

Sale – Definition of Sale- Rights and Liabilities of Buyer and Seller- Marshalling by Subsequent Purchaser- Mortgage – Definition of Mortgage and Kinds of Mortgage (Section 58-59)- Rights and Liabilities of Mortgagor (Section 60 to 66)- Rights and Liabilities of Mortgagee (Section 67 to 77)- Priority (Section 78 to 80)- Doctrine of Subrogation- Charge (Section 100)- Lease – Definition of Lease- Rights and Liabilities of Lessor and Lessee (Section 105 to 108)- Different Modes of Determination of Lease (Section 111)- Gifts (Section 122 to 129)- Exchanges and Actionable Claims.

## **UNIT – IV EASEMENTS**

**15**

Easements Generally – Imposition – Acquisition and Transfer of Easements – Incidence of Easements – Disturbance- Extinction- Suspension and Revival of Easements – Riparian Rights.

## **UNIT – V RECORDATION OF PROPERTY RIGHTS**

**15**

Laws Relating to Registration of Documents Affecting Property Relations- Investigation of Title to The Property – Encumbrance Certificates- Law Relating to Stamp Duties – Effects of Non Payment of Stamp Duty – Inadmissibility and Impounding of Instruments.

**TOTAL:75 Hours**

### **COURSE OUTCOME:**

At the end of this course the students will be able to;

**CO1:** Understanding the concept of immovable property

**CO2:** Describing the General Principles of Transfer of Immovable property

**CO3:** Classifying the Specific Transfers relating to immovable Property

**CO4:** Analysing the Easement rights available under property law

**CO5:** Applying the Law relating to Registration of Documents and Stamp Duties

### **TEXT BOOKS**

1. Mulla, *Transfer of Property Act*, Lexis Nexis Butterworths Wadhwa, Nagpur, 11<sup>th</sup> ed., 2013.
2. V.P. Sarthy, *Transfer of Property*, Eastern Book Company, 5<sup>th</sup> Ed., Reprint 2015.
3. H.S. Gour, *Transfer of Property*.

### **REFERENCE BOOKS**

1. Shukla S.N, *Transfer of Property*, Allahabad Law Agency, 2015.
2. SR Myneni, *Law of Property (Transfer of Property, Easements and Wills)*, Asia Law House, 1<sup>st</sup> Ed Reprint 2015.
3. J.D. Jain, *Indian Easement Act*, Allahabad Law Agency, 15<sup>th</sup> ed., Reprint 2011.
4. B.P. Mitra, *Transfer of Property*
5. Krishna Menon, *Transfer of Property*
6. Tiwari, *Transfer of Property*
7. Shaw, *Lectures on Property Law*

## **COMPANY LAW**

**Course Objective:** The course is designed to understand the formation, management and other activities of the companies. In view of the important developments that have taken place in the corporate sector, the new Companies Act, 2013 have come into force. This course aims to impart the students, the corporate management, control, possible abuses, the remedies and government regulation of corporate business and winding up of companies.

### **UNIT – I INTRODUCTION**

**15**

Meaning of Company- Essential Characteristics- Corporate Personality- Forms of Corporate and non- Corporate Organisations- Public and Private Sector- Functions and Accountability of Companies-Recent Amendments.

Incorporation, Memorandum of Association- Doctrine of Ultra Vires, Articles of Association- Binding Force Alteration- Doctrine of Constructive Notice and Indoor Management- Exceptions, Prospectus- Issue- Contents- Promoters- Position- Duties and Liabilities.

### **UNIT – II SHAREHOLDERS AND DIRECTORS**

**15**

Shares- General Principles- Share Certificate and its Objects- Transfer of Shares- Restrictions on Transfer- Relationship between Transferor and Transfers- Issues of Shares at Premium and Discount, Shareholder- Who can be and who cannot be- Forfeiture and Surrender of Shares- Lien on Shares, Share Capital- Kinds- Alteration and Reduction of Share Capital.

Directors- Position- Appointment- Qualifications, Vacation of Office- Removal, Resignation- Powers and Duties of Directors- Meeting, Registers, Loans Remuneration of Directors- Managing Directors and Other Managerial Personnel, Meetings- Kinds Procedure- Voting.

### **UNIT – III DIVIDENDS, DEBENTURES, BORROWING POWERS**

**15**

Dividends- Payment- Capitalisation of Bonus Shares- Borrowing- Powers- Effects of Unauthorised Borrowings- Charges and Mortgages. Debentures- Meaning- Floating Charge- Kinds of Debentures- Shareholder and Debenture holder- Remedies of Debenture Holders.

## **UNIT – IV MAJORITY RULE AND OTHER ALLIED ASPECTS**

**15**

Majority Rule: Protection of Minority Rights, Prevention of Oppression and Mismanagement, Who can Apply- When he can Apply- Powers of the Court and of the Central Government.

Private Companies- Nature Advantages Conversion into Public Company- Foreign Companies- Government Companies- Holding and Subsidiary Companies, Investigation-Powers, Reconstruction and Amalgamation, Defunct Companies. National Company Law Tribunal, Powers and Functions.

## **UNIT – V WINDING UP**

**15**

Types- By Court- Reasons- Grounds- Who Can Apply- Procedure- Appointment of Liquidators- Powers and Duties of Liquidator- Powers of Court and Consequences of Winding Up Order- Voluntary Winding Up by Members and Creditors Winding Up Subject to Supervision of Court- Liability of Past Members- Payment of Liabilities- Preferential Payments- Unclaimed Dividends- Winding Up of Unregistered Company.

**TOTAL: 75H**

### **COURSE OUTCOME:**

At the end of this course the students will be able to,

CO1: Scrutinizing the provisions for incorporation of a company.

CO2: Knowing the legal procedures of the company management.

CO3: Analysing the legal provisions of dividends, debentures, borrowing powers.

CO4: Evaluating the prevention of oppression and mismanagement.

CO5: Evaluating the circumstances of winding up of a company

### **TEXT BOOKS**

1. Avtar Singh, *Company Law*, Eastern Book Company, Lucknow, 16<sup>th</sup> ed., 2015.
2. ICSI, *Companies Act 2013*, Institute of Company Secretary of India, 2013 ed.

### **REFERENCE BOOKS**

1. Lalit Kakkar, *Companies Act, 2013 Along With New Rules & Forms*, Young Global, 4<sup>th</sup> ed., 2015.
2. Ramaiya, *Ramaiya Guide to the Companies Act*, Lexis Nexis Butterworths Wadhwa, Nagpur, 18<sup>th</sup> ed., 2014.
3. Karn Gupta, *Company Law*, Lexis Nexis India, 1<sup>st</sup> ed., 2013.

## **ADMINISTRATIVE LAW**

**Course Objective:** This course helps the students to understand the various characteristics of Administrative Law. It enables the students to acquire knowledge about the body of law that governs the administration and regulation of government agencies. The student acquires knowledge on the administrative functions and the manner in which it is implemented by the administrators for an able government.

### **UNIT – I INTRODUCTION 15**

Definition- Nature and Scope of Administrative Law – Evolution of Administrative Law – Difference Between Constitutional Law and Administrative Law - Rule of Law – Doctrine of Separation of Powers - Classification of Administrative Actions.

### **UNIT – II DELEGATED LEGISLATION 15**

Definition – Delegated Legislation in India – Types- Advantages and Limitations – Permissible Delegation – Impermissible Delegation – Control Over Delegated Legislation – Conditional Delegation.

### **UNIT – III ADMINISTRATIVE FUNCTIONS 15**

Functions of Administration – Quasi Legislative Function – Pure Legislative Function – Quasi Judicial Function – Pure Judicial Function - Purely Administrative Function.

### **UNIT – IV PRINCIPLES OF NATURAL JUSTICE AND ADMINISTRATIVE TRIBUNALS 15**

Doctrine of Bias – Audi Alteram Partem Rule – Meaning- Characteristics and Growth of Administrative Tribunals – Difference Between Administrative Tribunal and Courts – Procedure in the Functioning of Tribunals - Administrative Tribunals in India.

### **UNIT– V ADMINISTRATIVE LAW AND JUDICIARY 15**

Administrative Discretion – Judicial Control of Administrative Action – Judicial and Other Remedies – Types of Remedies – Types of Equitable Remedies - Writ Jurisdiction of Supreme Court and High Courts - Ombudsman in India – Lokpal and Lokayukta- Central Vigilance Commission – Public Interest Litigation.

**TOTAL: 75 Hours**

## **COURSE OUTCOMES**

CO 1 To understand about the basic principles of administrative law

CO 2 To get a higher level of knowledge regarding delegated legislations and how it works in the present system.

CO 3 To understand about the administrative functions and how it is different from judicial and legislative functions

CO 4 To learn about the natural justice principles and its application in administrative actions.

CO 5 To get a complete understanding about the application of administrative law in the judiciary.

## **TEXT BOOKS**

1. Durga D. Basu, *Introduction to the Constitution of India*, Lexis Nexis, Nagpur, 2<sup>nd</sup> Edition, 2009.
2. Massey, I.P., *Administrative Law*, Eastern Book Company, Lucknow, 5<sup>th</sup> Edition, 2008.

## **REFERENCE BOOKS**

1. Griffith and Street, *Principles of Administrative Law*, London, 3<sup>rd</sup> Edition, 2006.
2. Kesari, U.P.D, *Lectures on Administrative Law*, Central Law Agency, 15<sup>th</sup> Edition, Allahabad, 2005.
3. Takwani, Thakker, C.K., *Lectures on Administrative Law*, Eastern Book Company, 3<sup>rd</sup> Edition, Lucknow, 2003.

## **CORPORATE ACCOUNTING**

**Course Objective:** The course aims to help the students understand the techniques of restructuring and liquidating the corporate entities and to provide them with knowledge of recent developments in corporate accounting.

### **UNIT I ISSUE OF SHARES AND DEBENTURES 15**

Issue of shares and debentures – various kinds of issues – forfeiture – re-issue – underwriting of shares and debentures.

### **UNIT II REDEMPTION OF PREFERENCE SHARES AND DEBENTURES 15**

Redemption of preference shares and debentures – purchase of business – profits prior to incorporation – treatment of profit or loss prior to incorporation.

### **UNIT III COMPANY FINAL ACCOUNTS 15**

Preparation of company final accounts – company balance sheet preparation – computation of managerial remuneration.

### **UNIT IV VALUATION OF GOODWILL AND SHARES 15**

Valuation of good will and shares – factors affecting value of goodwill – methods of valuation of shares – computation of valuation of good will and shares.

### **UNIT V INTERNAL RECONSTRUCTION 15**

Alteration of share capital – internal reconstruction and reduction of capital – different kinds of alteration of share capital – procedure for alteration reducing share capital – accounting entries for alteration and reduction of share capital.

**TOTAL: 75 Hours**

### **COURSE OUTCOMES**

**CO1:** Understand about Shares and Debentures

**CO 2:** Analyse about redemption of preference shares and debentures

**CO 3:** Prepare company final accounts and balance sheet

**CO 4:** Value good will and shares

**CO 5:** Understand about internal reconstruction

### **REFERENCE BOOK:**

1. Corporate Finance by T.S. Reddy & Murthy
2. Corporate Accounting by Ruchi Goyal and V.K. Goyal
3. Corporate Accounting by R. Lalitha and V. Rajasekaran
4. Business Accounting by Frank Wood
5. Corporate Accounting by Tulsian



## **MANAGERIAL ECONOMICS**

**Course Objective:** The course aims to illustrate the application of economic theory and methodology as an alternative in managerial decisions. The purpose of this course is to provide students with a basic foundation of economic concepts and tools that have direct managerial applications.

### **UNIT - I GENERAL FOUNDATIONS OF MANAGERIAL ECONOMICS 15**

General Foundations of Managerial Economics - Economic Approach - Circular Flow of Activity - Nature of the Firm - Objectives of Firms - Demand Analysis and Estimation - Individual, Market and Firm demand - Determinants of demand - Elasticity measures and Business Decision Making - Demand Forecasting.

### **UNIT - II LAW OF VARIABLE PROPORTIONS 15**

Law of Variable Proportions - Theory of the Firm - Production Functions in the Short and Long Run - Cost Functions – Determinants of Costs – Cost Forecasting - Short Run and Long Run Costs –Type of Costs - Analysis of Risk and Uncertainty.

### **UNIT - III MARKET 15**

Product Markets -Determination Under Different Markets - Market Structure – Perfect Competition – Monopoly – Monopolistic Competition – Duopoly - Oligopoly - Pricing and Employment of Inputs Under Different Market Structures – Price Discrimination - Degrees of Price Discrimination.

### **UNIT - IV NATIONAL INCOME 15**

Introduction to National Income – National Income Concepts - Models of National Income Determination - Economic Indicators - Technology and Employment - Issues and Challenges – Business Cycles – Phases – Management of Cyclical Fluctuations - Fiscal and Monetary Policies.

### **UNIT - V MACRO ECONOMICS 15**

Macro-Economic Environment - Economic Transition in India - A quick Review - Liberalization, Privatization and Globalization - Business and Government - Public-Private Participation (PPP) - Industrial Finance - Foreign Direct Investment(FDI).

**TOTAL HOURS: 75 Hours**

**COURSE OUTCOMES:**

**CO 1:** Illustrate the application of the basic Economic Theory behind Managerial Economics

**CO 2:** Analyse the laws of Variable Proportions.

**CO 3:** Understand about markets and market structures.

**CO 4:** Define what is National Income and its importance.

**CO 5:** Analyse the Macro-Economic transition of India.

**REFERENCE BOOKS:**

1. Yogesh Maheswari, Managerial Economics, Phi Learning, Newdelhi, 2005 Gupta G.S.
2. Managerial Economics, Tata Mcgraw-Hill, New Delhi Moyer & Harris.
3. Managerial Economics, Cengage Learning, Newdelhi, 2005 Geetika, Ghosh & Choudhury.
4. Managerial Economics, Tata Mcgrawhill, Newdelhi, 2011.

## **LAW ON EDUCATION**

**Course Objective:** The paper attempts to introduce students about the legislations and precedents regarding Education in India. The course also focusses on the contemporary challenges facing the education sector in India.

### **UNIT I: HISTORICAL PERSPECTIVE 08**

History of Education in India – Education in Ancient and Medieval India – Education in British India – Charles Wood Despatch – Setting up of new Universities in India - Role of the British in Development of Education in India – Education in Post-Independence Era.

### **UNIT II: EDUCATIONAL POLICY IN INDIA 09**

Commissions on Education – Parliamentary Committees – Schemes on Education – Child Labour and Education Policy in Comparative Perspective – National Education Policy, 1986 and 2016.

### **UNIT III: LEGISLATIVE FRAMEWORK 07**

Articles 16, 21A, 45, 51A – Provisions for SCs and STs in the Constitution – UGC Act – AICTE – School Education.

### **UNIT IV: EDUCATION AS A RIGHT 06**

Right to Education (RTE) Act, 2009 – Importance of Education for Children – Importance of Primary Education and Secondary Education.

### **UNIT V: CONTEMPORARY CHALLENGES 06**

UGC (NET, NEET) – All India Bar Examination (AIBE) – Quality and Nature of Higher Education in India – Standardisation of Legal Education – Judicial Approach.

**TOTAL: 36 Hours**

### **COURSE OUTCOMES**

At the end of this course the students will be able,

CO1: To Understand the history of Education system in India

CO2: To Explain the Education Policies and related committees in India

CO3: To Compare Indian Education System with other developed education systems.

CO4: To Defend the Education as a right of every children in India.

CO5: To infer and analysis the contemporary challenges in Education field with the Assistance of law.

**Books for Reference:**

1. Vinai Rai, *Right to Education: The Way Forward*, Jain Publication, New Delhi, 2010.
2. D.B. Rao, *Right to Education*, Neelkamal Publications Pvt Ltd, Hyderabad, 2011.

## **NSS**

**Course Objective:** This paper ensures students to have a clear understanding of the basic concepts of NSS and emphasizes on NSS programs and activities for the involvement of youth in contributing to the society.

### **UNIT – I INTRODUCTION AND BASIC CONCEPTS OF NSS 7**

History- Philosophy- Aims and Objectives of NSS- Emblem- Flag- Moto- Song-Badge Etc - Organisational Structure- Roles and Responsibilities of Functionaries.

### **UNIT – II NSS PROGRAMS AND ACTIVITIES 7**

Concept of Regular Activities- Special Camping- Day Camps- Basis of Adoption of Village/Slums- Methodology of Conducting Survey- Financial Pattern of the Scheme- Other Youth Programs/Schemes of GOI- Coordination with Different Agencies- Maintenance of the Diary.

### **UNIT – III UNDERSTANDING YOUTH 7**

Definition- Profile of Youth- Categories of Youth- Issues- Challenges and Opportunities for Youth- Youth as an Agent of Social Change- Delinquency- Impact of Information Technology on Youth.

### **UNIT – IV COMMUNITY MOBILIZATION 7**

Mapping of Community Stakeholders- Designing the Message in the Context of the Problem and the Culture of the Community- Identifying Methods of Mobilization- Youth Adult Partnership.

### **UNIT – V VOLUNTEERISM AND SHRAMDAN 8**

Indian Tradition of Volunteerism- Need and Importance of Volunteerism- Motivation and Constraints of Volunteerism- Shramdan as a Part of Volunteerism.

**TOTAL: 36 H**

### **COURSE OUTCOME:**

**CO1-** This paper ensures students to have a clear understanding of the basic concepts of NSS and emphasizes on NSS programs and activities for the involvement of youth in contributing to the society.

**CO2-** The basic concept of National Service Scheme is making the students, get to know about the Introduction of National Service Scheme in an academic Institutions, and also its classification of Programmes and Activities which they have introduced for NSS volunteers.

**CO3-** Understanding the concept of definition of Youth and it makes the student to know about the actual fact of Issues, challenges, categories, opportunities for Youth and it motivate the student in the side of development of Social Change.

**CO4** – The Community Mobilization is the concept which explain the student about community stakeholders who are all involved in National Service Scheme, the community and its relationship, and also identification of needs and problems.

**CO5-** By studying the History Volunteerism, it helps the students to know more about the concept of Volunterism in Indian tradition, and also they come to know how shramdaan as a part of Volunteerism.

#### **TEXT BOOKS**

1. Khwaja Ghulam Saiyidain, *National Service Scheme – A Report*, Ministry of Education, Government Of India, New Delhi, 2001.
2. Kaikobad, N.F., *Training and Consultancy needs in national service scheme*, Tata Institute of Social Sciences, Mumbai, 2000.

#### **REFERENCE BOOK**

1. Dilshad, M.B., *National Service Scheme in India: A Case Study of Karnataka*, Trust Publications, University of Michigan, 2001.

# **SEMESTER – VI**

## **LAW OF EVIDENCE**

**Course Objective:** The law of Evidence has its own significance amongst Procedural Laws. The knowledge of law of Evidence is indispensable for a lawyer. Teaching Criminal & Civil procedure is incomplete without evidence law. Law of evidence is equally important for understanding a variety of subjects in the law curriculum. Facts, fact investigation, facts appraisal and articulation are essential skills for a lawyer. The principles of relevancy and admissibility as well as the essence of the 'best evidence rule' are discussed with reference to the provisions of the Evidence Act and interpretations offered in decided cases. The course is designed to acquaint the students with the rules of evidence in relation to relevancy of facts and proof. In addition they are introduced to law relating to production of evidence.

### **UNIT – I      INTRODUCTION & CENTRAL CONCEPTIONS IN LAW OF EVIDENCE**

**15**

The Main Features of the Indian Evidence Act – Applicability of Evidence Act – Facts- Definition and Distinction – Relevant Facts/Facts in Issue – Evidence-Oral and Documentary – Circumstantial Evidence and Direct Evidence – Presumption - “Proving” “not Proving” and “Disproving” – Witness – Appreciation of Evidence- Relevancy of Facts-Facts Connected with Facts in Issue- The Doctrine of Res Gestae – The Problems of Relevancy of “Otherwise” Irrelevant Facts – Facts Concerning Bodies and Mental State-Relevancy and Admissibility of Admissions- Privileged Admissions- Evidentiary Value of Admissions.

### **UNIT – II      RELEVANCY AND ADMISSIBILITY OF CONFESSIONS**

**15**

General Principles Concerning Confession– Differences Between “admission” and “Confession” – non- admissibility of Confessions caused by “any inducement, threat or promise” – Inadmissibility of Confession made before a Police Officer – Admissibility of Custodial Confessions – Admissibility of “Information” received from accused person in custody- with special reference to discovery based on “joint statement” – Confession by co-accused – The problems with the judicial action based on a “retracted confession- Dying Declaration- The justification for relevance of dying declarations – The judicial standards for appreciation of evidentiary value- Section 32(1) with Reference to English Law- Other Statements by Persons who cannot be called as Witnesses– Conclusive Evidence. Relevance of Judgements- Admissibility of Judgments in civil and criminal matters - “Fraud” and “Collusion”.



Expert Testimony: (Secs. 45 to 50) Who is an expert? Types of expert evidence – Opinion on relationship especially proof of marriage – Judicial defences to expert testimony.

**UNIT – III ORAL AND DOCUMENTARY EVIDENCE 15**

General Principles concerning Oral Evidence, Primary / Secondary Evidence – General Principles concerning Documentary Evidence – General Principles regarding exclusion of Oral by Documentary Evidence, Public & Private Documents; Special Problems: Re-hearing Evidence.

**UNIT – IV BURDEN OF PROOF AND PRINCIPLE OF ESTOPPEL 15**

General Principles- Conception of onus- Proband and Onus- Probandi – General and Special Exceptions to onus probandi – The justification of Presumption and Burden of Proof With Special Reference to Presumption to Legitimacy of Child and Presumption as to Dowry Death- Doctrine of Judicial Notice and Presumptions.

Estoppel: Scope- Its Rationale – Estoppel, Waiver and Presumption – Estoppel Distinguished From Res Judicata- Kinds of Estoppel- Equitable and Promissory Estoppel- Tenancy Estoppel.

**UNIT – V WITNESS, EXAMINATION AND CROSS EXAMINATIONS 15**

Competency to Testify – Privileged Communications- State Privilege – Professional Privilege – Approval Testimony - General Principles of Examination and Cross Examination – Leading Questions – Approver’s Testimony- Hostile Witnesses- Lawful Questions in Cross-examination – Reexamination – Compulsion to answer questions put to Witness– Impeaching of the Standing or Credit of Witness- Questions for Corroboration- Improper Admission of Evidence.

**TOTAL: 75H**

**COURSE OUTCOME**

At the end of this course the students will be able to,

CO1: To understand the applicability of Evidence and the significance of relevancy and admissibility of evidence.

CO2: Provides an in-depth knowledge on the General Principles Concerning Confession, when a confession is admissible and on what circumstance a confession is inadmissible.

CO3: Student shall understand the different types of evidence under Indian Evidence Act,1872

CO4: It discusses the general principles relating to presumptions, burden of proof and estoppel.

C05: Student shall understand as to who is a witness, competency to testify and the art of cross-examination.

### **TEXT BOOKS**

1. Avtar Singh, *Principles of Law of Evidence*, Central Law Publications, 2013.
2. Sarkar, *Law of Evidence*, LexisNexisWadhwa, Nagpur, 18<sup>th</sup> Ed., Reprint 2014.

### **REFERENCE BOOKS**

1. Ratanlal&Dhirajlal, *Law of Evidence* (1994), Lexis NexisWadhwa, Nagpur, 2011.
2. Dr.Satish Chandra, *Indian Evidence Act*, Allahabad Law Agency, 2007.
3. M. Monir, *Law of Evidence*, Universal Law Publishing Co. Pvt. Ltd, 2006.

## **ENVIRONMENTAL LAW**

**Course Objective:** This course will deal about national and international environmental concerns, the bases for them and policy responses to them both within India and internationally. The Third World dilemma between environment and development with special reference to economic approaches and human rights concerns will be considered. The course will analyse the legislative and judicial responses to environmental problems and the administrative system of environment related laws such as air, water, land, forest and hazardous substances laws. Environment advocacy and approaches for using litigation in environment protection will receive special attention.

### **UNIT – I INTRODUCTION 15**

Meaning of Environment- Environmental Pollution and the Law- Concepts and Issues- Environment Pollution- Kinds, Causes and effects- Ancient Environmental Ethics- Environmental Stewardship- Greening of World Religions- Climate Change- Ozone Depletion and International Response- Stockholm Conference- Earth Summit- International Environmental Law and the Sustainable Development- Indian Environmental Policies and Legal Responses- Changing Phases of Environment Protection in India.

### **UNIT – II ENVIRONMENTAL POLICY AND LAW 15**

Environmental Policy - Pre and Post-Independence Period- From Stockholm to Johannesburg Declaration (Rio) and Role of Government – Five Year Plans – Forest Policy – Conservation Strategy – Water Policy- Conservation of Natural Resources And Its Management; Constitution And Environment- Right To Environment – Constitutional Provisions On Environment And Its Protection – Role Of Judiciary On Environmental Issues – Evolving Of New Principles – Polluter Pays Principle – Precautionary Principle – Public Trust Doctrine- Judicial Activism and Environment.

### **UNIT – III INTERNATIONAL LAW & ENVIRONMENTAL PROTECTION 15**

International Conventions in the Development of Environmental Laws and its Policy – From Stockholm to Recent Conventions (Special Emphasis on Major Conventions and Protocols) – Control on Marine Pollution- Common Law Aspects of Environmental Protection- Remedies Under Other Laws (I.P.C., Cr.P.C, C.P.C.) – Riparian Rights and Prior Appropriation.

## **UNIT – IV PREVENTION AND CONTROL OF POLLUTION**

**15**

Pollution of Water- Sources, Legal Control, The Water Act, 1974 – Pollution of Air, Modalities of Control, The Air Act, 1981-The Environment (Protection) Act, 1986 – Noise Pollution and its Control, Noise Pollution Control Order – Disposal of Waste, Laws on Waste, Disposal and its Control – Trans – Boundary Pollution Hazards and Regulation-Biological Diversity and Legal Order: Bio – Diversity and Legal Regulation – Utilization of Flora and Fauna – Experimentation on Animals – Legal and Ethical Issues.

## **UNIT – V FOREST AND WILDLIFE**

**15**

Wildlife Protection Act, 1972 – Forest Conservation Act, 1980 – Prevention of Cruelty Against Animals – Problems in Legal Regulation of Medicinal Plants – The Plant Varieties Act – Wetland Conservation.

**TOTAL: 75 Hours**

### **COURSE OUTCOME**

At the end of the course the student will be able to:

1. Understand the origin and development of Banking Law in India and associated legal concepts and its application in interpreting different banking statutes.
2. Understanding important legal concepts of Negotiable Instruments and its application to the banking law
3. Understanding and applying the principles of banking law governing relationship between customers and their banks.
4. Understanding the theory of Central Banking and its application to the structure and functions of Reserve Bank of India.
5. Understanding and applying the legal principles of Merchant Banking Law and its institutional regulation under different statutes in India

### **TEXT BOOKS**

1. Shyam Diwan & Armin Rosencranz, *Environmental Law and Policy in India*, Oxford University Press, 2nd Edition, 2001.
2. P. Leelakrishnan, *Environmental Law in India*, Lexis Nexis, 3<sup>rd</sup>edn, 2008
3. Shaw, *Environmental Law*

### **REFERENCE BOOKS**

1. P. Leelakrishnan, *Environmental Law Case Book*, Lexis Nexis, 2<sup>nd</sup>edn, 2006.
2. S. C. Shastri, *Environmental Law*, Eastern Book Company, 4<sup>th</sup>edn, 2012.
3. Gurdip Singh, *Environmental Law in India*, MacMillan Publisher, 2005.
4. Justice V.R. Krishna Iyer, *Environmental Pollution and Law*

5. Indian Law Institute, Legal Control of Environmental Pollution

6. Havid Huges, Environmental Law

**STATUTORY MATERIALS:**

1. Water Act, 1974

2. Air Act, 1981

3. Environment (Protection) Act, 1986.

4. Indian Forest Act, 1927

5. Forest (Conservation) Act, 1980

6. Wild Life (Protection) Act, 1972

## **INTELLECTUAL PROPERTY LAW**

**Course Objective:** This course aims to study the existing (copyright, patent, trademark and designs) and emerging (computer software) forms of intellectual property in terms of Indian law and policy as well as new international demands and trends. Besides, the course will examine the philosophical foundations of recognizing intellectual property rights, its relation with public interest and socio-economic development and the demands of equity and compulsions of international trade.

### **UNIT – I INTRODUCTION 18**

The Meaning of Intellectual Property – Forms of Intellectual Property: Copyright- Trademarks- Patents and Designs – New Forms as Plant Varieties and Geographical Indications - Introduction to the Leading International Instruments Concerning Intellectual Property Rights: The Berne Convention- Universal Copyright Convention- The Paris Convention- Trips- The World Intellectual Property Rights Organization (WIPO) and The UNESCO.

### **UNIT – II SELECTED ASPECTS OF THE LAW OF COPYRIGHT IN INDIA 18**

Historical Evolution of The Copyright Law – Meaning of Copyright - Copyright in Literacy, Dramatic And Musical Works – Copyright In Sound Records And Cinematograph Films – Ownership Of Copyright – Assignment And License - Copyright Authorities - Infringement Of Copy Right And Remedies Including Anton Pillor Injunctive Relief in India

### **UNIT – III TRADEMARKS 18**

The Rationale of Protection of Trademarks as an Aspect of Commercial and of Consumer Rights- Definition and Concept of Trademarks – Registration of Trademark- Authorities Under The Trademark Act – Passing off and Infringement – Remedies.

### **UNIT – IV PATENTS 18**

Concepts and Historical View of The Patents - Process of Obtaining A Patent- Authorities - Procedure for Filing Patents- Patent Co-Operation Treaty – Prior Publication or Anticipation - Rights and Obligations of A Patentee - Compulsory Licences – Infringement - Defences - Injunctions and Related Remedies.

**UNIT – V GEOGRAPHICAL INDICATION AND INDUSTRIAL DESIGNS 18**  
Geographical Indication Act – Meaning- Scope and Relevance- New Plant Culture and Breeds Act- Industrial Designs – Registration of Designs – Infringement in Industrial Designs Under Indian Designs Act, 2000

**UNIT – VI JUDICIAL TRENDS 18**  
Need for National Legislation for Protection of Trade Secrets and Confidential Information.

**TOTAL: 108 Hours**

**COURSE OUTCOME:**

At the end of this course the students will be able to

CO 1: Outline the requirements of IPR's such as Copyright, Trade Mark & Patents

CO 2: Explain the assignment and licence aspects of Copyright

CO 3: Analyse the commercial viability of Trade Mark

CO 4: Identify the utility of Patents

CO 5: Examine the procedural aspects of Industrial Designs

**TEXT BOOKS**

1. V.K. Ahuja, *Law Relating to Intellectual Property Law*, Lexis Nexis, 2<sup>nd</sup> ed., 2013.
2. N.S. Gopalakrishnan & T.G. Ajitha, *Principles of Intellectual Property*, Eastern Book Company, 2<sup>nd</sup> ed., 2014.

**REFERENCE BOOKS**

1. B.L. Wadhera, *Law Relating to Intellectual Property*, Universal Law Publishing, 5<sup>th</sup> ed., 2014.
2. P. Narayan, *Intellectual Property Law in India*, Gogia Law Agency, Hyderabad, 3<sup>rd</sup> ed., 2005.
3. Holyoak & Torreman, *Intellectual Property Law*, Oxford University Press, New York, 2010.
4. W. R. Cornish, *Intellectual Property*
5. Miller and Davis, *Intellectual Property*
6. P. Narayanan, *Trade Mark and Passing Off*
7. Alka Chawla, *Copyright and Related Rights: National and International Perspectives*

## **ACCOUNTING – VI (AUDITING)**

**Course Objective:** This course is designed to provide an introduction to auditing. The objectives include principles and practices used by public accountants and internal auditors in examining financial statements and supporting data. Special emphasis is given to assets and liabilities.

### **UNIT I QUALITIES AND QUALIFICATION OF AUDITORS 15**

Auditing – Meaning – Definition – Objectives – Scope – Types – Qualification and Qualities of An Auditor – Appointment of an Auditor – Powers, Duties, Rights, and Liabilities of an Auditor – Auditors Remuneration.

### **UNIT II AUDIT PLANNING AND PROGRAMME 15**

Preparation of Audit – Audit planning – Audit Programme – Test checking – Audit Note Book – Audit Working Papers.

### **UNIT III INTERNAL CONTROL 15**

Internal Control – Meaning – Importance – Limitations – Internal Check – Meaning – Criteria For Goods Internal Check System – Internal Check System for Cash Receipts, Cash Payments and Wage Payments – Internal Audit – Distinction Between Internal Audit And Statutory Audit.

### **UNIT IV VOUCHING 15**

Vouching – Meaning – Importance – Voucher – Vouching of Cash Books – Vouching of Credit Purchase and Credit Sales – Verification and Valuation of Assets – Meaning – Importance – Verification and Valuation of Different Kinds of Assets and Liabilities.

### **UNIT V EDP AUDIT 15**

Audit – Impact of Computerization on Audit Approach – Principles of EDP Audit - Advantages and Limitations of EDP Audit – Different Approaches to EDP Audit – Areas Where Computer can be used – Design and Procedural Aspects of EDP System – Auditor and EDP Control – Computer – Assisted Audit Techniques.

### **COURSE OUTCOMES:**

**CO 1:** Understand the meaning of auditing

**CO 2:** Prepare an audit plan

**CO 3:** Understand about Internal Control and its importance

**CO 4:** Analyse about vouching

**CO 5:** Understand about the importance of EDP Auditing in modern age.



**TEXT BOOKS:**

1. Dinkar Pargare, "Principles and Practice of Auditing", Sultan and Chand, New Delhi, 2008
2. Dr.V.Radha, "Practical Auditing", Prasanna Publication, Triplicane, 2007.

## **FINANCIAL MANAGEMENT**

**Course Objective:** The course introduces students to financial management, financial planning, its importance and its application in business, their relationship with the business environment and the role and functions of chief financial officer.

### **UNIT – I INTRODUCTION 15**

Concept of Financial management, Finance functions, objectives of financial management- Profitability vs. shareholder wealth maximization. Time value of Money Compounding & Discounting.

### **UNIT – II FINANCIAL PLANNING 15**

Capital Structure Planning: capitalization Concept, basis of capitalization, consequences and remedies of over and under capitalization. Determinants of Capital structure, Capital structure theories.

### **UNIT – III FIXED CAPITAL 15**

Management of Fixed Capital: Cost of Capital, Nature & Scope of Capital budgeting- payback NPV, IRR and ARR methods and their practical applications. Analysis of risk & uncertainty.

### **UNIT – IV WORKING CAPITAL 15**

Management of Working Capital: Concepts of working Capital, Approaches to the financing of current Assets determining capital (with numerical problems) Management of different components of working capital.

### **UNIT – V EARNING 15**

Management of Earning: Concept & relevance of Dividend decision. Dividend Models- Water, Gordons, MM Hypothesis. Dividend policy-determinants of dividend policy.

**TOTAL: 75 Hours**

### **COURSE OUTCOMES:**

**CO 1:** Understand the meaning of Financial Management and its concepts.

**CO 2:** Understand what is Financial Planning and how it is done using various planning methods.

**CO 3:** Define fixed capital and understand its importance in management of an organisation.

**CO 4:** Understand how working capital is managed in an organisation.

**CO 5:** Understand the concept behind earning and policies behind dividends

**REFERENCE BOOKS:**

1. Financial Management by S.N. Maheshwari
2. Financial Management by Khan & Jain
3. Financial Management (Theory & Practice) by Prasanna Chandra
4. Financial Management by A.K. Dhagat
5. Financial Management by I.M. Pandey

## **INSURANCE LAW**

**Course Objective:** Business and commerce are so much dependent on risk distribution today that insurance is adopted as an inevitable component of economic development. Starting with a study of life insurance and its administration, this course exposes the student to the expanding horizons of general insurance including fire and marine insurance. The study is comparative in as much as the development of the subject in advanced countries is looked into with the help of decisional law and commercial practice.

### **UNIT – I INTRODUCTION 10**

Nature – Definition – History of Insurance – History and Development of Insurance in India – Insurance Act, 1938 – (Main Sections) Insurance Regulatory Authority Act, 1999 - Its Role and Functions.

### **UNIT – II CONTRACT OF INSURANCE 10**

Classification of Contract of Insurance – Nature of Various Insurance Contracts – Parties Thereto – Principles of Good Faith – Non Disclosure – Misrepresentation in Insurance Contract – Insurable Interest – Premium: Definition- Methods of Payment- Days of Grace- Forfeiture- Return of Premium- Mortality of the Risk – Meaning and Scope of Risk- Causa Proxima- Assignment of the Subject Matter.

### **UNIT – III LIFE INSURANCE 12**

Nature and Scope of Life Insurance – Kinds of Life Insurance -The Policy and Formation of a Life Insurance Contract – Event Insured Against Life Insurance Contract – Circumstances Affecting the Risk – Amount Recoverable Under the Life Policy – Persons Entitled to Payment – Settlement of Claim and Payment of Money – Life Insurance Act, 1956  
– Insurance Against Third Party Rights – General Insurance Act, 1972 – The Motor Vehicles Act, 1988 – (Sec. 140 – 176 )-Nature and Scope – Absolute or No Fault Liabilities- Third Party or Compulsory Insurance of Motor Vehicles – Claims from Tribunal – Public Liability Insurance – Legal Aspects of Motor Insurance – Claims – Own Damages Claims – Third Party Liability Claims.

## **UNIT – IV FIRE INSURANCE**

**10**

Nature and Scope of Fire Insurance – Basic Principles – Conditions and Warranties – Rights and Duties of Parties – Claims – Some Legal Aspects - Introduction to Agriculture Insurance – History of Crop Insurance in India – Crop Insurance Underwriting- Claims-Problems Associated with Crop Insurance – Cattle Insurance in India.

## **UNIT – V MARINE INSURANCE**

**12**

Nature and Scope – Classification of Marine Policies – Insurable Interest – Insurable Values – Marine Insurance and Policy – Conditions and Express Warranties – Voyage Deviation – Perils of Sea – Loss – Kinds of Loss – The Marine Insurance Act, 1963 ( Sections 1 to 91 ).

**TOTAL: 54H**

### **COURSE OUTCOMES:**

At the end of the course students will able

CO1: to understand the Insurance legislations and to learn the power and functions of IRDA

CO2: to apply the various specific principles in Insurance contract.

CO3: to differentiate life insurance from all other insurance and to measure the liability of motor vehicle insurance

CO4: to assess the value of fire insurance, cattle insurance and agriculture insurance.

CO5: to categorize marine insurance policy and to measure the role of consumer courts and insurance ombudsman.

### **TEXT BOOKS**

1. Avtar Singh, *Law of Insurance*, Eastern Book Company 2<sup>nd</sup> Edn, 2010.
2. M.N. Mishra, *Law of Insurance*, Central Law Agency, 9<sup>th</sup> Edn, 2012 .

### **REFERENCE BOOKS**

1. Sudhir Kumar Jain & Sanjay Gupta, *Practical Aspects of Fire Insurance* , Jain Book Agency, 1<sup>st</sup> edn, 2015.
2. M.L. Tannan, *Banking Law and Practice in India*, Lexis Nexis, 23<sup>rd</sup> edn, 2010.
3. B.C. Mitra, *The Law Relating to Marine Insurance*, Jain Book Agency, 5<sup>th</sup> edn, 2012.

## **HUMAN RIGHTS LAW AND PRACTICE**

**Course Objective:** The main objective of the course is to give students grounding in the basics of Human Rights Law. It includes (a) Equipping students in a rudimentary fashion with basic knowledge and tools for human rights lawyering and to expose students to the working of human rights in practice by structured classroom discussions with human rights lawyers and activists; (b) bringing research in human rights into classroom discussions by involving the research centers in a modest manner to begin with.

### **UNIT – I INTRODUCTION 10**

Jurisprudence of Human Rights- Nature and Definition of human rights – Origin and Theories of Human Rights.

### **UNIT – II UNIVERSAL PROTECTION OF HUMAN RIGHTS 11**

United Nations and Human Rights – Universal Declaration of Human Rights, 1948- International Covenant on Civil and Political Rights, 1966 - International Covenant on Economic, Social and Cultural Rights, 1966.

### **UNIT – III REGIONAL PROTECTION OF HUMAN RIGHTS 11**

European System – European Court of Human Rights - Inter American System – African System.

### **UNIT – IV HUMAN RIGHTS LEGISLATIONS IN INDIA 11**

Protection of Human Rights at National Level - Human Rights and The Constitution - The Protection of Human Rights Act, 1993.

### **UNIT – V HUMAN RIGHTS AND VULNERABLE GROUPS 11**

Rights of Women, Children, Disabled, Tribals, Aged and Minorities – National and International Legal Developments.

**TOTAL:  
54H**

## **COURSE OUTCOME:**

At the end of this course the students will be able to;

**CO1:** Applying the nature and theories relating to Human rights

**CO2:** Explaining the International perspective relating to Human rights.

**CO3:** Comparing the protection of Human rights in different nations

**CO4:** Analyzing the legislations in India pertaining to Human Rights

**CO5:** Categorizing the Vulnerable groups in the society

## **TEXT BOOKS**

1. Thomas Buergenthal, *International Human Rights in a Nutshell*, West Publisher Company, 4<sup>th</sup> edn, 2009.
2. S. K. Kapoor, *International Law and Human Rights*, Central Law Agency, 2014

## **REFERENCE BOOKS**

1. M. K. Sinha, *Implementation of Basic Human Rights*, Lexis Nexis, 2013
2. D.D. Basu, *Human Rights in Constitutional Law*, Lexis Nexis, 3<sup>rd</sup> edn, 2008.
3. Upendra Baxi, *The Future of Human Rights*, Oxford University Press, 3<sup>rd</sup> edn, 2012.

## **UNCITRAL MODEL LAWS**

**Course Objective:** The United Nations Commission on International Trade Law(UNCITRAL) was established by the United Nations General Assembly "to promote the progressive harmonization and unification of international trade law". The aim of this Course is to give the students a preliminary insight about the working of UNCITRAL and the various Model Laws published by the Organization.

### **UNIT – I UNCITRAL & INTERNATIONAL TRADE – AN INTRODUCTION 12**

What is UNCITRAL – Its Role- Mandate- Membership- Constitution and Functions- UNCITRAL and Other International Organisations- The Need for International Legal Regulation in the Context of Conflict of Laws- The Function of International Treaties- Conventions and Model Codes- The Role of UNCITRAL in the Promotion and Regulation of International Trade.

### **UNIT – II ORGANIZATION AND METHODS OF WORK 10**

UNCITRAL (The Commission)- Working Groups – Participation at Sessions of UNCITRAL and Its Working Groups- Secretariat.

### **UNIT – III WORK OF UNCITRAL 11**

Selection of the Work Programme- Techniques of Modernization and Harmonization – Legislative Techniques- Contractual Techniques- Explanatory Techniques- Uniform Interpretation of Legislative Texts- Case Law on UNCITRAL Texts- Coordinating the Work of Other Organizations- UNCITRAL’S Position Within the United Nations System-Activities- Conventions and Model Laws.

### **UNIT – IV UNCITRAL MODEL LAW ON INTERNATIONAL COMMERCIAL ARBITRATION 11**

Introduction to International Commercial Arbitration – Law of Arbitration in India – Types of Arbitration - Appointment of Arbitrators – Procedure – Judicial Intervention – Venue – Commencement – Award - Time Limit- Enforceability- Interest- Recourse Against Award – Appeals – Conciliation and Compromise – Enforcement of Foreign Awards – Arbitration Agencies - ICADR, ICA, Chambers of Commerce -Alternate Disputes Resolution.



**UNIT – V UNCITRAL – INSOLVENCY LAWS AND SALE OF GOODS 10**

Insolvency Laws in India – Personal Insolvency- Corporate Insolvency and Cross Border Insolvency- UNCITRAL Model Law on Cross Border Insolvency- UNCITRAL Legislative Guide to Insolvency Law- UN Convention on International Sale of Goods – A Comparative Analysis with the Indian Counterpart.

**TOTAL: 54H**

**COURSE OUTCOMES:**

**CO1:** Define UNCITRAL Model Laws.

**CO2:** Understand the need and importance of UNCITRAL Codes.

**CO3:** Understand the functions and working of UNCITRAL.

**CO4:** Understand how UNCITRAL works in International Commercial Arbitration.

**CO5:** Analyse and compare Indian Insolvency Laws with UNCITRAL Model Law.

**TEXT BOOKS**

1. UNCITRAL, *A Guide to UNCITRAL: Basic facts about the United Nations Commission on International Trade Law*, Published by the United Nations, Vienna(2013).
2. Franco Ferrari, *The Draft UNCITRAL Digest and Beyond: Cases, Analysis and Unresolved Issues in the UN Sales Convention*, Sweet and Maxwell, London (2004).

**REFERENCE BOOKS**

1. David D. Caron & Lee M. Caplan, *The UNCITRAL Arbitration Rules: A Commentary*, Oxford University Press, 1<sup>st</sup>ed., 2013.
2. UNCITRAL, *UNCITRAL Model Laws After 25 Years: Global Perspectives on International Commercial Arbitration*, Juris Net, LLC, 1<sup>st</sup>ed., 2013.
3. Michael Buhler, *Handbook of ICC Arbitration*, Sweet & Maxwell, London, 3<sup>rd</sup> ed., 2014.

## **COMPETITION LAW**

**Course Objective:** It is necessary to introduce students to the laws that are designed from time to time in keeping with the policy of the government to prevent unfair trade competition and protection of consumers. These laws have changed over a period of time in accordance with the demands of changing times. The laws are to be geared up to pass on the benefit of competition to consumers. These laws are to be reviewed and appreciated in this course.

**UNIT – I     CONSTITUTIONAL PROVISIONS                                                                         10**

Regulating Trade- Salient Features of MRTP Act, 1986- Salient Features of Consumer Protection Act, 1986.

**UNIT– II   FEDERAL TRADE COMMISSION ACT                                                                     12**

Sherman Antitrust Act, 1890- Relevant Provisions of Clayton Act- 1914- Relevant Provisions of the Federal Trade Commission Act- Salient Features of U.K. Competition Act, 1998.

**UNIT – III   THE COMPETITION ACT, 2002                                                                     10**

Preliminary- Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations.

**UNIT– IV   COMPETITION COMMISSION OF INDIA                                                                 10**

Objectives of the Commission – Composition of the Commission – Duties- Powers and Functions of the Commission – Notable Cases.

**UNIT – V   DUTIES OF DIRECTOR GENERAL                                                                     12**

Penalties- Competition Advocacy- Important Judgments of the Supreme Court.

**TOTAL: 54H**

### **COURSE OUTCOME**

At the end of the course the students will be able to:

CO1. Understand and apply the Constitutional Provisions to interpret and apply the different laws regulating competition in India.

CO2. Understand and apply the scope and ambit of Federal Trade Commission Act, authorities and institutions under the Act to regulate competition within India

CO3. Understand and apply the scope and ambit of Competition Act, authorities and

institutions under the Act to regulate competition within India

CO4. Purpose, aim and objectives of Competition Commission of India

CO5. Understand the role and duties of Director General and the perspectives of the Indian Supreme Court.

### **TEXT BOOKS**

1. Ramappa, T., *Competition Law in India: Policy, Issues, and Developments*, OUP India, 3<sup>rd</sup> Edition, 2013.
2. Richard Whish & David Bailey, *Competition Law*, OUP Oxford, 7<sup>th</sup> Edition, 2012.

### **REFERENCE BOOKS**

1. Agarwal, V.K., *Competition Act*, Bharat Law House, New Delhi, 1<sup>st</sup> Edition, 2011.
2. Richard Whish, *Competition Law*, Oxford University Press, New Delhi, 1<sup>st</sup> Edition, 2009.
3. Avtar Singh, *Competition Law*, Eastern Book Company, New Delhi, 1<sup>st</sup> Edition, 2012.



## **COURSE OUTCOMES:**

At the end of the course, students will be able to

**CO 1:** Understand the nature of Constitution in India and compare it with other countries Constitution.

**CO 2:** Define Federalism and its core concepts

**CO 3:** Analyse Union – State financial relationship as given in the Constitution.

**CO 4:** Understand about the Union – State legislative relations

**CO 5:** Analyse about Centre – State administrative relationship.

## **PRESCRIBED READINGS:**

1. A.V Dicey, *An Introduction to the Study of Law of Constitution*, Ch. III
2. Carl J Freidrich, *Constitutional Government and Democracy*, Ch. VII, VIII, IX, X
3. Granville Austin, *The Indian Constitution: Cornerstone of a Nation*, Ch. VIII
4. M.P. Jain, *Indian Constitutional Law*, Ch. XIV
5. H.M. Seervai, *Constitutional Law of India*, Ch. V
6. V.D. Sebastian, *Indian Federalism*
7. D.D. Basu, *Federalism*
8. V.N. Gupta, *Federalism in India*

## **LAW, POVERTY AND DEVELOPMENT**

**Course Objective:** The course aims to introduce to the students the basic understanding on Law and Poverty. By studying this course, students would be able to understand the concept of poverty and development and the role of different institutions at national and international level in dealing with the issue of poverty.

### **UNIT – I INTRODUCTION TO CONCEPT OF POVERTY AND DEVELOPMENT 08**

Socio – Legal Perspective on Meaning of Poverty and Scope of Poverty – Social Welfare Schemes and Legislations on Food, Education, Health, Shelter/ Housing, Security, Employment etc.

### **UNIT – II INTERNATIONAL DIMENSIONS 07**

Principles and Role of Institutions in Reduction of Poverty – United Nations Organisation – Millennium Development Goals – Poverty Reduction Initiatives of ILO and WTO.

### **UNIT – III POVERTY AND ACCESS TO SECURING JUSTICE 07**

Right to free Legal Aid – Art. 21 of the Constitution of India – Section 304 of Criminal Procedure Code – Rights of the Indigent Person – Civil Procedure Code – LokAdalats – Legal Services Authorities Act, 1987.

### **UNIT – IV HUMAN RIGHTS PROTECTION FOR THE POOR 07**

Constitutional Protection of Human Rights – Fundamental Rights – Directive Principles of State Policy etc. – Human Rights Violations and Legal Protection – Child Labour – Prostitution – Land Acquisition and Displacement etc.

### **UNIT – V RIGHT TO DEVELOPMENT AND RIGHT OF THE POOR 07**

Case Studies on the Areas of Conflict between Right to Development and Rights of the Poor.

**TOTAL: 36 H**

## **COURSE OUTCOMES**

At the end of this course the students will be able,

CO1: To Understand the history of Education system in India

CO2: To Explain the Education Policies and related committees in India

CO3: To Compare Indian Education System with other developed education systems.

CO4: To Defend the Education as a right of every children in India.

CO5: To infer and analysis the contemporary challenges in Education field with the Assistance of law.

**REFERENCES:**

1. M. Govinda Rao, *Development, Poverty and Fiscal Policy: Decentralisation of Institutions*, Oxford University Press, New Delhi, 2000.
2. Radhakrishnan, Ray, *Oxford Handbook of Poverty in India*, Oxford University Press, New York, 2005.
3. KhajaAjamuddin, *Poverty in Urban Area*, Adhyayana Publishers and Distributors, New Delhi, 2006.
4. Deepali Pant Joshi, *Poverty and Sustainable Development*, Gyan Publications, New Delhi, 2006.
5. UpendraBaxi, *Law and Poverty: Critical Essays*, N.M. Tripathi, Bombay.
6. Sadhana Arya and Anupama Roy, *Poverty, Gender and Migration*, New Delhi, Sage Publication, 2006.

# **SEMESTER – VII**



## **PUBLIC INTERNATIONAL LAW AND HUMAN RIGHTS**

**Course Objective:** This course is concerned with the law governing international institutions, general principles of public international law including law of peace, war and development. The course aims to make the students to know various modes of settlement of international disputes and also a detailed study on Human Rights at local, national and international level

### **UNIT – I MEANING AND DEVELOPMENT OF INTERNATIONAL LAW 15**

Definition- Nature and Basis of International Law- Sources of International Law- Classical Sources and Modern Sources- Treaty- Making Process- Consent to be bound by a Treaty- Norms- Subjects and Place of Individual in International Law and Municipal Law- Relationship between International Law and Municipal Law- Codification and Progressive Development of International Law.

### **UNIT – II CONCEPT OF STATE AND INTERNATIONAL LAW 15**

Definition of State – Nature of State- Non-State Entities- Recognition of states - Theories of recognition - Modes of recognition - Acquisition and loss of territory- Nationality -State succession - State Jurisdiction including Jurisdiction on High Sea- Acquisition and Loss of Territory- Intervention- Genocide.

### **UNIT – III LAW OF SEA AND LAW OF AIR 15**

Origin and Development – International Conventions- Maritime Zone- Territorial Sea - Contiguous Zone- Continental Shelf- Exclusive Economic Zone–High Seas- Archipelagos- Law of Air–Nature and Scope- Development of Air Law- Conventions- Freedom and Sovereignty- Aviation Terrorism-Air Craft Hijacking under Air Law.

### **UNIT – IV PACIFIC MEANS OF INTERNATIONAL DISPUTES 15**

Nationality- Extradition- Asylum- Diplomatic Agents- Modes of Settlement- Peaceful and Coercive settlement of International Disputes – Negotiations – Mediation – Conciliation - Good Offices – Dispute Adjudication and Arbitration - Judicial Settlements of Dispute under ICJ - Modes Short of War for settlement of International Disputes- Restoration – Reprisals- Intervention – Embargo - Pacific Blockade.

Introduction-Concept- Meaning-Nature and Scope- Historical Developments– Human Rights under UN Charter- Universal Declaration of Human Rights, 1948 - Covenant on Civil and Political Rights 1966 - Covenant on Economic Social and Cultural Rights, 1966- The Protection of Human Rights Act 1993 - National Human Rights Commission - Role of Judiciary in Promotion and Protection of Human Rights.

**TOTAL: 75H****COURSE OUTCOME**

At the end of the course the student will be able to:

1. Understand the development of international law and its different sources to apply international law into domestic law.
2. Understand how states become subjects of international law and how to interpret state practices in recognising states as subjects with rights and duties under International Law.
3. Understand how international law legally divides the physically undividable terrain of sea and air to grant rights and duties to states under international law
4. Understand and apply the different modes of settlement of international disputes
5. Understand and apply the principle of International Human Rights and apply them to domestic law in India through its legal institutions.

**TEXT BOOKS**

1. J.G Starke, *Introduction to International Law*, Oxford University Press, 11<sup>th</sup> Ed., 2007.
2. Oppenheim, *International Law*, Pearson Edu. New Delhi, 9<sup>th</sup> Ed., 2005.

**REFERENCE BOOKS**

1. Dr. S.K. Kapoor, *Public International Law & Human Rights*, Central Law Agency, Allahabad, 16<sup>th</sup> Edn. 2007.
2. Malcom Shaw, *International Law*, Cambridge University Press, 5<sup>th</sup> edn., 2005
3. D.J. Harris, *Cases and Material on International Law*, Oxford University Press, 2000.
4. H.O Aggarwal, *International Law*, Central Law Publication, Allahabad, 19<sup>th</sup> Ed., 2013.

## **CIVIL PROCEDURE CODE AND LIMITATION ACT**

**Course Objective:** This course will pursue civil litigation through appellate court examining the corrective steps available in civil proceedings. Appellate litigation strategies and choice of grounds for appellate / revision petitions are studied in the context of provisions of the C.P.C. and rules of civil practice. Drafting exercises will form a major part of the course. Continuing the study of civil procedure, the course also involves the study on execution of decrees and orders of court and the procedures laid down for it. This course also deals with the law of limitation as applicable to civil proceedings.

### **UNIT – I INTRODUCTION 15**

Civil Procedure Code Introduction- Distinction between procedural law and substantive law – History of the Code- Extent and its Application- Definition- Suits-Jurisdiction of the Civil Courts – Kinds of Jurisdiction – Bar on Suits – Suits of Civil Nature (Sec.9); Doctrine of Res sub judice and Res Judicata (Sec. 10, 11 and 12)- Foreign Judgment (Sec. 13, 14)- Place of Suits (Ss. 15 to 20)- Transfer of Cases (Ss. 22 to 25).

### **UNIT – II SUITS AND SUMMONS 15**

Institution of Suits and Summons- (Sec. 26, O.4 and Sec. 27, 28, 31 and O.5)- Interest and Costs (Sec. 34, 35, 35A, B)- Pleading: Fundamental Rules of Pleadings – Complaint and Written Statement – Return and Rejection of Complaint – Defences – Set off – Counter Claim- Parties to the Suit (O. 1)- Joinder- Misjoinder and non – Joinder of Parties – Misjoinder of Causes of Action – Multifariousness.

### **UNIT – III PROCEDURES OF APPEARANCE AND EXAMINATION 15**

Procedures of Appearance and Examination of Parties ( O.9, O.18 ) – Discovery- Inspection and Production of Documents ( O.11 & O.13 ) – First Hearing and Framing of Issues ( O.10 and O.14 ) – Admission and Affidavit ( O.12 and O.19 )– Adjournment ( O.17 ) – Death- Marriage – Insolvency of the Parties ( O.22 )– Withdrawal and Compromise of Suits ( O.23 ) – Judgment and Decree ( O.20 ) - Execution ( Sec. 30 to 74, O.21 ) - General Principal of Execution – Power of Executing Court – Transfer of Decrees for Execution – Mode of Execution– A) Arrest and Detention, B) Attachment, C) Sale.

## **UNIT – IV SUITS IN PARTICULAR CASES**

**15**

Suits by or against Governments (Sec. 79 to 82, O.27)- Suits by Aliens and by or against Foreign Rulers, Ambassadors (Sec. 85 to 87)- Suits relating to Public Matters (Sec. 91 to 93)- Suits by or against Firms (O.30)- Suits by or against Minors and Unsound Persons (O.32)- Suits by Indigent Persons (O.33)- Inter – Pleader Suits (Sec. 88, O.35)- Interim Orders- Commissions (Sec. 75, O.26 )- Arrest before Judgment and Attachments before Judgment ( O.38 )- Temporary Injunctions (O.39)- Appointment of Receivers (O.40)-Appeals (Ss. 90 to 109, O.41, 42, 43, 45 )- Reference – Review and Revision (Ss. 113, 114, 115, O.46, O.46 )- Caveat ( Sec. 144.A )– Inherent Powers of the Court ( Ss. 148, 149, 151 ).

## **UNIT – V LIMITATIONS ACT, 1963**

**15**

Definitions – Suits- Appeals & Application (Ss. 3-11)- Computation of Period of Limitation (Ss. 12-24)- Acquisition of Ownership by Possession (Ss. 25-27).

**TOTAL: 75H**

### **COURSE OUTCOME:**

CO1: Students shall understand the procedure to file the suit and to understand the jurisdiction to file the litigation

CO2: Students shall understand the procedure for drafting the Plaint

CO3: Enable the students to understand the court procedure regarding the admission of suit and execution proceeding

CO4: Enable the students to know about the procedure to file special suits

CO5: students shall enable to calculate the limitation period to file a civil suit

### **TEXT BOOKS**

1. Mulla; *The Code of Civil Procedure*, Lexis Nexis Butterworths Publications, 17<sup>th</sup>edn, 2007.
2. C.K. Takwani; *Civil Procedure*, Eastern Book Company Lucknow, 6<sup>th</sup>edn, 2009.

### **REFERENCE BOOKS**

1. Sarkar, *Code of Civil Procedure*, Wadhawa Publications Nagpur, 11<sup>th</sup>edn, 2006.
2. M.P. Jain; *The Code of Civil Procedure*, Wadhawa Publications, Nagpur, 2007
3. A.K. Nandi & S.P. Sen Gupta, *The Code of Civil Procedure*, 3<sup>rd</sup>edn, 2009, Kamal Law House, Kolkata.

## **PRINCIPLES OF TAXATION LAW**

**Course Objective:** A major concern in the course is to relate the economic policies and processes to tax and fiscal policies in different systems of economic administration keeping the constitutional goals in view. Direct taxes, Indirect taxes and its administration is the focus of this course. It is organised around a phenomenon based grouping to facilitate perception of the wide variety of issues revolving around indirect taxation and local taxation like the motives, history, and fountain of authority for indirect and local taxation. Analysis of the existing indirect and local taxation systems and structures and the political, social, economic and legal effects of indirect local taxation together with the judicial perception of the same will also be studied.

### **UNIT – I CONCEPT OF TAX**

**15**

Nature and Characteristics of Taxes – Distinction Between Tax and Fee, Tax and Cess – Direct and Indirect Taxes – Tax Evasion and Tax Avoidance – Scope of Taxing Powers of Parliament, State Legislatures and Local Bodies. The Income Tax Act : Basis of Taxation of Income – Incomes exempted from Tax – Income from Salaries – Income from House Property – Income from Business or Profession and Vocation – Income from Other Sources – Taxation of Individuals, HUF, Firms, Association of Persons - Co – operative Societies and Non – Residents.

### **UNIT – II INCOME TAX AUTHORITIES**

**15**

Their Appointment – Jurisdiction – Powers and Functions – Provisions relating to Collection and Recovery of Tax – Refund of Tax- Appeal and Revision Provisions- Offences and Penalties- Wealth Tax- Charge of Wealth Tax- Assets- Deemed Assets and Assets Exempted from Tax – Wealth Tax Authorities – Offences and Penalties.

### **UNIT – III CENTRAL EXCISE LAWS**

**15**

Nature- Scope and Basis of Levy of Central Excise Duty – Meaning of goods – Manufacture and Manufacturer – Classification and Valuation of goods – Duty Payment and Exemption Provisions – Provisions and Procedure Dealing with Registration and Clearance of Goods – An Overview of Set– off of Duty Scheme.

## **UNIT – IV CUSTOMS LAWS**

**15**

Legislative Background of the Levy – Appointment of Customs Officers – Ports – Warehouses – Nature and Restrictions on Exports and Imports – Levy, Exemption and Collection of Customs Duties- And Overview of Law and Procedure – Clearance of goods from the Port, including Baggage – Goods Imported or Exported by Post and Stores and goods in Transit Duty- Drawback Provisions.

## **UNIT – V CENTRAL SALES TAX LAWS**

**15**

Evolution and Scope of Levy of Central Sales Tax – Inter – State Sale outside a State and Sale in the course of Import and Export – Basic Principles – Registration of Dealers and Determination of Taxable Turnover- Service Tax – Main Features of Service Tax; VAT – Introduction to Value Added Tax- Recent Amendments

**TOTAL: 75H**

### **COURSE OUTCOMES**

CO 1 To understand about the basic concepts of taxation law in India along with an introduction to Income Tax laws.

CO 2 To get a higher level of knowledge regarding the various authorities under the income tax act, their powers, functions and also regarding the various judicial and quasi judicial processes.

CO 3 To get an over all idea about Central Excise Act

CO 4 To get an over all idea about Customs Act

CO 5 To get an over all idea about various sales tax laws including GST.

### **TEXT BOOKS**

1. Vinod Singhanian& Kapil Singhanian, *Direct Taxes Law and Practice*, Taxmann, 2014.
2. Chaturvedi&Pithisaria, *Income Tax Act with Relevant Tax Allied Acts*, Lexis Nexis, 2013.

### **REFERENCE BOOKS**

1. B.B. Lal, *Income Tax*, Pearson Publications, New Delhi, 1<sup>st</sup> Edition, 2010.
2. Kailash Rai: *Taxation Laws*, Allahabad Law Agency, 9<sup>th</sup> Edition, 2007.
3. Vinod K. Singhanian: *Direct Taxation: Law and Practice of Income Tax*, Taxman, 36<sup>th</sup>Edn, 2007.

## **BANKING LAW**

**Course Objective:** Banking Institutions have become important players in the present dayeconomy. They play pivotal role in the growth of trade, commerce and industry. The course is designed to primarily acquaint the students with operational parameters of banking law, and to teach the general principles of banking law and to develop appreciative faculties of the students in statutory as well as case – law in this area.

### **UNIT – I INTRODUCTION 15**

Evolution of Banking Institution in India- Banking Definition- Banking Company in India- Banking Legislation in India- Common Law and Statutory System- Classification of Banks – Essential Functions and Special Functions Agency Services – E Banking and Recent Trends in Banking.

### **UNIT – II BANKER AND CUSTOMERS 15**

Customer- Banker– Definition and Nature – Legal Character of Banker - Customer Relationship- Special Types of Customers: Lunatics, Minors, Agents, Administrators and Executors, Partnership Firms and Companies- Duties and Liabilities of Banks and Customers.

### **UNIT – III LAWS RELATING TO NEGOTIABLE INSTRUMENTS 15**

Cheque – Meaning and Characteristics- Duties and Liabilities of Banks Payment of Cheques by Bank- Liabilities of the Banker in Case of Dishonour- Protection of Paying Banker - Forged Cheques- Alteration of Cheque- Collection of Cheques and Drafts-Protection of Collecting Banker- Crossing of Cheques- Bill of Exchange- Promissory Note – Meaning and Characteristics and Types of Hundi- Notary Public Noting Protest- Acceptance for Honour- Payment for Honour- Holder and Holder in Due Course – Definition and Distinction Between a Holder and Holder in Due Course- Endorsement and its Kinds-Acceptance- Presentment and Payment- Dishonour and Discharge of Negotiable Instrument.

### **UNIT – IV CENTRAL BANKING THEORY AND RBI 15**

Characteristics and Function of Central Banks – RBI as the Central Bank of India – Objectives and Organizational Structure – Functions- Regulations of the Monetary System – Monopoly of Note Issue- Credit Control- Determination of Bank Rate Policy- Open Market Operations- Banker’s Bank- Banker of Government- Control Over Non – Banking Financial Institutions- Economic and Statistical Research- Staff Training – Control and Supervisions of Other Banks.

Merchant Banking in India – SEBI (Merchant Bankers) Regulations, 1992 – Recovery of Debts Due to Bank and Financial Institutions Act, 1993 – Enforcement Authorities – DRT and DRAT.

**TOTAL: 75H****COURSE OUTCOMES**

**CO1:** Understand the evolution of banking sector and banking law in India

**CO2:** Define the roles of Banker and Customers

**CO3:** Deal with issues relating to Negotiable Instruments Act.

**CO4:** Appreciate the functions of RBI

**CO5:** Understand about various other banks and banking regulations in India

**TEXT BOOKS**

1. ICSI, *Banking and Insurance Law and Practice*, Institute of Company Secretaries of India, Taxmann Publishers, 2010.
2. K.C. Shekhar, &LekshmiShekhar, *Banking Theory and Practice*, Vikas Publishing House, 19th Ed., 2005.

**REFERENCE BOOKS**

1. M.L. Tannan, *Banking Law and Practice in India*, Lexis Nexis, 23<sup>rd</sup> Ed., 2010.
2. J N Jain & R K Jain, *Modern Banking and Insurance–Principles and Techniques*, Regal Publications, 2008.
3. JyotsanaSethi&Nishwar Bhatia, *Elements of Banking and Insurance*, PHI Publishers, 2nd Ed., 2013.



## **ENTREPRENEURSHIP MANAGEMENT**

**Course Objective:** The purpose of the course is that the students acquire necessary knowledge and skills required for organizing and carrying out entrepreneurial activities, to develop the ability of analysing and understanding business situations in which entrepreneurs act and to master the knowledge necessary to plan entrepreneurial activities.

### **UNIT – I INTRODUCTION TO ENTREPRENEURSHIP 15**

Definition, Nature, Scope, Role & Importance of Entrepreneurship in Indian Economy, Theories of Entrepreneurship traits of entrepreneur, entrepreneurs Vs professional managers, problems faced by entrepreneurs.

### **UNIT – II ENTREPRENEURIAL DEVELOPMENT 15**

Entrepreneurial Development: Significance and role of environment infrastructural network, environmental analysis, E.D. programmes (EDP), problems of EDP.

### **UNIT – III TRANSPORTATION 15**

Transportation - North West Corner Rule, matrix Minima & VAM Methods, Degenerating, MODI Method. Assignment Problems

### **UNIT – IV PROJECT AND REPORTS 15**

Project & Reports - Search for business idea, transformation of idea into reality: projects and classification. Identification of projects, project design and network analysis, project appraisal plant layout.

### **UNIT – V SMALL INDUSTRY SETUP 15**

Small industry setup - Types of organization-sole proprietorship, partnership, joint-stock company, co-operative organization, their merits, limitations, suitability. Organisational locations, steps in starting a small industry, incentives and subsidies available, export possibilities.

**TOTAL: 75 Hours**

### **COURSE OUTCOME:**

**CO 1:** Define Entrepreneurship and its importance in Indian Economy.

**CO 2:** Understand about Entrepreneurial Development in India.

**CO 3:** Explain about Transportation in India and its importance in Entrepreneurship.

**CO 4:** Prepare various kinds of projects and reports

**CO 5:** Understand about Small Industry and various types of organisations

**REFERENCE BOOKS:**

1. Entrepreneurship Development by Vasant Desai
2. Entrepreneurship Management by Rajeev Roy
3. Fundamentals of Entrepreneurship by S.K. Mohanty
4. Management and Entrepreneurship by Kanishka Bedi
5. Entrepreneurship Development and Management by Dr. R.K. Singal



## **COURSE OUTCOMES:**

At the end of this course, students will be able to

**CO 1:** Understand the concepts and approaches to International Relations.

**CO 2:** Analyse the changing dimension of International Relations in 20<sup>th</sup> and 21<sup>st</sup> centuries.

**CO 3:** Gain knowledge on the various global financial institutions and their functions.

**CO 4:** Trace the genesis and development of various international organisations and alliances

**CO 5:** Critically analyse various contemporary global challenges.

## **TEXT BOOKS:**

1. J.C. Johari, *International Relations and Politics: Theoretical Perspective in the Post Cold War Era*, 3<sup>rd</sup> Edition Sterling Publishers, New Delhi, 2009
2. John Baylis, Steve Smith, Patricia Owens, *The Globalisation of World Politics: An Introduction to International Relations*, Oxford University Press, London, 2006.
3. Palmer, Perkins, *International Relations*, AITBS Publishers, 2002.
4. Robert Art and Robert Jarvis, *International Politics: Enduring Concepts and Contemporary Issues*, 9<sup>th</sup> Edition Pearson Longman Publishers, New Delhi, 2009.
5. RukmiBasu, *International Politics: Concepts, Theories and Issues*, Sage Publications, 2015.
6. V.N. Khanna, *International Relations*, Vikas Publishing House, 2009.

## **REFERENCE BOOKS:**

1. Jill Steans, Llyod Pettiford, Thomas Diez, *Introduction to International Relations: Perspective and Themes*, Pearson/Prentice Hall Publishers, New Delhi, 2005.
2. Scott Burchill, *Theories of International Relations*, Palgar Mac, London, 2008.
3. Prakash Chander, Prem Arora, *International Relations*, Book Hives Publishing, New Delhi, 2000.
4. Henry Kissinger, *World Order*, Penguin, Washington D.C., 2014.
5. Henry Kissinger, *Diplomacy*, Simon & Schuster, 1995.
6. Pavneet Singh, *International Relations*, McGraw Hill Education, 2015.
7. V.P. Dutt, *India's Foreign Policy Since Independence*, National Book Trust, New Delhi, 2011.
8. SashiTharoor, *PaxIndica*, Penguin India, New Delhi, 2013.
9. Rajiv Sikri, *Challenge and Strategy: Rethinking India's Foreign Policy*, Sage Publications, 2013.

## **ELECTION LAWS AND PRACTICE IN INDIA**

**Course Objective:** General elections, free press, struggle for an informed opinion are the very basis of good government. The Constitution of India lays the foundation and the Representation of People's Act provides for the conduct of elections. The Election Commission plays the key role in the free and fair conduct of elections. The proposed course aims to acquaint the students with the law relating to elections in India, particularly relating to Presidential, Vice Presidential, Parliament and State Legislature elections. It will also appraise the students with the legal framework to curb the criminalisation of politics.

### **UNIT – I      FRAMEWORK FOR ELECTIONS      12**

Democracy and Election – Representation by People – Adult Suffrage – Meaning of Election and Election Disputes – Constitutional Provisions: Preamble – Art. 54, 66, 80, 81, 171, 324 – 329 – Representation of People Act, 1951 – Election Petition: Time – Forum – Parties – Contents – Material Facts and Material Particulars – Grounds and Relief.

### **UNIT – II      ELECTION OF PRESIDENT AND COMPOSITION      10** **OF LEGISLATURE**

Constitutional Provisions – Representation of People Act, 1951 – Delimitation Act, 2002 – Presidential and Vice-Presidential Act, 1952 – Composition and Dissolution of Parliament and State Legislatures.

### **UNIT – III      QUALIFICATION AND DISQUALIFICATION OF CANDIDATES      12**

Constitutional Provisions – Representation of People Act, 1951 – Eligibility to Contest Elections – Nominations and Requirements of Valid Nomination for Candidates – Office of Profit: Parliament (Prevention of Disqualification) Act, 1959 – Disqualification for Government Contracts – Disqualification on Conviction of Certain Offences.

### **UNIT – IV      ANTI – DEFECTION LAW AND CORRUPT      10** **ELECTION PRACTICES**

Constitutional Provisions: 10<sup>th</sup> Schedule – 52<sup>nd</sup> Amendment – 91<sup>st</sup> Amendment – Distinction between corrupt practices and electoral process – Corrupt practices: Bribery – Undue Influence – Promotion of Feelings of Enmity or Hatred – Publication of False Statement – Election Expenditure – Abuse of Religion, Race, Caste, etc.

**UNIT – V VOTER’S RIGHT TO KNOW THE ANTECEDENTS OF THE CANDIDATES**

**10**

Representation of People Act, 1951: Sec. 33A and 33 B – Goswami Committee Report on Electoral Reforms, 1990 – Vohra Committee Report on Criminalisation of Politics, 1993 - 170<sup>th</sup> Report of Law Commission on Electoral Laws, 1999

**TOTAL: 54 Hours**

**COURSE OUTCOME**

At the end of this course the students will be able to,

C01: To understand the concept of free and fair election and its provisions mentioned under the constitution of India.

C02: Student shall understand the composition of State Legislature and how the election of the President & Vice-President is conducted.

C03: Provides the qualification & disqualification of candidates for members of parliament and State legislature.

C04: It discusses the various corrupt practices, electoral offences and anti-defection laws mentioned under the Constitution of India and Representation of People Act 1951.

C05: Students shall critically analyze the concept and procedure of elections with the help of the recommendations made by various committees.

**PRESCRIBED READINGS:**

1. Kiran Gupta and P C Jain, *Elections – Law and Practice*, 9<sup>th</sup>Edn, 2009.
2. AnandBallabhKafaltiya, *Democracy and Election Laws*, Deep and Deep Publications, 2003.
3. R. N. Choudary, *Election Laws and Practice in India*, Orient Publishing Co, 3<sup>rd</sup> Edition.
4. P. Chakraborty, *Office of Profit, Disqualification and Anti-Defection*, Capital Law House, New Delhi, 2009.
5. P. RathnaSwamy, *Handbook on Election Laws*, Lexis Nexis, Gurgaon, 2014.

**STATUTORY MATERIALS:**

1. Constitution of India
2. Representation of People Act, 1951
3. Goswami Committee Report on Electoral Reforms, 1996.
4. 170<sup>th</sup> Report of Law Commission on Electoral Laws, 1999.

## **CIVIL SOCIETY AND PUBLIC GRIEVANCES**

**Course Objective:** This course enables the student to learn the concept of civil society and public grievance.

### **UNIT I: CIVIL SOCIETY 10**

Meaning and Concept – Evolution and Historical Development – Role in Building and Consolidating Democracy – Voluntary Associations – Social contract – Civil society organizations.

### **UNIT II: CIVIL SOCIETY AND GOVERNANCE 12**

Three Domains of Governance – State, Private Sector, Civil Society – Relationship between Civil Society and Good Governance – Principles of Governance, Transparency, Accountability and Local Self Governance.

### **UNIT III: CIVIL SOCIETY IN INDIA 10**

History – Characteristics – The Current Social, Economic and Political Situations – Challenges faced by the Civil Society.

### **UNIT IV: PUBLIC PARTICIPATION 10**

Decline in Public Participation – Reasons – Rights of People – Planning Process – Non-Disclosure of Government Documents – Right to Information – Official Secrets.

### **UNIT V: PUBLIC GRIEVANCE 12**

Meaning – Factors – Types: Legislative, Judicial and Executive – Redressal of Public Grievance – Alternate Models of Dispute Resolution – Legal Aid, Legal Literacy, Gram Nyayalaya, Social Action Litigation, LokAdalats, Ombudsman: Lokpal and Lokayuktha.

**Total: 52 Hours**

### **COURSE OUTCOMES:**

**CO 1:** Understand the meaning and concept of civil society and its evolution

**CO 2:** Develop knowledge on the aspect of governance and civil society

**CO 3:** Understand about the characteristics of civil society in India

**CO 4:** Analyse the reasons for public participation in civil society

**CO 5:** Understand about the concept of Public Grievance and various mechanisms towards it.

**SUGGESTED READINGS:**

1. Rajeev Bhargava, *Civil Society, Public Sphere and Citizenship: Dialogues and Perceptions*, New Delhi, Sage Publications.
2. NeeraChandhoke, *State and Civil Society: Explorations in Political Theory*, New Delhi, Sage Publications.
3. Mary Kaldor, *Global Civil Society: An Answer to War*, Cambridge University Press.
4. Tripathi S.C., *The Arbitration and Conciliation Act, 1996*.
5. Sarfaraz Ahmed, *LokAdalat: An Effective Alternative Dispute Resolution Mechanism*, APH Publication, New Delhi.



## **INTERNATIONAL TRADE AND ECONOMICS**

**Course Objective:** This course will deal with the law relating to international trade in India, International sales, transportation with reference to shipping and aviation, financing and settlement of commercial disputes will be the major components of the course. The focus will be mainly upon the international legal conventions and Indian legal system in these four areas.

### **UNIT – I THE POLICIES AND REALITIES OF INTERNATIONAL ECONOMIC LAW 10**

Evolution of World Trade Organization from 1947 To 1995- Organization- Structure- Power and Objective of World Trade Organization- Most Favoured Nation Treatment and National Treatment- Tariffs and Safeguards.

### **UNIT – II TECHNICAL BARRIERS TO TRADE 12**

Sanitary and Phyto- Sanitary Measures- Trade Related Investment Measures-Subsidies and Countervailing Measures- Anti-Dumping- Agriculture- Textiles- Trade in Services (GATS)- Trade Related Aspects of Intellectual Property Rights (TRIPS).

### **UNIT – III DISPUTE SETTLEMENT PROCESS 12**

Comparison with ICC Court of Arbitration and Other Models-Impact of World Trade Organization on India – Emerging Trends in WTO- International Sale of Goods- Various Forms and Standardization of Terms- Formation and Performance of International Contracts- Acceptance and Rejection of Goods- Passing of Property.

### **UNIT – IV RIGHTS OF UNPAID SELLER 10**

Frustration of Contract – Product Liability-Insurance of Exports-Marine and Other Insurance-Law on Carriage of Goods by Sea, Land and Air- Container Transport-Pre-shipment Inspection- Export and Import – Licensing- Unification of International Sales Law.

### **UNIT – V INTERNATIONAL MONETARY LAW 10**

International Monetary and the IMF – International Monetary Problems- Institutional Aspects of IMF- Interpretation and Dispute Settlement – Regulation of the External Value of the Money – Discretionary System of Exchange Rates Under the IMF – The Code for Multilateral System of Payments Under Art. VIII Of the IMF- Articles of Agreement – Exchange- Restrictions and National Security- Regulation of Capital Movements – International Liquidity and the SDR – Balance of Payments Adjustments and the IMF

Resources – Financing for Balance of Payments- Disequilibrium – The Role of Conditionality  
– Regular Facilities- Special Facilities and Concessional Facilities – Debt Reduction Assistance  
– Legal Characterization and Nature of IMF Conditionality.

**TOTAL: 54H**

### **COURSE OUTCOME**

At the end of the course the student will be able to:

1. Understand the origin and development of international trade law and apply such understanding to interpret the provisions of international trade law
2. Understand and apply the Principles of International Trade Law Codified under WTO Agreement and other Associated Documents
3. Understand and apply the principles contained in United Nations Convention on Contracts for the Sale of Goods and role of United Nations Commission on International Trade Law in its implementation law on carried
4. Understand and apply the law on international carriage
5. Understand and practice law relating to international foreign trade in India

### **TEXT BOOKS**

1. John H. Jackson, *The Jurisprudence of GATT and the WTO*, Cambridge University Press, New Delhi, 2<sup>nd</sup> Edition, 2000.
2. Kaul, A.K., *Guide to the WTO and GATT: Economics, Law and Politics*, Kluwer Law International, 2<sup>nd</sup> Edition, 2000

### **REFERENCE BOOKS**

1. Daniel , *Oxford Handbook on International Trade Law*, Oxford University Press, Oxford, 2<sup>nd</sup> Edition, 2009
2. Christopher Arup, *The New World Trade Organization Agreements*, Cambridge University Press, 2<sup>nd</sup> Edition, 2000.
3. Raj Bhalla, *International Trade Law: Theory and Practice*, Lexis Nexis, Nagpur, 2<sup>nd</sup> Edition, 2001.

## **INVESTMENT LAWS**

**Course Objective:** This course seeks to provide the investment mechanism in India and the regulatory framework for the protection of investor and other stake holders of the market.

### **UNIT – I INTRODUCTION 12**

Meaning of Investment and Market -Nature and Risk Associated with Investment - Evolution of Investment and Bargaining Norms - Principles of International Investment Law - International Treaties - Types of Investment Contracts- Applicable Law - Stabilization Clauses -Renegotiation and Adaptation.

### **UNIT – II SHARES 12**

Definition and Nature - Shares and Shareholders- Stock and Shares-Certificate of Shares- Call on Shares- Lien on Shares -Minimum Subscription - Share Capital - Issue and Allotment of Shares - Transfer and Transmission of Shares - Debentures, Charges and Deposits- Inter-Corporate Loans and Investments.

### **UNIT – III SECURITIES CONTRACTS 10**

Basic Features of the Securities Contracts - Recognition of Stock Exchange - Derivatives - Options and Future- Listing of Securities- Penalties and Procedure for Adjudication.

### **UNIT – IV SECURITIES AND EXCHANGE BOARD (SEBI) 10**

SEBI Constitution - Powers and Functions of SEBI - Securities Appellate Tribunal - SEBI (Disclosure & Investor Protection) Guidelines.

### **UNIT – V DEPOSITORIES ACT 10**

Salient Features - Agreement Between Depository and Participant- Registration of Transfer of Securities with Depository-Stamp Duty on Transfer - Non-Banking Financial Institutions.

**TOTAL: 54H**

## **COURSE OUTCOME**

At the end of this course the students will be able to:

1. Understand the meaning and nature of Investment Market and its governance under International Law
2. Understand definition and Nature of Shares under Investment Law and application of other legal concepts associated with it.
3. Understand the basic features of Securities Contract and how it is regulated by Investment law
4. Understanding aims and objectives, powers and functions of SEBI under Investment Law.
5. Understand and apply the aims and objectives of Depositories Act in relation to investment law.

## **TEXT BOOKS**

1. Singh, Avtar, *Company Law*, Eastern Book Company, Lucknow, 14<sup>th</sup> Edition, 2004.
2. Ferran, Eilis, *Principles of Corporate Finance Law*, Oxford University Press, Oxford, 1<sup>st</sup> Edition, 2008.

## **REFERENCE BOOKS**

1. Myneni, S.R., *Law of Investment and Securities*, Asia Law House, Hyderabad, 2<sup>nd</sup> Edition, 2006.
2. Taxman's, *SEBI Manual*, Taxman Publications, New Delhi, 15<sup>th</sup> Edition, 2010.
3. Avdhani, V.A., *Investment and Securities Market in India*, Himalaya Publishing House, New Delhi, 9<sup>th</sup> Edition, 2011.

# **SEMESTER – VIII**

## **CRIMINAL PROCEDURE CODE INCLUDING JUVENILE JUSTICE ACT & PROBATION OF OFFENDERS ACT**

**Course Objective:** The course on Criminal Procedure Code is aimed at driving the students on how the pre-trial, trial and the subsequent process are geared up to make the administration of criminal justice effective. The course will acquaint the student with organisation of the functionaries under the Code, their power and functions at various stages and the procedure according to which these powers and functions are to be exercised.

### **UNIT – I DEFINITIONS AND AUTHORITIES UNDER THE CODE 15**

Important Definitions Under the Code – Constitution of Different Criminal Courts and Officers - Public Prosecutors and Assistant Public Prosecutors – Power of Courts and Superior Officers of Police – Distinction Between Cognizable and Non- Cognizable, Summons and Warrant Cases-Bailable and Non-Bailable Offences and Compoundable and Non-Compoundable Offences.

### **UNIT – II ARREST OF PERSONS AND PRE TRIAL PROCESS 15**

Arrest of Persons Without Warrant- Procedure- Rights of an Arrested Person- Provisions as to Bail and Bonds- Process to Compel Appearance of Persons: Summons- Warrant of Arrest- Proclamation and Attachment- Process to Compel Production of Things: Summons to Produce Things- Search Warrant- Other Provisions Relating to Search and Seizure- Information to the Police and Their Powers to Investigate: Conditions Requisite- Complaints to Magistrate- Commencement of Proceedings Before Magistrate.

### **UNIT – III FAIR TRIAL AND PRELIMINARY PLEAS TO BAR THE TRIAL 15**

Jurisdiction of Criminal Courts in Inquiries and Trials (Section 177-189); Conception of Fair Trial - Presumption of Innocence – Venue of Trial- Right of the Accused to Know the Accusation (section 221- 224) and Accusation be held in the Accused's Presence- Right of Cross- Examination and Offering Evidence in Defence-The Accused Statement- Right to Speedy Trial; Time Limitations- Rationale and Scope (section 468 - 473)- Pleas of Autrefois Acquit and Autrefois Convict (Section 300).

## **UNIT – IV CHARGE AND TRIAL PROCEDURE**

**15**

Charge (Section 211-224)- General Provisions as to Enguries and Trials- The Judgement and Sentences Under the Code: Submission of Death Sentence for Confirmation With Emphasis on Referred Trial- Appeals- Reference and Revision- Transfer of Criminal Cases- Execution-Suspension and Comutation of Sentences: Death Sentence- Imprisonment with Emphasis on Default Sentence- Levy of Fine- General Provisions Regarding Execution- Suspension- Remission and Commutation of Sentences- Inherent Powers of the High Court and Power of Superintendence by High Court over Judicial Magistrates.

## **UNIT – V JUVENILE JUSTICE ACT, PROBATION OF OFFENDERS ACT AND PREVENTIVE PROVISIONS IN THE CODE**

**15**

Juvenile Delinquency- Nature and Magnitude- Juvenile Court System- Treatment and Rehabilitation of Juveniles- Legislative and Judicial Protection of Juvenile Offender- Juvenile Justice Act, 2000- Recent Amendments.

Probation of Offenders Law- Mechanism- Problems and Prospects of Probation- Suspended Sentence- Judicial Approach.

Security for Keeping the Peace and Good Behaviour- Suspected Persons- Habitual Offenders- Imprisonment in Default of Security: Order for Maintenance of Wives, Children and Parents (Sec. 125- 128)- Enforcement of Order of Maintenance- Prevention of Public Nuisance.

**TOTAL: 75 Hours**

### **COURSE OUT COME:**

At the end of the course, Students will be able to ....

CO1: Administration of Justice is most important function of the state for this pupose our Constitution has set up a Hirechy of Courts.

CO2: Usually , Crimal action starts with an arrest by a police officer. Purpose of the Pre-Trial hearing to resolve any issues before the court case actually begins in order to allow the trail itself to proceed more effetively.

CO3: A change is a formal recognition of concrete accusation by Magistrate or a court based upon a Complaint or information against the accused.

CO4: The Indian penal Code process of criminal trial method of conviction and the Rights of Accused for a Fair Trail. Charge- Sheet is filed.

CO5: The prime motto of the Juvenile Act was to provide Security to a class of offenders and ensure their Rehabilitation by sending them to remand homes

### **TEXT BOOKS**

1. Ratanlal&Dhirajlal, *The Code of Criminal Procedure - Covering The Criminal Law(Amendment) Act, 2013*, Lexis NexisWadhwa, Nagpur 19<sup>th</sup>Ed, 2013.

2. S C Sarkar, *The Law of Criminal Procedure*, 2nd (Reprint), 2010, Lexis NexisWadhwa, Nagpur, 11<sup>th</sup> ed., 2015.
3. Kelkar, *Outlines of Criminal Procedure*

#### **REFERENCE BOOKS**

1. K N Chandrasekharan Pillai, *R V Kelkar's Criminal Procedure*, Eastern Book Company, Lucknow, 6<sup>th</sup> Ed. 2014.
2. Woodroffe: *Commentaries on Code of Criminal Procedure*, 2 Vols. Law Publishers India Pvt. Ltd., 3rd Ed., Reprint 2014.
3. P.RamanathaIyer, *Code of Criminal Procedure*
4. S.N. Mishra, *The Code of Criminal Procedure*
5. Batuk Lal, *Code of Criminal Procedure*
6. Law Commission Reports, 14<sup>th</sup>, 37<sup>th</sup> and 41<sup>st</sup> Commissions.



## **LABOUR LAW – I**

**Course Objective:** This course deals with the basic framework of industrial relations in the country. Trade Union Act, Industrial Disputes Act and the Industrial Employment Standing Orders Act are the major legislations studied in this regard. A dynamic approach of studying issues such as recognition of trade unions, collective bargaining, dispute settlement, regulation of job losses etc., is adopted keeping a variety of laws and policies bearing on the subject in focus. The changing nature of labour relations in a market friendly system and the role of the State in it are also discussed in a comparative perspective.

### **UNIT – I INTRODUCTION 15**

Meaning of Industrial Relations- Object and Scope of Labour Legislation- Concept of Master and Servant Yielding Place to Employer – Employee Relationship- Prevalence of Laissez-Faire Policy- State Regulation of Labour Legislations- Necessity- Significance of Collective Bargaining- Standards set up by ILO to Govern Industrial Relations.

### **UNIT – II TRADE UNIONS ACT, 1926 15**

Trade Unionism in India- Definition of Trade Union- Trade Dispute- Registration of Trade Union- Legal Status of a Registered Trade Union- Mode of Registration- Powers and Duties of Registrar- Cancellation and Dissolution of a Trade Union- Procedure for Change of Name- Amalgamation of Trade Unions- Office Areas of the Trade Union- Their Powers and Functions- Funds of the Trade Union- Immunities Granted to Office Bearers- Recognition of Trade Union and Collective Bargaining.

### **UNIT – III INDUSTRIAL DISPUTES ACT, 1947 15**

Object of the Act- Significance of the Terms Used in the Definition Section- Concept of Strike- Lock out- Lay-off- Retrenchment and Closure- Various Mechanisms Provided to deal with Industrial Disputes- Awards and Settlements- Protection to Workmen During Pendency of Proceedings- Reference Power of the Government -Voluntary Arbitration - Unfair Labour Practices.

### **UNIT – IV INDUSTRIAL EMPLOYMENT (STANDING ORDERS ACT, 1946) 15**

Concept- Nature- Scope of Standing Orders- Procedure for Certification- Conditions for Certification- Appeals Against Certification- Binding Nature and Effect of Certified Standing Orders- Date of Operation of the Standing Orders- Posting of Standing Orders- Modification and Temporary Application of the Model Standing Orders- Interpretation and Enforcement of Standing Orders- Penalties and Procedure.

Object of the Act- Workmen Covered by the Act- Liability of the Employer to Pay Compensation- Accident Arising out of and in the Course of Employment- Notional Extension of Employer’s Premises- Personal Injury- Occupational Diseases- Calculation of Compensation- Principal- Employer’s Right of Indemnity- Powers and Functions of the Commissioner.

**TOTAL: 75H****COURSE OUTCOME**

At the end of this Course Students will be able to,

**CO1:** To know the Development and Judicial setup of Labour Laws, the salient features of Legislation of Trade union and to learn the law relating to Industrial Relations, Social Security and Working condition.

**CO2:** To Familiarize Privileges of Trade Union to render lawful Organisation of labour to enable collective bargaining.

**CO3:** Knowing about Industrial peace and harmony and to investigate settlement of industrial dispute by negotiation.

**CO4:** To Understand the concept and nature of Industrial Employment (Stranding Orders Act,1947)

**CO5:** To understand the scope and coverage of workmen compensation act  
Identify various legal remedies available under employment laws,

**TEXT BOOKS**

1. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, New Delhi, 6<sup>th</sup>edn., 2012
2. Chaturvedi, *Labour and Industrial Law*, Central Law Agency, 2004

**REFERENCE BOOKS**

1. S.C. Srivastava, *Commentaries on the Factories Act, 1948*, Universal Law Publishing House, Delhi, 2002
2. H.L. Kumar, *Workmen’s Compensation Act*, Universal Law Publishing, 2009
3. A.M.Sharma, *Industrial Relations And Labour Laws*, ,Himalayan publishing House, 2013.
4. S. R. Samant, S. L. Dwivedi ,*Labour Laws* , Labour Law Agency's Employer's Guide, 15<sup>th</sup>edn, 2015.

## **MEDIA LAW**

**Course Objective:** The phrase '*Media Law*' can be defined as laws that regulate the activities of the Media. There is no country in the world where there are no media or press laws or where the press is not expected to operate within the ambit of the law. However, given the fact that freedom of the press is an essential requirement for democracy like India, the laws governing the press are those which only seek to protect the fundamental rights of individuals and ensure the maintenance of peace and tranquility. Such laws are the laws of defamation, sedition, copyright, plagiarism, privacy, etc. Thus, the aim of this Course is to make the students understand about the various facets of Media Law and its impact on the society.

### **UNIT – I MEDIA & PUBLIC POLICY 15**

Disseminating the Facets of Media – Understanding the Concept of Media- History of Media, Theories of Media and Evolution of Media.

History of Media Legislation – Media Legislation, The British Experience; Media Legislation in U.S; Media Legislation in Indian Context- **MEDIA ETHICS:** Basic Ethical Theory- Historical Perspective On Ethics.

### **UNIT – II MEDIA IN THE CONSTITUTIONAL FRAMEWORK 15**

Freedom of Expression in Indian Constitution – Interpretation of Media Freedom- Issues of Privacy- Newsprint Control order – Interpretation of Media freedom – Issues of Privacy – Right to Information – Case studies on Media and Free expression – Laws of defamation: Defamation of Character- Libel and Slander- Defences Against Defamation- obscenity, blasphemy and sedition – Contempt of Court Act.

### **UNIT – III MEDIA- REGULATORY FRAMEWORK 15**

Legal Dimensions of Media – Media & Criminal Law (Defamation / Obscenity/Sedition)- Media & Tort Law (Defamation & Negligence)- Media & Legislature – Privileges of the Legislature- Media & Judiciary – Contempt of Court- Media & Executive – Official Secrets Act- Media & Journalists – Working Journalists (Conditions of Service) Act & Press Council Act.

Self Regulation & Other Issues – Media and Ethics: Self-Regulation Vs Legal Regulation- Media & Human Rights- Issues Relating to Entry of Foreign Print Media.

## **UNIT – IV CONVERGENCE & NEW MEDIA**

**15**

Understanding Broadcast Sector – Evolution of Broadcast Sector - Airwaves and Government Control – Open Skies Policy – Licensing Issues in Broadcast Sector.

Legislative Efforts on Broadcast Sector – Prashar Bharti Act 1990 – Broadcasting Bill- Cinematography Act 1952 – Cable T.V. Networks (regulation) Act of 1995.

Opening of Airwaves – Public Policy Issues on Airwaves- Community Radio Advocacy- Telegraph Act and Broadcast Interface.

The New Media of Internet – Evolution of Internet as New Media- Regulating the Internet- I.T. Act of 2000 and Media- Convergence Bill (to be enacted)- Regulatory Commissions of New Media- Indian Telegraph Act of 1885.

## **UNIT – V MEDIA- ADVERTISEMENT & LAW**

**15**

Regulation of Advertising- Ethical Issues in Advertising- Concept of Advertisement – Advertisement and Ethics – Advertisement Act of 1954 – Indecent Representation (prohibition) Act, 1986 – The Drugs and Magic Remedies (objectionable) Advertisements Act of 1954 – Issues of Consumer Protection – Competition Bill and Impact on Advertisements.

**TOTAL: 75H**

### **COURSE OUTCOME**

At the end of the course students will able

CO1: to analyse the value of media ethics and media legislations

CO2: to understand the media's freedom under Indian constitution.

CO3: to know media freedom under other regulatory legislations

CO4: to review media legislation in film, airwaves and internet

CO5: to measure the value of Public welfare when compare to media freedom

### **TEXT BOOKS**

1. Justice P B Sawant & P K Bandhopadhyaya, *Advertising Law and Ethics*, Universal Law Publishing Co Pvt Ltd., 2002.
2. Durga Das Basu, *Law of the Press*, Lexis Nexis, 5<sup>th</sup> Ed., 2010.

### **REFERENCE BOOKS**

1. Taxmanns, *Telecom Broadcasting and Cable Laws*, Taxmann, 1<sup>st</sup> ed., 2004.
2. Universal, *Press Media and Telecommunications Laws*, Universal Law Publishing Co Pvt Ltd., 1<sup>st</sup> Ed., 2005.
3. M. Neelamalar, *Media Law and Ethics*, PHI Publishers, 2009.

## **INTERNATIONAL BUSINESS MANAGEMENT**

**Course Objective:** This course will provide students with the knowledge, skills, and abilities to understand the global economic, political, cultural and social environment within which firms operate. It will also prepare students to formulate and execute strategies, plans, and tactics to succeed in international business ventures.

**UNIT – I INTERNATIONAL FINANCIAL SYSTEM 15**  
International Monetary and Financial System – Importance of international finance – Bretton Woods Conference – GATT – IMF – World Bank – European Monetary System.

**UNIT – II BALANCE OF PAYMENT 15**  
Balance of Payment (BoP) and International Linkages – Meaning of Balance of Payment – Its effect on a nation’s economy and image – Components of Balance of Payment – International Flow of Goods, Services and Capital – Current Account Deficit and Coping with it.

**UNIT – III INTERNATIONAL FINANCIAL MARKETS 15**  
International Financial Markets and Instruments – International Capital and Money Markets – Money and Capital Market Instruments – Salient Features of Different International Markets – Arbitrage Opportunities – Integration of Markets – Role of Financial Intermediaries.

**UNIT – IV FOREIGN EXCHANGE MARKETS 15**  
Foreign Exchange Markets: Determining Exchange Rates – Fixed and Flexible Exchange System – Exchange Rate Theories – Participation in Foreign Exchange Markets – Cash and Spot Markets – Exchange Rate Quotes – LERMS – Factors Affecting Exchange Rates – Spot Rates, Forward Exchange Rates, Forward Exchange Contracts – Foreign Exchange and Currency Futures – Exchange Rate Arrangement in India.

**UNIT – V INTERNATIONAL MONEY MARKETS 15**  
International Capital and Money Market Instruments – GDRs, ADRs, IDRs, Euro Bonds, Euro Loans, Repos, CPs, Floating Rate Instruments, Loan Syndication and Euro Deposits.

**TOTAL: 75 Hours**

**COURSE OUTCOMES:**

**CO 1:** Understand about International Financial Systems

**CO 2:** Define a Balance of Payment and its role in National Economy

**CO 3:** Understand about International Financial Market

**CO 4:** Develop understanding about Foreign Exchange Markets

**CO 5:** Gain knowledge about International Money Market and its instruments

**REFERENCE BOOKS:**

1. Global Business by Mike W. Peng

2. International Business: Competing in the Global Market by Charles W.L. Hill

3. Global Strategy by Mike W. Peng

4. International Management: Theory & Practice by Brigette Grogarrd

5. Transnational Corporations and International Production by Gracia Letto-Gilles.

## **RIGHT TO INFORMATION**

**Course Objective:** Free exchange of ideas is a basic pillar of a democratic society. Corruption thrives in sacred places, therefore it is stated that sunlight is the best disinfectant. There should be governance in sunshine. The course is designed to convince the students how the right to information infuses transparency and accountability in governance, preventing abuse of power.

### **UNIT – I INTRODUCTION 12**

Right To Information Before Right To Information Act, 2005 - Significance in Democracy- Constitutional Basis - Supreme Court on Right To Information.

### **UNIT – II RTI ACT 08**

Definitions – Essentials of the Act - Right To Information and Obligations of Public Authorities – Exceptions.

### **UNIT – III AUTHORITIES AND THEIR FUNCTIONS 10**

Central Information Commission- State Information Commission - Powers and Functions of Information Commissions - Appeals and Penalties.

### **UNIT – IV OTHER RELATED LAWS 12**

The Official Secrets Act, 1923- The Public Records Act, 1993- The Public Records Rules, 1997 - The Freedom of Information Act, 2002 - The Commission of Inquiry Act, 1952- The Commission of Inquiry (Central) Rules, 1972.

### **UNIT – V LAW AND PRACTICE 12**

Best Practices – A Study of Decisions Rendered by State Commissions and Central Commission in the Following Areas – Police, Revenue, PWD, Irrigation, Secretariat, BSNL, Posts And Telegraphs, Scheduled Banks, CPWD, Income Tax Department, Central Excise Department, Local Authorities.

**TOTAL: 54H**

## **COURSE OUTCOME:**

At the end of this course the students will be able to;

**CO1:** Reviewing the history of Right to Information Act

**CO2:** Explaining the Essentials of the Right to Information Act.

**CO3:** Stating the powers and functions of the authorities

**CO4:** Distinguishing others laws from the laws relating to Right to Information Act

**CO5:** Applying the Practices relating to Right to Information

## **TEXT BOOKS**

1. Robertson and Nicol, *Media Law*, Sweet & Maxwell, 4<sup>th</sup>edn , 2002.
2. M.V. Pylee, *Select Constitutions of the world*, Universal Law Publishing Co.,2<sup>nd</sup>edn, 2006.

## **REFERENCE BOOKS**

1. V.Nelson, *The Law of Entertainment and Broadcasting*, Sweet & Maxwell, 2<sup>nd</sup>edn, 2000.
2. Dr. Umar Sama, *Law of Electronic Media*, Deep & Deep Publication Pvt. Ltd., 2007.
3. SudhirNaib, *The Right to Information Act 2005 - A Handbook*, Jain Book Agency, 2011.



## **LEGISLATIVE DRAFTING**

**Course Objective:** This paper enables the students to understand the problems and trends in legislative drafting in a modern welfare state.

### **UNIT – I FORMS OF LEGISLATIVE INSTRUMENT 10**

Bills – Acts – Orders – Rules – Schedules – Related Provisions – Case Laws of the Constitutional Law

### **UNIT – II PRINCIPLES AS A TOOL OF POWER 12**

Object of Civil Legislation, Criminal Legislation – Anticipated Goals – Limitations of Legislation as a Tool for Change in Relation to Religion, Morality and Tradition – Factors Influencing the Decision of the Legislator – Correlation Between Public Opinion and Legislative Formulation – Some Major Problems and Trends in Legislative Formulation in a Modern Welfare State.

### **UNIT – III PROCESS AND PREPARATION 12**

General Rules – Selection of Words – Syntax – Style – Punctuation – Reference of other related Laws and Existing Law – Relevancy with Constitutional Provisions – Required Instructions for Legislative Drafting – Other Requirements: Punctuation, Margin Notes, Provisions, Illustrations, Presumptions, Use of Non-Obstante Clauses, Retrospective Effect, Exceptions, Fictions, Explanations – Classification of Statutes – Amending – Consolidating and Codifying Statutes: Subordinate Legislation

### **UNIT – IV IDEALS OF DRAFTING 10**

Simplicity – Preciseness – Consistency – Alignment with the Existing Law – Brevity – Provisions: Preliminary – Substantive – Administrative – Supplementary and Penal.

### **UNIT – V TRANSLATION OF STATUTES 10**

Basic Requirement of Regional Language and English – Use of Glossary and Vocabulary – Translation from one Language to another.

**TOTAL: 54 Hours**

### **COURSE OUTCOME:**

**CO 1:** Able to interpret laws

**CO 2:** Able to understand about legislations

**CO 3:** Able to understand rules regarding drafting

**CO 4:** Able to draft legislations

**CO 5:** Able to understand statutes

**PRESCRIBED READINGS:**

1. Indian Law Institute, *The Drafting of Laws*, 1980.
2. Allen, *Law in the Making*, Sweet and Maxwell.
3. Renton C'Hee Report, *Preparation of Legislatio*, Sweet and Maxwell.
4. W. Friedman, *Law in a Changing Society*, 1970.
5. M. Zander, *The Law Making Process*.
6. G.C. Thornton, *Legislative Drafting*, Butterworths, London.

## **LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM**

**Course Objective:** The objective of the course is to make the student understand the law for the acquisition of land required for public purposes, laws relating to land and land revenue in Tamil Nadu.

### **UNIT – I LAND LAW REFORMS: PRE - CONSTITUTION 12**

Ownership of Land - Doctrine of Eminent Domain - Doctrine of Escheat - Pre-Independence Position-Land Tenure- Zamindari Settlement - Ryotwari Settlement -Mahalwari System - Intermediaries - Absentee Landlordism - Large Holdings.

### **UNIT – II LAND LAW REFORMS: POST - CONSTITUTION 12**

Right to Property – Abolition of Right to Property as Fundamental Right – Amendments Relating to Property – Legal Right Under Art 300A.

### **UNIT– III LAWS RELATING TO ACQUISITION OF PROPERTY AND GOVERNMENTAL CONTROL AND USE OF LAND 10**

Land Acquisition Act of 1894- Amendments to the Act – Tamil Nadu Amendments Act 1980- Requisition and Acquisition of Immovable Property Under Defence of India Act – Right to Fair Compensation and Transparency in Land Acquisition – Rehabilitation and Resettlement Act, 2013.

### **UNIT – IV LAND CEILING 10**

Urban Land Ceiling and Agrarian Land Ceiling- Tamil Nadu Land Reforms Fixation of Ceiling of Land Act 1961 and Amendment Act, 1971.

### **UNIT – V LAWS RELATING TO TENANCY REFORMS 10**

Rent Control and Protection Against Eviction- The Tamil Nadu Cultivating Tenants Protection 1955- The Tamil Nadu Cultivating Tenants (Payments of Fair Rent) Act, 1956- The Tamil Nadu Cultivating Tenants Arrears of Rent Relief Act, 1972- The Tamil Nadu Buildings (Lease and Rent Control) Act, 1960 – Tamil Nadu Apartment Ownership Act, 1994 – The Tamil Nadu Regulation of Right and Responsibilities of Landlords and Tenants Act, 2017.

**TOTAL: 54 Hours**

## **COURSE OUTCOME**

Co1: Land law reforms like ownership of land, zamindari settlement etc... prior to Indian constitution.

CO2: Land law reforming like right to property and amendments relating to property post constitution.

CO3: Acquisition of Immovable property by government and Right to fair compensation.

CO4: How much land holding a person can have in urban areas and for agriculture.

CO5: Rent control and protection against eviction - rights and responsibilities of landlords and tenants.

## **TEXT BOOK**

1. Prof. A. Chandrasekaran, *Land Laws of Tamil Nadu*, 2<sup>nd</sup> Edn 2002, reprint 2010.

## **REFERENCE BOOKS**

2. Kanwal Singh, *Land Laws (Including Land Acquisition and Rent Laws)*, 1<sup>st</sup> Ed., 2014.

3. N.K. Acharya, *Commentary on the Right To Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013*, Asia Law House, 2014.

## **GENERAL AGREEMENT ON TARIFFS AND TRADE**

**Course Objective:** The object of the course is to give a overall view of GATT and the impact on international trade. This paper is aimed to impart the knowledge on International Trade and Practices. This paper provides the students an overall view of both international and national responsibilities of India in the development of International trade and IPR regime.

### **UNIT – I INTRODUCTION 10**

Pre-era and Post-era of GATT- History of GATT & TRIPS Agreement – Essential Features- Impact on the World Trade Regime.

### **UNIT – II GATT AND OTHER INTERNATIONAL CONVENTIONS 12**

General Agreement on Tariff and Trade (GATT) – World Trade Organization (WTO) – GAT – UNCTAD – Trade Blocks- Customs Union – EU – European Free Trade Area (EFTA) – North American Free Trade Agreement (NAFTA) – Association of South East Asian Nations (ASEAN)- World Bank-IMF- International Finance Corporation.

### **UNIT – III GATT AND INDIA’S FOREIGN TRADE 12**

India’s Foreign Trade- Recent Trends in India’s Foreign Trade – India’s Commercial Relations and Trade Agreements with Other Countries- Impact of GATT and WTO on India’s Trade and Foreign Policy- Problems and Perspectives.

### **UNIT – IV GATT, WTO & PROBLEMS OF LESS DEVELOPED COUNTRIES 10**

General Agreement on Tariffs and Trade (GATT) to its Current Manifestation in the World Trade Organization Agreement (WTO)- Economic and Political Rationale Behind Trade Liberalization and the Founding of the General Agreement on Tariffs and Trade (GATT) and its Successor, The WTO – GATT and the Less Developed Countries (LDC)-India and its Obligation towards GATT.

International Convention Relating to Intellectual Property - Berne Convention-Madrid Agreement-Hague Agreement Concerning to the International Deposit of Industrial Designs - Patent Cooperation Treaty (PCT)- Paris Convention-Lisbon Agreement - Establishment of WIPO – UPOV and WTO-Mission and Activities - Trade Related Aspects of Intellectual Property Rights (TRIPS) – WCT and WPPT Budapest Treaty - International Convention for the Protection of New Varieties of Plants – Sui Generis System.

**TOTAL: 54H****COURSE OUTCOMES:**

**CO1:** Define GATT and understand its origin and functions.

**CO2:** Understand the cooperation that existed between GATT and other international organisations.

**CO3:** Discuss about GATT and Indian trade.

**CO4:** Explain the genesis of WTO and its relationship with less developed countries.

**CO5:** Analyse the relationship between GATT and Intellectual Property Rights.

**TEXT BOOKS**

1. N.S. Gopalakrishnan & T.G. Ajitha, *Principles of Intellectual Property*, Eastern Book Company, 2<sup>nd</sup> edn 2014.
2. B.L. Wadhera, *Law Relating to Intellectual Property*, Universal Law Publishing, 5<sup>th</sup> edn, 2014.

**REFERENCE BOOKS**

1. S. Narayan, *Intellectual Property Law in India*, Gogia Law Agency, Hyderabad, 3<sup>rd</sup> edn 2005.
2. A.K. Kaul, *Guide to the WTO and GATT: Economics, Law and Politics*, Kluwer Law International, 2006.
3. Craig Van Grassek, *The History and the Future of the WTO*, WTO Publications, 2013.

## **COMPARATIVE CRIMINAL PROCEDURE**

**Course Objective:** Crime is a phenomenon studied by several disciplines from several perspectives. However, a much wider perspective is being given through this paper as this is a subject which has constitutional undertones and jurisprudential importance. A study of comparative criminal procedure of countries like UK, USA, France and India helps students develop an ecumenical approach and broadens their vision.

### **UNIT – I ORGANISATION OF COURTS AND PROSECUTING AGENCIES**

**10**

Hierarchy of Criminal Courts and their Jurisdiction – Nyay Panchayat in India – Organisation of Prosecuting Agencies for Prosecuting Criminals (Prosecutors and Police).

### **UNIT – II PRE-TRIAL PROCESS**

**12**

Bringing Information about Crime Incident before the Formal System (Police or Magistrate) Sec. 154, 155 and 190 – Investigation of Crime Sec. 157 to 173 – Roles of the Prosecutor and the Judicial Officer in Investigation – Arrest and Questioning of the Accused – The evidentiary value of statements / articles seized / collected by the police – Rights of the Accused and Victim – Right to Counsel and Legal Aid – Withdrawal of Prosecution.

### **UNIT – III TRIAL PROCEDURE**

**12**

The accusatory system of trial and the inquisitorial system – Role of the Judge, Prosecutor and Defense Attorney in the Trial – Admissibility and Inadmissibility of Evidence and Confession, Contradictions and Corroboration – Identification Parade.

### **UNIT – IV CORRECTIONAL MEASURES**

**10**

Institutional Correction of the Offenders – Law Relating to Probation and Parole – The Role of the Court in Correctional Programmes in India – Provisions Relating to Preventive Measure in the Criminal Procedure Code.

### **UNIT – V LAW RELATING TO EVIDENCE**

**10**

Relevancy of Facts (Section 5 to 16) – Plea of Alibi – Examination of Witness – Privileged Communication.

**TOTAL: 54 Hours**

## **COURSE OUTCOMES:**

**CO 1:** Understand the organisation of courts and prosecuting agencies

**CO 2:** Understand pre-trial process in criminal procedure

**CO 3:** Understand the trial procedure

**CO 4:** Analyse the various correctional measures

**CO 5:** Understand the law relating to evidence

## **PRESCRIBED READINGS:**

1. Sheethal Kanwal, *Comparative Criminal Procedure*
2. Kelvin Ion Heller and Markus D. Dubber, *The Handbook of Comparative Criminal Law*
3. Harry R. Dammer and Jay S. Albanese, *Comparative Criminal Justice System*
4. Frank Schmalleger, *Criminal Justice – A Brief Introduction*
5. Frank E. Hagan, *Criminal Justice and Criminology*



## **LAW AND FORENSIC SCIENCE**

**Course Objective:** The purpose of a course on law and forensic science is to provide law students with an intensive focus on science and the legal process, and to give them in-depth knowledge of the scientific methodologies and the quantification of evidence that have become a regular feature of current-day civil and criminal litigation.

### **UNIT – I INTRODUCTION**

**12**

History and Development of Forensic in India- Agencies in India -DDFSL, DFS, FSL, RFSL, MFSL, CFSL, GEQD, NFB, NCRB, CID, CBI, IB, RAW, NIA etc – Legal Procedure in Criminal Courts- Criminal Courts and Their Powers- Examination in Chief-Cross Examination- Re-Examination- Court Questions - Evidence-Documentary Evidence: Importance of Medial Certificates- Medico-Legal Reports- Dying Declaration- Death Certificate- Oral Evidence: Dying Declaration-Deposition of a Medial Witness taken in a Lower Court.

### **UNIT – II PERSONAL IDENTITY**

**12**

Definition- Race,- Sex Determination- Anthropometry- Dactylography- Foot Prints- Scars- Deformities- Tattoo Marks- Occupational Marks- Hand Writing- Clothes Personal Articles- Speech and Voices- DNA- Finger Printing Gait- Post Mortem Examination: Objectives- Rules- External Examination- Internal Examination- Cause of Death-Examination of the Biological Stains and Hairs- Blood- Semen- Saliva Stains- Hairs – Fibers.

### **UNIT – III DEATH AND ITS MEDICO-LEGAL ASPECT**

**10**

Definition- Mode of Death- Sudden Death- Sign of Death- Time Since Death- Presumption of Death- Presumption of Survivorship Deaths from Asphyxia- Introduction- Hanging- Strangulation- Suffocation- Drowning- Injuries by Mechanical Violence: Introduction- Business and Contusions- Abrasions- Wounds- Introduction to Fire Arms and ammunitions- Medico-Legal aspect of Wounds: Nature of Injury- Examination of Injured Persons- Cause of Death from Wounds- Power of Volitional-Acts after receiving a Fatal Injury- Difference Between Wounds Inflicted During Life and After- Difference Between Suicidal- Homicidal - Accidental Wounds.

### **UNIT – IV INSANITY IN ITS MEDICO-LEGAL ASPECT**

**10**

Introduction-Cause of Mental Ill Health- Indication of Mental Health- Classification of Mental Diseases- Feigned Mental Ill Health- Criminal Responsibility .

Standard Protocol for Collection of Suspected Document and Handwriting Samples- Handwriting and Signature: Principle in Handwriting- Features of Handwriting- Stages in Handwriting Development- Dispute Letters – Suicidal- Homicidal Letters, Anonymous-Other Writings-Built-Up Documents-Sequence of Strokes-Alteration-Addition and Obliteration of Examination- Examination of Erasers- Age of Documents- Identification and Comparison of Typescripts and Typist- Decipherment of Secret Writings- Indentations and Charred Documents- Examination of Counterfeit Currency Notes- Indian Passports/Visas-Stamp Papers- Postal Stamps Etc.

**TOTAL: 54 Hours**

**COURSE OUTCOME:**

At the end of the course, Students will be able to ....

CO1:

1. Demonstrate knowledge and understanding of some of the basic facts of Forensic Science.
2. Understand various branches of for Forensic Science and their functions.

CO2:

1. How Forensic Scientists operate and use scientific evidence in a legal context.
2. Identify and examine current and emerging concepts and practices within the Forensic Science field.

CO3:

1. Perform different Forensic tools and techniques.
2. Identify and Examine current and emerging concepts and practices within the Forensic Science field.

CO4:

1. Develop and appreciation of Scientific and Social Environment of the Criminal Justice System.

CO5:

1. Basic Understanding of the Scientific Method and the use of the problem- Solving in the field of the Forensic Science.

**TEXT BOOKS**

1. Nanda, B.B. and Tewari, R.K., *Forensic Science in India: A vision for the twenty first century*, Select Publishers, New Delhi, 4<sup>th</sup> Edition, 2001.
2. James, S. H. and Nordby, J. J., *Forensic Science: An Introduction to Scientific and Investigative Techniques*, CRC Press, USA, 3<sup>rd</sup> Edition, 2003.

**REFERENCE BOOKS**

1. Guharaj, P. V., Chandran M. R., *Forensic Medicine*, Universities Press Pvt. Ltd., Hyderabad, 2<sup>nd</sup> Edition, 2006

2. Parikh C. K., *Parikh's Textbook of Medical Jurisprudence, Forensic Medicine and Toxicology*, CBS Publishers & Distributors Pvt. Ltd., India, 6<sup>th</sup> Edition, 1999
3. Tewari R K., Sastry P. K. and Ravikumar K. V., *Computer Crime & Computer Forensics*, Select Publications, New Delhi, 7<sup>th</sup> Edition, 2003.

# **SEMESTER – IX**

## **DRAFTING, PLEADING AND CONVEYANCING**

**Course Objective:** The drafting of pleadings is an art. It demands a high degree of professional skill and professional knowledge, expertise and experience. It must be borne in mind that the rules of pleadings are intended to regulate the business and procedures of the court. This course is aimed at equipping the students to do drafting of pleadings and documents on their own with confidence, without any hesitation when they enter the lawyer's profession. In conveyancing, drafting of documents like Sale Deeds, Lease Deeds, Mortgage Deeds, Agreements, Service Contracts, etc. will be discussed. The related provisions of Stamp Act and Registration Act along with the provisions of the Transfer of Property Act and other enactments will also be made part of the class discussions.

### **UNIT – I FUNDAMENTAL RULES OF PLEADINGS 18**

Introduction - Fundamental Rules of Pleadings- Plaint Structure - Parties to Suit- Written Statement - Appeals – Reference- Review and Revision- Execution.

### **UNIT – II CIVIL PLEADINGS 18**

Suit for Recovery Under XXXVII of the Code of Civil Procedure, 1908- Plaint-Written Statement- Interlocutory Application- Original Petition- Affidavit- Suit for Permanent Injunction - Suit for Specific Performance - Petition for Dissolution of Marriage Under the Hindu Marriage Act, 1955 - Petition for Eviction Under the Rent Control Act- Petition for Grant of Probate/Letters of Administration- Application for Grant of Succession Certificate- Application for Grant of Compensation Under Section 166 of the Motor Vehicles Act, 1988 - Application for Temporary Injunction Under Order 39 Rules 1 and 2 of the Code of Civil Procedure, 1908- Application Under Order 39 Rule 2A of the Code of Civil Procedure, 1908 - Caveat Under Section 148 of the Code of Civil Procedure, 1908-

**Memorandum of Appeal and Revision.**

### **UNIT – III GENERAL PRINCIPLES OF CRIMINAL PLEADINGS 18**

Application for Maintenance Under Section 125 of the Code of Criminal Procedure, 1973 - Application for Grant of Anticipatory Bail and Regular Bail - Application for Execution of a Decree - Criminal Complaint - Appeal/Complaint - Appeal/Revision in Criminal Cases - Writ Petition Under Art. 226 and Art. 32 of the Constitution of India - Special Leave Petition Under Article 136 of the Constitution of India- **Memorandum of Appeal and Revision.**

## **UNIT – IV CONVEYANCING**

**18**

Components of a Deed - Forms of Deeds and Notices – Promissory Note- Will and Codicil- **Trust Deed- Gift Deed-** Agreement to Sell- Sale Deed - Indemnity Bond - Lease Deed - General Power of Attorney - Special Power of Attorney - Relinquishment Deed - Partnership Deed - Deed for Dissolution of Partnership - Mortgage Deed- Deed of Reference to Arbitration - Notice to the Tenant - Notice Under Section 80 of Code of Civil Procedure, 1908 - Notice Under Section 434 of the Companies Act, 1956 - Reply to the Notice.

## **UNIT – V PUBLIC INTEREST LITIGATION PETITION**

**18**

Drafting of Writ Petition and Public Interest Litigation Petition Under Articles 32 and 226 of Indian Constitution – Concurrent Jurisdiction of the High Court and Supreme Court.

**TOTAL: 90H**

### **COURSE OUTCOME**

At the end of this course the students will be able to,

CO 1: Identify the fundamental rules of pleadings

CO 2: Analyse and Draft civil pleadings

CO 3: Draft different types of criminal petitions

CO 4: Sketch different types of deeds and agreements

CO 5: Execute writ petition and public interest litigation

### **TEXT BOOKS**

1. G.C. Mogha& S. N. Dhingra, Mogha's, *Law of Pleading in India with Precedents*, Eastern Law House, 18<sup>th</sup>edn, 2013.
2. R.N. Chaturvedi, *Conveyancing and Drafting and Legal Professional Ethics*, Eastern Book Company, 7<sup>th</sup>edn, 2011.

### **REFERENCE BOOKS**

1. G.C. Mogha, *Indian Conveyancer*, Dwivedi Law, Agency 14<sup>th</sup>edn, 2009.
2. C. R. Datta& M.N. Das, D'Souza's Form and Precedents of Conveyancing, Eastern Law House, 13<sup>th</sup>edn, 2008.
3. CA VirendraPamecha, *Public Interest Litigation (PIL) & How to File A Writ Petition*, Jain Book Agency, 1<sup>st</sup>edn, 2014.

## **LABOUR LAW – II**

**Course Objective:** The course begins by examining theoretical issues relating to the informal/unorganised/disorganised sector. It then proceeds to look at those employed in textiles, fisheries, construction and agriculture. Each sector is examined from the prism of the political economy of that sector, including the impact of trade related measures (WTO), the policies of the Government of India on each of these Sectors, legislative interventions if any, judicial pronouncements and innovative alternate strategies. The course concludes by looking at the theoretical and practical issues related to 'Fundamental Principles and Rights at Work, 1998", as laid down in the ILO declaration.

### **UNIT – I THE FACTORIES ACT, 1948 15**

Essential Features- Safety- Health and Welfare Measures of Labour- Child Labour- Salient Features of the Child Labour(Prohibition and Regulation) Act 1986- Recent Amendments- Special Provisions Relating to Women Under the Act.

### **UNIT – II MINIMUM WAGES ACT 15**

The Remunerative Aspects- Wages- Concept of Wages- Minimum- Fair- Living Wages- Wage and Industrial Policies- Whitley Commission Recommendations- Provisions of Payment of Wages Act 1936- Timely Payment of Wages- Authorised Deductions- Claims- Minimum Wages Act 1948- Definitions- Types of Wages- Minimum Rates of Wages- Procedure for Fixing and Revising Minimum Wages- Claims- Remedy.

### **UNIT – III PAYMENT OF BONUS ACT 15**

Bonus- Concept- Right to Claim Bonus- Full Bench Formula- Bonus Commission- Payment of Bonus Act 1965- Application- Computation of Gross Profit- Available- Allocable Surplus- Eligibility of Bonus- Disqualification of Bonus- Set On- Set Off of Allocable Surplus- Minimum and Maximum Bonus- Recovery of Bonus.

### **UNIT – IV SOCIAL SECURITY AND WELFARE MEASURES 15**

Employees State Insurance Act 1948 – Application - Benefits Under the Act- Adjudication of Disputes and Claims – ESI Corporation.

The Maternity Benefits Act, 1961: Object and Application- Eligibility and Maternity Benefits- Notice of Claim- Prohibition Against Dismissal- Wage Deduction- Powers and Duties of Inspectors.

Equal Remuneration Act, 1976: Application- Importance of the Act.

Payment of Gratuity Act, 1972: Background- Object and Definitions - Eligibility for Payment of Gratuity – Forfeiture- Exemption- Determination - Controlling Authority – Penalties.

**Unit – V THE EMPLOYEE’S PROVIDENT FUNDS AND MISCELLANEOUS PROVISIONS ACT, 1952 15**

Scope – Coverage- Application and Definitions- Authorities, Their Powers and Functions- Contributions - Employees Provident Fund Scheme- Employees’ Pension Scheme and Deposit Linked Insurance Scheme - Penalties.

**TOTAL: 75H**

**Course Outcome**

At the end of this Course Students will be able to,

CO1: To learn and examine the theoretical issues relating to factories act 1948

CO2: To summarize the important provisions of wage legislation in reference to payment of wages act 1936, minimum wages act 1948.

CO3: Analyse the concept of tenure and calculation part of payment of bonus act 1965

CO4: To Know the Important provisions of Social Security Legislation and welfare measures which include Benefits and claims

CO5: Analyse the Concept and benefit and claims of employee provident fund Act 1952 and payment of gratuity Act 1975

**TEXT BOOKS**

1. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, New Delhi, 6<sup>th</sup>edn., 2012.
2. Chaturvedi, *Labour and Industrial Law*, Central Law Agency, 2004.

**REFERENCE BOOKS**

1. S.C. Srivastava, *Commentaries on the Factories Act, 1948*, Universal Law Publishing House, Delhi, 2002.
2. H.L. Kumar, *Workmen’s Compensation Act*, Universal Law Publishing, 2009.
3. A.M.Sharma, *Industrial Relations And Labour Laws*, Himalayan publishing House, 2<sup>nd</sup>edn 2013.
4. S. R. Samant, S. L. Dwivedi, *Labour Laws*, Labour Law Agency's Employer's Guide, 15<sup>th</sup>edn, 2015.



## **WOMEN AND CRIMINAL LAW**

**Course Objective:** Even after 50 years of Adoption of the Constitution, for women, equality with man appears to be a distant mirage to be reached. Effective political representation of women in Legislature and other forums too has become a difficult proposition to be acceptable. Breach of her personality, through various forms of violence, too has not subsided. The course will Study, what are the legal provisions enacted to ameliorate these situations with special emphasis on Indian Municipal Law and what is the scope and shortcomings in the existing legal regime in this regard.

### **UNIT – I WOMEN AND INTERNATIONAL INSTRUMENTS 15**

UDHR- Convention on the Political Rights of Women 1953- CEDAW 1979- Declaration on the Elimination of Violence Against Women 1993- Optional Protocol to the Convention on the Elimination of Discrimination of Women, 1999.

### **UNIT – II WOMEN IN PRE-CONSTITUTION AND POST - CONSTITUTION**

#### **PERIOD 15**

Status of Women- Social and Legal Inequality - Social Reform Movement in India - Legislative Response in India- Women in Post-Constitution Period- Gender Equality and Protection Under the Constitution- Constitutional Provisions- Preamble - Art. 14, 15, 23- National Commission for Women Act, 1990.

### **UNIT – III LAW RELATING TO CRIMES AGAINST WOMEN 15**

Dowry Death- Honour Killings- Acid Attacks- Female Infanticide- Abetment to Suicide of a Married Women- Outraging the Modesty of Women – Stalking- Kidnapping – Abduction- Importation of Girl (Sec. 366-B)- Sexual Assault: Rape- Custodial Rape- Marital Rape- Gang Rape- Adultery- Cruelty by Husband and Relatives of Husband (Sec. 498A).

### **UNIT – IV WOMEN AND SOCIAL LEGISLATIONS 15**

Women and Social Legislation: Dowry Prohibition Law - Sex Determination Test - Law Relating to Prevention of Immoral Trafficking in Women Act- Commission of Sati (Prevention) Act, 1987- Law Relating to Domestic Violence - Law Relating to EveTeasing – Obscenity- Indecent Representation of Women Act- Medical Termination of Pregnancy Act, 1971.

Unequal Position of Indian Women - Uniform Civil Code – Law of Divorce Under Hindu Law- Muslim Law- Christian Law- Law of Maintenance- Sex Inequality in Inheritance Rights: Right of Inheritance by Birth for Sons and not for Daughters – Inheritance Under Hindu Law- Inheritance under Christian Law - Inheritance under Muslim Law - Matrimonial Property Law - Right of Women to be Guardian of her Minor Sons and Daughters.

Factories Act, 1948 - Provisions Relating to Women- The Employees State Insurance Act, 1948- Maternity Benefit Act, 1961 - Equal Remuneration Act 1976- Law Relating to Sexual Harassment at Work Place.

**TOTAL: 75H**

**COURSE OUTCOME:**

At the end of this course the students will be able to;

CO1: Discussing the Constitutional remedies available to women.

CO2: Compare women's status in India before and after independence.

CO3: Analyse laws relating to crimes against women

CO4: Describing the rights available to women under different laws in India

CO5: Describe about women and personal and professional work laws

**TEXT BOOKS**

1. Sathe S.P, *Towards Gender Justice*, Eastern Book Company, New Delhi, 3<sup>rd</sup> Edition, 2011.
2. Paras Dewan, *Dowry and Protection to Married Women*, Allahabad Law Agency, 3<sup>rd</sup> Edition, 2013

**REFERENCE BOOKS**

1. Indu Prakash Singh, *Women, Law and Social Change in India*, Eastern Book House, 5<sup>th</sup> Edition, 2000.
2. Chattoraj, B.N., *Crime against Women: A Search for Peaceful Solution*, LNJNI-NICFS, New Delhi, 2<sup>nd</sup> Edition, 2007.
3. Nomita Agarwal, *Women and Law*, New Century Publishing House, New Delhi, 4<sup>th</sup> Edition, 2005.

## **GENDER JUSTICE AND FEMINIST JURISPRUDENCE**

**Course Objective:** The need to study gender justice as a special subject is because the Constitutional guarantees have not achieved the necessary results. The Constitution guarantees equality of status and opportunity and no discrimination inter alia on ground of sex. The course will concentrate on gender perspectives and study impact of legal provisions on patriarchal values.

### **UNIT – I GENDER JUSTICE UNDER THE CONSTITUTION OF INDIA 18**

Social Justice and Gender Justice- Inter-Relationship- Preamble of the Constitution – Equality Provisions in Fundamental Rights-Articles 14, 15 and 16, Articles 21 and 23- and Directive Principles of State Policy and Fundamental Duties- Reservation Under 73<sup>rd</sup> And 74<sup>th</sup> Constitutional Amendments- Judicial Approaches to Equality- Formal and Substantive Equality – Sameness, Correctionist and Protectionist Approaches of Judiciary- Role of Human Rights Commission- Women’s Commission and Judiciary in Ensuring Gender Justice.

### **UNIT – II GENDER JUSTICE AND INTERNATIONAL APPROACH 18**

Gender Justice Under International Conventions and Declarations: UDHR-Convention on the Political Rights of Women 1953- CEDAW 1979- Declaration on The Elimination of Violence Against Women 1993- Optional Protocol to The Convention on The Elimination of Discrimination of Women, 1999.

### **UNIT – III GENDER JUSTICE AND PERSONAL LAWS 18**

Marriage and Divorce- Maintenance- Guardianship- Adoption- Inheritance Rights-Uniform Civil Code- Concept of Matrimonial Property- Emancipation of Women-Empowerment of Women and Local Self- Government.

### **UNIT – IV GENDER JUSTICE AND CRIMINAL LAW 18**

Protection of Women’s Interest Under IPC- Offences Against Women: Rape- Dowry Death- Bigamy- Adultery- Cruelty to Married Women- Criminal Law (Amendment) Act, 2013- Special Legislations for Women: Prisons Act, 1894, Factories Act, 1948, Mines Act, 1952- Immoral Traffic (Prevention) Act, 1956- Dowry Prohibition Act, 1961- Maternity Benefit Act, 1961- Medical Termination Of Pregnancy Act, 1971- Equal Remuneration Act, 1976- Indecent Representation Of Women (Prohibition) Act, 1986- Commission of Sati (Prevention) Act, 1987- Pre-Conception and Pre-Natal Diagnostics Techniques Act (Prohibition of Sex Selection) Act, 1994- Prevention of Women from Domestic Violence Act, 2005- Sexual Harassment of Women at Work Place (Prevention, Prohibition and Redressal) Act, 2013.

### **UNIT – V FEMINIST JURISPRUDENCE 18**

Women Empowerment as a Social Change- Role of Law in Empowering Women-Feminism and Feminist Jurisprudence- Different Theories of Feminism and Feminist Jurisprudence-

Distinction Between Sex (Nature) and Gender (Culture)- Concept of Gender Justice- Gender Discrimination- Gender Equality.

## **UNIT – VI DEVELOPMENT OF FEMINIST JURISPRUDENCE**

**18**

Emergence of Feminism – Protest and Feminism – Purpose of Feminist Jurisprudence – Characteristic of Feminist Jurisprudence – Application of Feminist Jurisprudence.

**TOTAL: 108 Hours**

### **COURSE OUTCOME:**

At the end of this course the students will be able to;

**CO1:** Discussing the Constitutional remedies available in gender justice

**CO2:** Explaining the International approach relating to gender justice.

**CO3:** Analysing the personal laws relating to gender justice

**CO4:** Describing the rights available to women under different laws in India

**CO5:** Stating the role of feminism and feminist jurisprudence

### **TEXT BOOKS**

1. Tripathi, S.C., and Vibha Arora, *Law relating to Women and Children*, Central Law Publication, New Delhi, 2<sup>nd</sup> Edition, 2006
2. Tiwari, D.K., & Mahmood Zaidi, *Commentaries on Family Courts Act*, Allahabad Law Agency, 2<sup>nd</sup> Edition, 2000.

### **REFERENCE BOOKS**

1. Chattoraj, B.N., *Crime against Women: A Search for Peaceful Solution*, LNJN-NICFS, New Delhi, 2<sup>nd</sup> Edition, 2007.
2. Nomita Agarwal, *Women and Law*, New Century Publishing House, New Delhi, 4<sup>th</sup> Edition, 2005.

## **HUMANITARIAN AND REFUGEE LAW**

**Course Objective:** The objective this course is to make students aware of the principles of international humanitarian law and enable them to specialize in the field of Human Rights Law and Humanitarian Law. It also enables the students specializing in human rights to be acquainted with laws governing the refugees.

### **UNIT – I INTRODUCTION & FUNDAMENTALS OF HUMANITARIAN LAW 18**

History – Evolution – Concept of War - Development of Humanitarian Principles - Geneva Conventions Systems - Geneva Convention 1949 - Armed Conflicts - Internal Armed Conflict- International Armed Conflicts – Non -International Armed Conflicts.

### **UNIT – II ENFORCEMENT MACHINERY 18**

ICRC - International Criminal Court- Humanitarian and Human Rights Law - Role of United Nations Organization and NGOs- Amnesty International.

### **UNIT – III REFUGEE LAW 18**

Position of Refugees under Universal Declaration of Human Rights – Rights-Obligations and Privileges of Refugees under The Refugee Convention, 1951 - Judicial Status and Administrative Measures - The 1967 Protocol.

### **UNIT – IV REFUGEE LAW AND ITS REGIONAL DEVELOPMENT 18**

The Refugee Problem in Asia and Africa - The AALCC Principles 1966 - The OAU Convention 1969-Indian and Problems Relating to Refugees.

### **UNIT - V TRAFFICKING IN INDIA AND INTERNATIONAL HUMANITARIAN LAW 18**

Introduction- Trafficking in contemporary India – Legal Frame Work Analysis – Constitutional Provisions – Special Legislations – Judicial Mandates. *Case Study: Peoples Union for democratic Rights Vs. UOI, LaxmiKant Pandey Vs. UOI, BandhuaMuktiMorcha Vs. UOI & others, MC. Metha Vs. State of Tamil Nadu*

### **UNIT – VI IMPLEMENTATION AND MONITORING 18**

United Nations and United Nations High Commissioner on Human Rights – Their Statutes - Cartagena Declaration 1984 – Role of NGOs.

**TOTAL: 108H**

## **COURSE OUTCOMES**

- CO1:** Understand the origin, development and need of International Humanitarian Law  
**CO2:** Appreciate the role of international organisations working for humanitarian causes  
**CO3:** Understand about the plight of Refugees.  
**CO4:** Debate about the contemporary refugee problems in the world.  
**CO5:** Appreciate the implementation and monitoring of the legal instruments

## **TEXT BOOKS**

1. RavindraPratap, "India's Attitude towards IHL", in Mani (ed.),
2. ICRC, *International Humanitarian Law in South Asia*, ICRC - Geneva, 2003.
3. Guy S. Goodwin, *The Refugee in International Law*, Oxford University Press, 2000.

## **REFERENCE BOOKS**

1. VibekeEggli, *Mass Refugee Influx and the Limits of Public International Law*,
2. Ingrid Detter, *The Law of War*, Cambridge University Press, 2000.
3. MdJahid Hossain Bhulyan, Louise Doswald Beck &Azizur Rahman Chowdhury, *International Humanitarian Law - An Anthology*, Lexis Nexis, 1<sup>st</sup>edn, 2009.

# **SEMESTER – X**

## **PROFESSIONAL ETHICS, ACCOUNTANCY FOR LAWYERS, BAR- BENCH RELATIONS AND RESEARCH METHODOLOGY**

**Course Objective:** The course is designed to imbibe students with high values of the profession forming its basis so that they can live up to those standards in their professional life. Research Methodology has been designed to get the student of law acquainted with the scientific method of socio-legal research.

### **UNIT – I THE LEGAL PROFESSION AND ITS RESPONSIBILITIES 18**

Development of Legal Profession in India- Privileges and Rights of Legal Profession- Distinction from Other Profession- Admission and Enrolment of Advocates- Conduct in Court- Professional Conduct in General - Privileges of a Lawyer- Salient Features of the Advocates Act, 1961.

### **UNIT – II DUTIES TOWARDS THE COURT AND SOCIETY 18**

Duty to the Court - Duty to the Profession - Duty to the Opponent - Duty to the Client -Duty to the Self- Duty to the Public and the State- Duties to Render Legal Aid- Differencebetween Duty and Interest

### **UNIT – III PROFESSIONAL AND OTHER MISCONDUCT 18**

Selected Opinions of the Disciplinary Committees of Bar Councils on the Subjects- Powers of the Disciplinary Committee of the Bar Council of India - Procedure of Complaints Against Advocates - Punishments for Misconduct and Remedies Against Order of Punishment – Judgements Related with Professional Misconduct- i) Ex. Capt. Harish Uppal v. Union of India A.I.R. 2003 S.C 739- ii) P.D. Gupta v. Ram Murthi AIR 1998 SC 283 – iii) Shambhu Ram Yadav- v. Hanuman Das Khattri AIR 2001SC 2509 iv) Harish Chandra Tiwari v. Baiju AIR 2002 SC 548 v) Bar Council of Andhra Pradesh v. KurapatiSatyanarayana AIR 2003 SC175.

### **UNIT – IV ACCOUNTANCY FOR LAWYERS 18**

Need for Maintenance of Accounts – Books of Accounts that Need to be Maintained – Cash Book, Journal and Ledger- Elementary Aspects of Book- Keeping - Meaning- Object- Journal- Double Entry System- Closing of Accounts- The Cash and Bulk Transaction- The Cash Book- Proper Journal Especially with Reference to Client’s Accounts – Ledger- Trial Balance and Final Accounts – Commercial Mathematics.



## UNIT – V LEGAL RESEARCH

18

Objective of legal research – kinds of research – Research Problem – Hypothesis – Research Design – Research Methods and Tools –Collection of Data – Sampling Techniques – Social and legal Survey – case methods – Questionnaire – Schedule – observation – Interview – Report Writing – Use of Computers.

**TOTAL: 90 Hours**

### COURSE OUTCOMES:

**CO1:** Able to trace the history and development of legal profession in India.

**CO2:** Understand the duties of a lawyer towards the court and the society.

**CO3:** Define contempt of court through various case laws.

**CO4:** Analyse various important cases relating to professional misconduct.

**CO5:** Maintain accounts properly.

### SELECTED CASES

- i) Re: Ajay Kumar Pandey, A.I.R 1997 SC 260
- ii) SC bar Association v. U.O.I, AIR 1998 SC 1895,
- iii) Nirmaljit Kaur v. State of Punjab, AIR 2006 SC 605
- iv) ZahiraHabidullah Sheikh v. State of Gujarat, AIR 2006 SC 1367
- v) Rajendra Sail v. M.P High Court Bar Association, AIR 2005 SC 2473.
- vi) P.J. Ratnam v. D. Kanikaram, AIR 1964 SC 244.
- vii) N. B. Mirzan v. The Disciplinary Committee of Bar Council of Mahastra and Another, AIR 1972 SC 46
- viii) Bar Council of Maharashtra Vs. M. V. Dabholkar etc. AIR 1976 SC 242,
- ix) V. C. Rangadurai Vs. D. Gopalan& Others, AIR 1979 SC 201
- x) Supreme Court Bar Association Vs. Union of India, AIR 1998 SC 1895.
- xi) Chandra ShekharSoni Vs. Bar Council of Rajasthan& Others, AIR 1983 SC 1012

### TEXT BOOKS

1. AiyarRamanath, *Legal Professional /Ethics*, Indian Law Books.3<sup>rd</sup> edn,2003.
2. Mallick, *Advocates Act, Professional Ethics/Bench & Bar Relationship*, Indian Law Books, 2007.

### REFERENCE BOOKS

- 1.J.P.S. Sirohi, *Professional Ethics, Accountancy for Lawyers and Bench Bar Relations*,

Allahabad Law Agency, 2015.

2. P. RamanathaAiyar, *Legal & Professional Ethics–Duties & Privileges of a Lawyer*, Lexis NexisButterworths, Wadhwa, Nagpur, 3<sup>rd</sup>edn 2003, reprint 2009.

3. Wilkinson and Bhandarkar, *Research Methodology*.

4. Subramanyam, *Advocates Act, Commentaries on Advocates Act with Bar CouncilRules (Central & States) with Professional Ethics & Allied Laws*, Law PublishersIndia, 3<sup>rd</sup>edn, 2010.

# **ARBITRATION, CONCILIATION AND ALTERNATIVE DISPUTE RESOLUTION SYSTEM**

**Course Objective:** Today alternative disputes resolution systems have become more relevant than before both at local, national and international levels. Certain disputes, by nature are fit to be resolved through specific method of resolution. Each of these dispute resolution systems involves different style of planning and execution. The skills involved are also different. This course trains the students in ADRs. The course teacher shall administer simulation exercises for each of the methods.

## **UNIT – I Introduction to ALTERNATE DISPUTE RESOLUTION (ADR) 18**

Meaning- Various Procedures of ADR- General- Different Methods of Dispute Resolution- Inquisitorial Method- Adversarial Method- Other Methods – Both Formal and Informal – Like Arbitration, Conciliation, Negotiation, Mediation etc.- Advantages and Disadvantages of Above Methods- Need for ADRs- International Commitments- Domestic Needs- Suitability of ADRs to Particular Types of Disputes- Civil Procedure Code and ADRs.

## **UNIT – II ARBITRATION 18**

Meaning of Arbitration - Attributes of Arbitration- General Principles of Arbitration- Different Kinds of Arbitration- Qualities and Qualifications of an Arbitrator- Arbitration Agreement and its Drafting- Appointment of Arbitrator- Principal Steps in Arbitration-Arbitral Award- Arbitration Under Arbitration and Conciliation Act, 1996- Writing Arbitration Award- Ethical Issues in Arbitration- Conducting a Mock Arbitration.

## **UNIT – III CONCILIATION 18**

Meaning - Different Kinds of Conciliation Facilitative, Evaluative, Court – Annexed, Voluntary and Compulsory- Qualities of a Conciliator- Duties of a Conciliator- Role of a Conciliator- Confidentiality and Neutrality- Stages of Conciliation- Procedure- Conciliation Under Statutes – Industrial Disputes Act, 1947 - Family Courts Act, 1984 - Hindu Marriage Act, 1955- Arbitration and Conciliation Act, 1996- How to Write Award- Ethical Issues in Conciliation.

## **UNIT – IV NEGOTIATION**

**18**

Meaning – Theory of Negotiation- Different Styles of Negotiation - Different Approaches to Negotiation - Phases of Negotiation – Positional Bargaining- Interest Based Bargaining or Principled Negotiation- Preparation for Negotiation- Qualities of a Negotiator

– Collaborative Communication Skills- Negotiating Skills- Negotiation Exercises- Power to Negotiate.

## **UNIT – V MEDIATION**

**18**

Meaning - Qualities of Mediator - Role of Mediator - Essential Characteristics of the Mediation Process – Voluntary, Collaborative, Controlled, Confidential, Informal, Impartial and Neutral, Self-Responsible - Different Models of Mediation - Code of Conduct for Mediators- Ethical Issues in Mediation- Mediation in India, Institutions, Their Role.

**TOTAL: 90H**

### **COURSE OBJECTIVES**

At the end of the course the student will be able to:

CO1. Understand historical background of Arbitration and apply them in interpreting the existing legal framework for facilitating arbitration in India.

CO2. Analyse the different laws which exist in different countries around the world and to apply such an understanding to identify common legal principles and concepts of commercial arbitration and its implication for Indian Law relating to commercial arbitration

CO3. Understanding and applying the different principles of forming part of international commercial contracts and arbitration clauses under Indian and International Law

CO4. Compare and contrast the pros and cons between Arbitration and Litigation and apply the appropriate dispute resolution mechanism according to the situation

CO5. Understand and apply practice and procedures within International Commercial Arbitration

### **TEXT BOOKS**

1. J. G. Merrills, *International Dispute Settlement*. U.K: Cambridge University Press, 5<sup>th</sup>edn, 2005.
2. Avtar Singh, *Law of Arbitration and Conciliation*, Eastern Book Company, 10<sup>th</sup>edn, 2013.

## REFERENCE BOOKS

1. G.K. Kwatra, *The Arbitration and Conciliation Law of India*, Universal Law Publications, Delhi, 2000.
2. Markanda. P.C, *Law Relating to Arbitration and Conciliation*, Lexis NexisButterworths&Wadhwa, Nagpur, 7<sup>th</sup>edn, 2009.

## **PENOLOGY AND VICTIMOLOGY**

**Course Objective:** This course offers a specialist understanding of criminal policies including theories of punishment, their supposed philosophical and sociological justifications and the problem of exercise of discretion in sentencing. In addition the course introduces students to the discipline of victimology which will shift the study from accused centric approach to much needed victim centric approach.

### **UNIT – I INTRODUCTION 18**

Dimensions of Crime in India- Nature and Extent- Reporting of Crime Statistics-Problem of Accurate Reporting- Victim Studies- Self- Reporting- Cost of Crime- Factors for Evaluating the Rate of Crime in India- Criminal Justice System: The Police System-Structural Organization of Police- Mode of Recruitment and Training- Powers and Duties of Police- Cr.P.C. and Other Laws- Constitutional Imperatives- Relationship Between Police and Prosecution- Liability of Police for Custodial Violence- Police and Public Relations.

### **UNIT – II PUNISHMENT OF OFFENDERS 18**

Discarded Modes of Punishment: Corporal Punishment- Whipping and Flogging-Mutilation and Branding- Transportation Exile- Public Execution- Punishments Under the Indian Criminal Law: Capital Punishment- Imprisonment- Fine- Cancellation or Withdrawal of Licences etc. - The Prison System: Administrative Organization of Prisons- The Jail Manual-Prisoners Classification: Male-Female- Juvenile- Adult- Under-Trial- Prison Reforms: Open Prisons- Violation of Prison Code and its Consequences.

### **UNIT – III TREATMENT AND CORRECTION OF OFFENDERS 18**

Need for Reformation- Rehabilitation- Classification of Offenders- Participation of Inmates in Community Services- Role of Psychiatrists- Social Workers- Vocational and Religious Education- Group Counselling and Re-Socialization Programme.

### **UNIT – IV RE-SOCIALIZATION PROCESS 18**

The Probation of Offenders Act, 1958- Mechanism of Probation and Standards of Probation Services- Problems and Prospects of Probation- Suspended Sentence- Parole: Nature- Authority for Granting Parole- Supervision Paroles- Parole and Conditional Release-Problems of Released Offenders- Attitude of the Community Towards Released Offenders-Prisoner Aid Society-Voluntary Organization- Governmental Action.

### **UNIT – V VICTIM REDRESSAL MECHANISM 18**

Nature and Development- Expanding Dimensions- Typology of Victims- Vulnerable Groups- Child Victims- Female Victims- Victims of Sexual Offences- Changing Trends in Legal Protection of

Victims- Restorative and Reparative- Concept of Compensation: Compensation by Application of Article 21- Victim and Criminal Justice- Emerging Trends and Policies- Impact in the Indian Legal System- Role of Courts in India- Role of National Human Rights Commission.

## **UNIT – VI NON-INSTITUTIONAL FORM OF TREATMENT**

**18**

Meaning, purpose and importance - Types of non-institutional treatment- Probation, meaning, scope and legal provisions under Probation of Offenders Act and other laws- Difference between institutional and non-institutional form of treatment.

**TOTAL: 108H**

### **COURSE OUTCOME**

At the end of this course the students will be able to,

C01: To understand the various dimensions of crimes and the role of criminal justice system in apprehending crime.

C02: Provides an in-depth knowledge on the various changes made so far in the modes of punishment under criminal law.

C03: States the need for reformation of prison in the correction and treatment of offenders and the bodies actively participating for this purpose.

C04: It discusses the various re-socialization process in practice under criminal law aiming more on the treatment of first offenders and juveniles.

C05: Highlights the need for victim study and the relationship of victim with criminal justice system.

### **TEXT BOOKS**

1. Ahmed Siddique, *Criminology: Problems and Perspective*, Eastern Book Company, Lucknow, 2008.
2. N.Y. Paranjpe, *Criminology and Penology*, , Central Law Publications, Allahabad, 2008.

### **REFERENCE BOOKS**

1. Parkash Talwar, *Victimology*, Isha Books, Delhi, 2006
2. Sumain Rai, *Law Relating Plea Bargaining*, Orient Publishing Company, 2007
3. Dr.S.S.Srivastava, *Criminology, Penology &Victimology*, 4<sup>th</sup>edn, 2012
4. Akers, Ronald L, *Criminological Theories*, Rawat Publications, Jaipur 2004,
5. Williams Katherine S, *Text Book on Criminology*, Universal Law Publishing Co. New Delhi. 2001,
6. Siegel Larry J, *Criminology*, Wadsworth Thomson Learning, 2000,

7. *Schmallegger Frank, 2nd edition, Criminology Today: An Integrative Introduction, Prentice Hall, New Delhi. 1999,*
8. *Crutchfield Robert D, Bridges George S and Weis Joseph G, Crime, Pine Forge Press 1996,*
9. *Tahir, Mary, Crime in Delhi, National Book Organisations, New Delhi 1996,*
10. *Gottfredson Michael R and Hirschi Travis, A General Theory of Crime, Stanford University Press 1990,*
11. *Mannle Henry W and Hirschi J David, Fundamentals of Criminology, Prentice Hall, New Delhi. 1988,*
12. *Conklin John E, Criminology, Mac Millan Publishing Co. 1981,*
13. *Paranjape, N V, Criminology & Penology, Central Law Publications 2005,*
14. *Rani Dhavan Shankardass, Punishment and the Prison – Indian and International Perspectives, Sage Publications, New Delhi. 2000.*



## **LEGAL AID**

**Course Objective:** This course is designed to impart legal awareness to the common people and also train students in granting legal service to needy.

The students would be required to attend at-least one Legal Literacy Camp and would also prepare a note on a topic of Law, which might be of interest to general public. The main emphasis of Legal Aid shall be:

1. Imparting instruction and having discussion in the class room concerning the concept, applicability and scope of Legal Aid and LokAdalat.
2. The students would require to prepare a file and shall also present their views before the groups so as to promote interaction among the different groups.
3. The venue to be adopted for Legal Aid camps shall be determined by the Director of School of Law. However, while selecting the area for Legal Aid and Legal Literacy, following points must be kept in mind:
  - a) Distance of the venue shall be within the limits of Chennai.
  - b) Likely response of the residents of the area, particularly Sarpanch has to be recorded. Provision for preparing some material (written) in the local language preferably for the purpose of general legal awareness and literacy has to be prepared.
4. The students shall maintain individual Legal Aid diaries during the conduct of Legal Aid services. The observations made by the students shall be recorded in their respective diaries.
5. Students shall be evaluated for 100 marks based on
  - a) Conduct and contributions made in the Legal Aid Camp
  - b) Legal Aid diary maintained by the students.

### **COURSE OUTCOME:**

At the end of this course, student will be able to

- CO 1:** understand the core concepts of Legal Aid
- CO 2:** understand the necessity of free legal aid.
- CO 3:** serve the society as a lawyer
- CO 4:** maintain cordial relations with clients
- CO 5:** interact with clients in a professional manner

## **MOOT COURT EXERCISE, COURT VISIT / LAWYERS CHAMBER AND INTERNSHIP**

**Course Objective:** This course is designed to hone advocacy skills in the students. Moot Courts are simulation exercises geared up to endow students with facility in preparation of written submissions and planning, organising and marshalling arguments in the given time so as to convince the presiding officer. The students should familiarize themselves with the various stages of trial in civil and criminal cases. They should be exposed to real court experience. Further they should imbibe the skills of client interviewing. This component may be planned to be part of the internship.

### **UNIT – I INTRODUCTION 18**

Scope and Importance - A Brief Idea on What a Moot Court is All About - The Benefits of Going for Moot Court Competitions - How it Works To have a General Knowledge on the Different Aspects of Law- Sources of Law – Statute, Precedents, Customs , Treatise, Logic and Reasoning - Hierarchy of Courts - Different Kinds of Courts.

### **UNIT – II RESEARCH LIBRARY 18**

Research- How to Research for Cases - How to Research Different Journals and Publications - Online Research.

### **UNIT – III MODE OF CITATIONS 18**

The Blue Book Citations- How to Read Case Laws.

### **UNIT – IV MEMORIAL 18**

How to Approach a Problem - Identifying the Issues Using Different Resource Authorities to Substantiate the Arguments Framed for Both Sides - How to Quote Cases and Other Authorities in the Memorial - Bibliography.

### **UNIT – V ORAL PRESENTATION 18**

Language- Court Manners- Citing Authorities - Appearance Emphasis on the Law - Thorough Knowledge of the Facts - Application of the Facts to the Question Asked.

**TOTAL: 90H**

## **COURSE OUTCOME:**

- CO1:** Understand the meaning of Moot Court and its importance in legal education.  
**CO2:** Understand as to how to use Research Library for moot court preparation.  
**CO3:** Understand as to how to cite cases as sources.  
**CO4:** Understand what a moot problem is and what are its components.  
**CO5:** Practically demonstrate by arguing on cases

## **TEXT BOOKS**

1. Dr. Kailash Rai, *Moot Court, Pre-Trial Preparations and Participation in Trial Proceedings*, Jain Book Agency, 5<sup>th</sup>edn, 2012.
2. Abhinandan Malik, '*Moot Courts and Mooting*', Eastern Book Company, 1<sup>st</sup>edn, 2015.

## **REFERENCE BOOKS**

3. Dr. S.P. Gupta, *Moot Court, Pre-Trial Preparations and Participation in Trial Proceedings*, Jain Book Agency, 3<sup>rd</sup>edn, 2012.
4. Dr. S.P. Gupta, *Moot Court, Pre-Trial Preparations and Participation in Trial Proceedings*, Jain Book Agency, 3<sup>rd</sup>edn, 2012.